

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

Name of Course Instructor Course Name & Code L-T-P Structure Program/Sem/Sec 2022-23 C.Rajamallu
BASIC CIVIL ENGINEERING&17CE80
3-0-0
B.Tech., ME., VII-Sem., Sections- A-B-C-

Credits : 3 A.Y :

PRE-REQUISITE:Nil

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course deals withthe importance of building planning, properties and applications of various building materials, soil classification and different types of foundations, important aspects of surveying, levelling operations and identify the terminology in roadway and railway networks, principles of water resources and environmental engineering

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Recognize the importance of building planning for construction | | | | | |
|------|---|--|--|--|--|--|
| CO 2 | Identify appropriate building materials for construction purposes | | | | | |
| CO 3 | Distinguish the different types of soils and foundations required for specific usage | | | | | |
| CO 4 | Evaluate the basics of surveying and levelling operations for field application and | | | | | |
| | categorize the important elements of roadway and railway networks | | | | | |
| CO 5 | Discriminate the importance of quantity and quality aspects of water in the society and | | | | | |
| | priorities for sanitation management. | | | | | |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|---|------|------|
| CO1 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO2 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO3 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO4 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO5 | | 1 | 1 | 2 | 2 | 2 | 1 | | | | 2 | | 2 | 1 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

T1 1. M.S Palanichamy "Basic Civil Engineering", Tata McGraw Hill Publishing 2000.

REFERENCE BOOKS:

- **R1** 1. S SBhavikatti "Basic Civil Engineering", New age International Publications, 2010
- **R2** C P Kaushik& S SBhavikatti "Basic Civil Engineering ", New age International Publications 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Building Planning

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| 1. | Building Planning-Role of a Civil Engineer | 1 | 11-07-2022 | | TLM2 | | |
| 2. | Inter connection among specializations in Civil Engineering | 1 | 13-07-2022 | | TLM2 | | |
| 3. | Elements of a Building, Basic Requirements of a Building | 1 | 14-07-2022 | | TLM2 | | |
| 4. | Planning- Hot and dry climates | 1 | 15-07-2022 | | TLM1 | | |
| 5. | Hot and wet climates, Cold climatic conditions | 1 | 18-07-2022 | | TLM1 | | |
| 6. | Aspect and Prospect, Roominess- Grouping, Privacy, circulation | 1 | 20-07-2022 | | TLM1 | | |
| 7. | Sanitation and ventilation | 1 | 21-07-2022 | | TLM2 | | |
| 8. | Orientation, Economy, Role of Bye-laws | 1 | 22-07-2022 | | TLM2 | | |
| No. o | No. of classes required to complete UNIT-I: No. of classes taken: | | | | | | |

UNIT-II: Building Materials

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Building Materials - Classification | 1 | 25-07-2022 | | TLM1 | |
| 2. | Rocks, Bricks Classification, Composition, Properties, Commercial forms, Uses | 1 | 27-07-2022 | | TLM2 | |
| 3. | Timber, Ply wood Classification, Composition, Properties, Commercial forms | 1 | 28-07-2022 | | TLM2 | |
| 4. | Glass, Bitumen Classification, Composition, Properties, | 1 | 29-07-2022 | | TLM1 | |

| | Commercial forms, | | | | | |
|-------|--|---|------------|------|--|--|
| | Aluminium, Cement | | | TLM1 | | |
| 5. | Classification, Composition, | 1 | 01-08-2022 | | | |
| | Properties, Commercial forms, | | | | | |
| | Steel, Concrete Classification, | | | TLM2 | | |
| 6. | Composition, Properties, | 1 | 03-08-2022 | | | |
| | Commercial forms, Uses | | | | | |
| | Mortar Classification, | | | TLM2 | | |
| 7. | Composition, Properties, | 1 | 04-08-2022 | | | |
| | Commercial forms, Uses | | | | | |
| 8. | Concept of eco-friendly | 1 | 05-08-2022 | TLM1 | | |
| 0. | materials, examples | 1 | 03-08-2022 | | | |
| No. o | No. of classes required to complete UNIT-II: No. of classes taken: | | | | | |

UNIT-III:SOIL CLASSIFICATION AND FOUNDATION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| 1. | Types of soils, soil classification | 1 | 8-08-2022 | | TLM1 | | |
| 2. | Engineering properties | 1 | 10-08-2022 | | TLM1 | | |
| 3. | Bearing Capacity of soil, purpose and methods of improving bearing capacity | 1 | 12-08-2022 | | TLM2 | | |
| 4. | Foundations – Requirements | 1 | 17-08-2022 | | TLM2 | | |
| 5. | Loads, Types | 1 | 22-08-2022 | | TLM1 | | |
| 6. | for special structures-water tanks- | 1 | 24-08-2022 | | TLM2 | | |
| 7. | for special structures- silos, chimneys- transmission line towers- cooling towers, telecommunication towers | 1 | 25-08-2022 | | TLM1 | | |
| No. of | No. of classes required to complete UNIT-III:07No. of classes taken: | | | | | | |

UNIT-IV :SURVEYING, LEVELLING & HIGHWAY NETWORK

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Objective of surveying– Principles, applications and uses of - chain surveying | 1 | 26-08-2022 | | TLM2 | |
| 2. | theodolite, levelling, contour maps, Planimeter, EDM concept | 1 | 29-08-2022 | | TLM2 | |
| 3. | linear distance and area measurement | 1 | 1-09-2022 | | TLM1 | |
| 4. | Total station- GIS-Concept and applications in civil engineering. | 1 | 2-09-2022 | | TLM2 | |
| 5. | CRT Classes | 5-9-2022 | to 17-09-2022 | | | |
| 6. | MID-1 Examinations:19-09-2022 to 24-09-2022 | | | | | |
| 7. | Indian highways- Basic terminology- Classification of roads - PIEV theory - Traffic | 1 | 26-09-2022 | | TLM1 | |

| | signs - IRC Code provisions | | | | | | |
|-------|--|---|------------|--|------|--|--|
| 8. | Indian railways –Permanent way and components of railway track | 1 | 28-09-2022 | | TLM2 | | |
| 9. | Gauges – Rails -Sleepers – Ballast. | 1 | 29-09-2022 | | TLM2 | | |
| No. o | No. of classes required to complete UNIT-IV:07 No. of classes taken: | | | | | | |

UNIT-V :WATER RESOURCES AND ENVIRONMENTAL ENGINEERING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| | Objectives of water supply | | • | - | | * |
| 1. | system-Sources of water | 1 | 30-09-2022 | | TLM1 | |
| | supply-Hydrologic cycle | | | | | |
| _ | Rainfall measurement - | | | | | |
| 2. | Purpose of dams, reservoirs, | 1 | 10-10-2022 | | TLM1 | |
| | intakes, infiltration galleries | | | | | |
| 2 | Water demands – Water quality | 1 | 10, 10, 2022 | | | |
| 3. | parameters and their impacts - | 1 | 12-10-2022 | | TLM2 | |
| | Principles of water treatment | | | | | |
| 4. | Objectives of water | 1 | 13-10-2022 | | TLM2 | |
| | distribution systems Wastewater characteristics and | | | | | |
| 5. | their impacts | 1 | 14-10-2022 | | TLM1 | |
| 6. | Principles of sewage treatment | 1 | 17-10-2022 | | TLM2 | |
| 7. | Disposal of sewage | 1 | 19-10-2022 | | TLM2 TLM2 | |
| 7. | Water quality standards for – | 1 | 1)-10-2022 | | I LIVIZ | |
| 8. | drinking purpose, | 1 | 20-10-2022 | | TLM2 | |
| | | | | | TLM1 | |
| 9. | irrigation, -making | 1 | 21-10-2022 | | 1 121011 | |
| 10. | curing of concrete | 1 | 26-10-2022 | | TLM1 | |
| 11. | methods of water distribution | 1 | 27-10-2022 | | TLM2 | |
| | systems | | | | TLM2 | |
| 12. | Sewage generation in a society | 1 | 28-10-2022 | | 1 LIVI2 | |
| 13. | Revision of Unit-1 | 1 | 2-11-2022 | | TLM2 | |
| 14. | Revision of Unit-1 | 1 | 3-11-2022 | | TLM2 | |
| 15. | Revision of Unit-2 | 1 | 4-11-2022 | | TLM1 | |
| 16. | Revision of Unit-2 | 1 | 7-11-2022 | | TLM1 | |
| 17. | Revision of Unit-3 | 1 | 9-11-2022 | | TLM1 | |
| 18. | Revision of Unit-3 | 1 | 10-11-2022 | | TLM1 | |
| 10. | | | 10 11 2022 | | | |
| 19. | Revision of Unit-4 | 1 | 11-11-2022 | | TLM2 | |
| 20. | Revision of Unit-4 | 1 | 14-11-2022 | | TLM2 | |
| 21. | Revision of Unit-5 | 1 | 16-11-2022 | | TLM2 | |

| 22. | Revision of Unit-5 | 1 | 17-11-2022 | | TLM1 | |
|--------|------------------------------------|--------|------------|-------------|-------------|--|
| No. of | f classes required to complete UNI | T-V:12 | | No. of clas | sses taken: | |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 6W |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 7W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2W |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = $CIE + SEE$ | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
|-------|---|
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| PO 5 | Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations |
| PO 6 | The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice |
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| PO 8 | Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| PO 9 | Individual and team work : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Possesses necessary skill set to analyze and design various systems using analytical and |
|-------|--|
| | software tools related to civil engineering |
| PSO 2 | Possesses ability to plan, examine and analyse the various laboratory tests required for the |
| | professional demands |
| PSO 3 | Possesses basic technical skills to pursue higher studies and professional practice in civil |
| | engineering domain |



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : Mrs.T.Nagadurga | |
|---------------------------|---|-------------|
| Course Name & Code | : Utilization of Electrical Energy & 17EE81 | |
| L-T-P Structure | : 4-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., ME., VII-Sem., Sections- A&B | A.Y:2022- |
| 23 | | |

PRE-REQUISITES:-

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course enables the student to familiarize with characteristics of various drives, comprehend the different issues related to heating, welding and illumination.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Choose a drive for particular application |
|------|--|
| CO 2 | Identify a heating /welding scheme for a given application |
| CO 3 | Illustrate the different schemes of traction and its main components |
| CO 4 | Develop a lighting scheme for a given practical case |
| CO5 | Assess the economic aspects in utilization of electrical energy |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | - | 2 | - | - | - | - | - | - | 1 | - | - | - | |
| CO2 | 3 | 2 | 1 | 2 | - | - | - | I | I | - | - | 1 | - | - | - | |
| CO3 | 3 | 1 | 3 | - | 3 | - | - | - | - | - | - | 2 | - | - | - | |
| CO4 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | |
| CO5 | 2 | | 1 | | - | - | | - | | | | 1 | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 C.L.Wadhwa "Generation,Distribution and Utilization of Electrical energy, New Age International Publishers,3rd Edition,2015.
- **T2** N.V.Suryanarayana"Utilization of electric power including electric drives and electric traction,New age international publishers New Delhi,2nd edition 2014.

REFERENCE BOOKS:

- **R1** Art & Science of Utilization of electrical Energy, Partab, DhanpatRai& Co., 2004.
- **R2** Utilization of Electric Energy, E. Openshaw Taylor and V. V. L. Rao, Universities Press, 2009.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 9. | Introduction, CEO's &CO's | 1 | 11/7/22 | | TLM1/TLM2 | |
| 10. | Advantages & applications of Electric heating | 1 | 13/7/22 | | TLM1/TLM2 | |
| 11. | Classification of electric heating | 1 | 14/7/22 | | TLM1/TLM2 | |
| 12. | Classification of electric heating | 1 | 15/7/22 | | TLM1/TLM2 | |
| 13. | Requirement of good heating material | 1 | 18/7/22 | | TLM1/TLM2 | |
| 14. | Electric Arc Furnace | 1 | 20/7/22 | | TLM1/TLM2 | |
| 15. | Induction heating | 1 | 21/7/22 | | TLM1/TLM2 | |
| 16. | Dielectric heating | 1 | 22/7/22 | | TLM1/TLM2 | |
| 17. | Electric welding | 1 | 25/7/22 | | TLM1/TLM2 | |
| 18. | Resistance welding | 1 | 27/7/22 | | TLM1/TLM2 | |
| 19. | Arc welding | 1 | 28/7/22 | | TLM1/TLM2 | |
| No. o | f classes required to complete U | NIT-I:11 | | No. of classes | s taken: | |

UNIT-I: ELECTRIC HEATING AND WELDING:

UNIT-II: ILLUMINATION ENGINEERING:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 9. | Introduction | 1 | 29/7/22 | | TLM1/TLM2 | |
| 10. | Nature of light &Laws of illumination | 1 | 1/8/22 | | TLM1/TLM2 | |
| 11. | Lighting schemes, sources of light | 1 | 3/8/22 | | TLM1/TLM2 | |
| 12. | Fluorescent Lamps | 1 | 4/8/22 | | TLM1/TLM2 | |
| 13. | Compact Fluorescent Lamps | 1 | 5/8/22 | | TLM1/TLM2 | |
| 14. | LED Lamps discharge lamps | 1 | 8/8/22 | | TLM1/TLM2 | |
| 15. | Sodium Vapour Lamp | 1 | 10/8/22 | | TLM1/TLM2 | |
| 16. | mercury vapour lamps | 1 | 11/8/22 | | TLM1/TLM2 | |
| 17. | Neon lamps | 1 | 12/8/22 | | TLM1/TLM2 | |
| 18. | Comparison between tungsten &fluorescent tubes | 1 | 17/8/22 | | TLM1/TLM2 | |

| 19. | Requirements of good lighting | 1 | 18/8/22 | TLM1/TLM2 |
|-------|----------------------------------|-----------------------|---------|-----------|
| 20. | Street lighting | 1 | 19/8/22 | TLM1/TLM2 |
| 21. | Mid-I Exams | 1 | 20/9/22 | |
| 22. | Mid-I Exams | 1 | 21/9/22 | |
| 23. | Mid-I Exams | 1 | 23/9/22 | |
| 24. | Mid-I Exams | 1 | 24/9/22 | |
| No. o | f classes required to complete I | No. of classes taken: | | |

UNIT-III: ELECTRIC DRIVES

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| 8. | Introduction | 1 | 22/8/22 | | TLM1/TLM2 | | |
| 9. | Factors affecting selection of motor | 1 | 24/8/22 | | TLM1/TLM2 | | |
| 10. | Types of loads | 1 | 25/8/22 | | TLM1/TLM2 | | |
| 11. | Elements of electric drive | 1 | 26/8/22 | | TLM1/TLM2 | | |
| 12. | Steady state characteristics of drives | 1 | 29/8/22 | | TLM1/TLM2 | | |
| 13. | Transient characteristics of drives | 1 | 31/8/22 | | TLM1/TLM2 | | |
| 14. | Size of motor | 1 | 1/9/22 | | TLM1/TLM2 | | |
| 15. | Load equalization | 1 | 2/9/22 | | TLM1/TLM2 | | |
| 16. | Industrial applications | 1 | 26/9/22 | | TLM1/TLM2 | | |
| No. of | No. of classes required to complete UNIT-III:10 No. of classes take | | | | | | |

UNIT-IV: ELECTRIC TRACTION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 10. | Introduction | 1 | 28/9/22 | | TLM1/TLM2 | |
| 11. | Requirement of an ideal traction system | 1 | 3/10/22 | | TLM1/TLM2 | |
| 12. | Supply system for electric traction | 1 | 7/10/22 | | TLM1/TLM2 | |
| 13. | Supply system for electric traction | 1 | 13/10/22 | | TLM1/TLM2 | |
| 14. | Train movement | 1 | 17/10/22 | | TLM1/TLM2 | |
| 15. | Mechanism of train movement | 1 | 19/10/22 | | TLM1/TLM2 | |
| 16. | Traction motors | 1 | 20/10/22 | | TLM1/TLM2 | |
| 17. | Modern trends in electric traction | 1 | 21/10/22 | | TLM1/TLM2 | |
| 18. | Automation in electric traction | 1 | 24/10/22 | | TLM1/TLM2 | |
| 19. | problems | 1 | 26/10/22 | | TLM1/TLM2 | |
| No. of | f classes required to complete U | 0 | No. of class | ses taken: | | |

| S.No. | T-V: REFRIGERATION AND Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 23. | Introduction | 1 | 27/10/22 | - | TLM1/TLM2 | - · |
| 24. | Types of refrigeration | 1 | 28/10/22 | | TLM1/TLM2 | |
| 25. | Compression refrigeration | 1 | 1/11/22 | | TLM1/TLM2 | |
| 26. | Basic vapour compression cycle | 1 | 3/11/22 | | TLM1/TLM2 | |
| 27. | Absorption refrigeration system | 1 | 4/11/22 | | TLM1/TLM2 | |
| 28. | Operational features | 1 | 7/11/22 | | TLM1/TLM2 | |
| 29. | household refrigerator | 1 | 9/11/22 | | TLM1/TLM2 | |
| 30. | Air-conditioning | 1 | 10/11/22 | | TLM1/TLM2 | |
| 31. | Types of air conditioning system | 1 | 11/11/22 | | TLM1/TLM2 | |
| 32. | Room air conditioner | 1 | 14/11/22 | | TLM1/TLM2 | |
| 33. | Summer & winter air conditioning systems | 1 | 16/11/22 | | TLM1/TLM2 | |
| 34. | Cooling capacity of an air conditioner | 1 | 17/11/22 | | TLM1/TLM2 | |
| 35. | Working of electrical system | 1 | 18/11/22 | | TLM1/TLM2 | |
| 36. | Revision | 1 | 18-11-2022 | | TLM1/TLM2 | |
| 37. | Mid-II Exams | 1 | 22-11-2022 | | | |
| 38. | Mid-II Exams | 1 | 23-11-2022 | | | |
| 39. | Mid-II Exams | 1 | 25-11-2022 | | | |
| 40. | Mid-II Exams | 1 | 26-11-2022 | | | |
| No. of | f classes required to complete U | INIT-V: | | No. of class | sses taken: | |

UNIT-V: REFRIGERATION AND AIRCONDITIONING

Contents beyond the Syllabus:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------|
| 1. | Economicaspects inutilization of electrical energy | 1 | 28-09- 2022 | | TLM1/TLM2 | |

| Teaching Learning Methods | | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/SwayamPrabha/MOOCS) | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | |

<u>PART-C</u> (EVALUATION PROCESS (R17 Regulations):)

| Evaluation Task | Marks |
|-------------------------|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |

| I-Mid Examination (Units-I & II) | M1=20 |
|--|-------|
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 8W |
| CRT classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 5-12-2022 | 17-12-2022 | 2W |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering |
|-------------|---|
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, |
| | natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and |
| | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| | considerations. |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of |
| | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| | engineering and IT tools including prediction and modelling to complex engineering activities |
| | with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |

| | the professional engineering practice |
|-------|---|
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| PO 8 | Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| PO 9 | Individual and team work : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Specify, design and analyze systems that efficiently generate, transmit and distribute electrical |
|-------|---|
| | power |
| PSO 2 | Design and analyze electrical machines, modern drive and lighting systems |
| PSO 3 | Specify, design, implement and test analog and embedded signal processing electronic systems |
| PSO 4 | Design controllers for electrical and electronic systems to improve their performance. |

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|--------------------|--------------------|-----------------------|
| T.Nagadurga | MrsT.Naga Durga | | Dr. J.SivaVara Prasad |
| | | | |

LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OFMECHANICAL ENGINEERING (Autonomous &Affiliated to JNTUK, Kakinada& Approved by AICTE, New Delhi, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

| PROGRAM | : B.Tech., VII-Sem.,(A/S)ME |
|-----------------------|--|
| ACADEMIC YEAR | : 2022-2023 |
| COURSE NAME & CODE | : Refrigeration and Air-Conditioning -17ME28 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Dr. V. DHANA RAJU |
| COURSE COORDINATOR | : Dr. V. DHANA RAJU |

PRE-REQUISITE: Thermodynamics

COURSE OBJECTIVE: In a broader way, this course provides the simple understanding of refrigeration and air conditioning fundamentals. First, it covers the different refrigeration cycles and its analysis. Then the concepts of psychrometry and psychrometry processes used for air conditioning are imparted. Finally, the concepts of comfort air conditioning, cooling load design and its estimation are addressed.

COURSE OUTCOMES (CO)

CO1: Describe the basic concepts of refrigeration and its applications.

CO2: Evaluate the performance parameters of refrigeration systems.

CO3:Identify the desirable refrigerants and its use in various refrigeration systems.

CO4: Analyze the psychrometric properties and processes used in Air Conditioning systems.

CO5: Design of Air Conditioning systems for thermal comfort conditions.

| 000 | COURSE ARTICULATION MATRIX (Correlation between Cosaros, FSOS). | | | | | | | | | | | | | | |
|-------------|---|---------|---------|---------|---------|---------|---------|---------|---------|----------|-----------------|----------|----------|----------|----------|
| COs | РО 1 | PO 2 | РО 3 | РО 4 | РО 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| CO 1 | 2 | 2 | 2 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO2 | 3 | 3 | 3 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO3 | 2 | 2 | 2 | 2 | | 3 | 3 | | | | | 2 | 2 | | |
| CO4 | 3 | 3 | 2 | 2 | | 2 | 2 | | | | | 2 | 2 | | |
| CO5 | 3 | 3 | 3 | 2 | | 2 | 2 | | | | | 2 | 3 | | |

COURSE ARTICULATION MATRIX(Correlation between COs&POs,PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, **put '-'** 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 C. P. Arora. , Refrigeration and air conditioning - TMH, 2nd Edition, 2000.

T2 R. Dossat, Principles of Refrigeration - - Pearson 4th Edition 2001.

BOS APPROVED REFERENCE BOOKS:

- **R1** S. C. Arora, Domkundwar, A course in refrigeration and air conditioning-Dhanapat Rai& sons 5th Edition 1997.
- **R2** Wilbert F.Stoecker, Jerold W. J.Jones, MGH, 1986.
- **R3** Manohar Prasad, Refrigeration and Air conditioning, New Age international, 2003

COURSE DELIVERY PLAN (LESSON PLAN): Section-A

| UNIT-I FUNDAMENTALS OF REFRIGERATION | | | | | | | | | |
|--------------------------------------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|----------------------|-----------------------|--|
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Textbook followed | HOD Sign Weekly | |
| 20. | Introduction: Refrigeration, CEOs, Course Outcomes, POs and PSOs | 1 | 11-07-22 | | TLM2 | CO1 | T1 | | |
| 21. | Applications of refrigeration | 1 | 12-07-22 | | TLM2 | CO2 | T1 | | |
| 22. | Unit of refrigeration and COP | 1 | 14-07-22 | | TLM2 | CO1 | T1 | | |
| 23. | Heat Engine, Refrigerator and Heat pump | 1 | 15-07-22 | | TLM2 | CO1 | T1 | | |
| 24. | Types of Refrigeration systems | 1 | 16-07-22 | | TLM2, TLM 4 | CO2 | T1 | | |
| 25. | Problems on refrigeration basics | 1 | 18-07-22 | | TLM2, TLM 4 | CO2 | T1 | | |
| 26. | Refrigerant: Desirable characteristics of ideal refrigerant | 1 | 19-07-22 | | TLM2 | CO3 | T1 | | |
| 27. | Classification of refrigerants- Desirable Properties-Nomenclature, Refrigerant Designation | 1 | 21-07-22 | | TLM 1 | CO3 | T1 | | |
| 28. | Commonly used refrigerants, Alternate refrigerants, Green House effect& Global | 1 | 22-07-22 | | TLM 1 | CO3 | T1 | | |
| 29. | Air refrigeration system: working on Reversed Carnot cycle | 1 | 23-07-22 | | TLM 1 | CO2 | T1 | | |
| 30. | Air refrigeration system working on Bell Coleman cycle | 1 | 25-07-22 | | TLM 1 | CO2 | T1 | | |
| 31. | Air refrigeration Problems | 1 | 26-07-22 | | TLM 1 | CO2 | T1 | | |
| 32. | COP- Open and Dense air systems Problems | 1 | 28-07-22 | | TLM 1 | CO2 | T1 | | |
| 33. | Tutorial | 1 | 29-07-22 | | TLM 1 | CO2 | T1 | | |
| No. o | f classes required to complete UN | IIT-I = 14 | | N | o. of classes | s taken: | · | | |

UNIT-I FUNDAMENTALS OF REFRIGERATION

UNIT-II VAPOUR COMPRESSION REFRIGERATION SYSTEM&COMPONENTS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 15 | Introduction to VCR system: Essential components of the VCR plant | 1 | 30-07-22 | | TLM 1 | CO1 | T1 | |
| 16 | , Simple vapour compression refrigeration cycle, COP | 1 | 01-08-22 | | TLM 1 | CO1 | T2 | |
| 17 | Representation of cycle on T-S and p-h Charts | 1 | 02-08-22 | | TLM 1 | CO1 | T2 | |

| 18 | VCR numerical problems | 1 | 04-08-22 | Т | LM 1 | CO1 | T2 | |
|---|--|---|----------|----|------|-----|----|--|
| | - | | | | | | | |
| 19 | Tutorial | 1 | 05-08-22 | T. | LM 1 | CO1 | T2 | |
| 20 | Effect of sub cooling and superheating, | 1 | 06-08-22 | T | LM 1 | CO1 | T2 | |
| 21 | Effect of condenser and evaporator pressure | 1 | 08-08-22 | T | LM 1 | CO1 | T2 | |
| 22 | Actual VCR and theoretical VCR, Tutorial | 1 | 11-08-22 | T | LM 1 | CO1 | Т2 | |
| | VCR-System | | | | | | | |
| 23 | Components : Compressors -Classification-Working Principles | 1 | 12-08-22 | T | LM 1 | CO1 | R1 | |
| 24 | Work expression for the reciprocating compressor | 1 | 17-08-22 | Т | LM 1 | CO1 | R1 | |
| 25 | Rotary compressors, Problems | 1 | 19-08-22 | T | LM 1 | CO1 | R1 | |
| 26 | Condensers – Classification-working principle, | 1 | 20-08-22 | T | LM 1 | CO1 | R1 | |
| 27 | Evaporators-Classification- working principle | 1 | 22-08-22 | Т | LM 1 | CO1 | R1 | |
| 28 | Expansion valve – Classification-working principle- | 1 | 23-08-22 | Т | LM 1 | CO1 | R1 | |
| No. of | No. of classes required to complete UNIT-II = 14 No. of classes taken: | | | | | | | |
| UNIT-III VAPOUR ABSORPTION, STEAM JET &NON-CONVENTIONAL | | | | | | | | |

REFRIGERATION SYSTEM

| S.No. | Topics to be covered | No. of Classes Required | GERATION Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|---|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 29 | Introduction to VAR system and its working principle, | 1 | 25-08-22 | | TLM 1 | CO1 | T2 | |
| 30 | Max. COP derivation for the VAR system and VAR problems | 1 | 26-08-22 | | TLM 1 | CO1 | T2 | |
| 31 | Description and working of NH ₃ -Water system, Refrigerant-Absorbent solution requirements | 1 | 27-08-22 | | TLM 1 | CO1 | Т2 | |
| 32 | LiBr-Water(Two shell & Four shell) System, Tutorial | 1 | 29-08-22 | | TLM 1 | CO1 | T2 | |
| 33 | Principle of operation of Three fluid absorption systems, Salient features | 1 | 30-08-22 | | TLM 1 | CO1 | T2 | |
| 34 | Steam Jet Refrigeration System: Working Principle, Basic Analysis- Applications | 1 | 01-09-22 | | TLM 1 | CO1 | Т2 | |
| 35 | . Non-Conventional Refrigeration Systems: Thermo electric refrigeration, | 1 | 02-09-22 | | TLM 1 | CO1 | T2 | |
| 36 | Vortex tube refrigeration, Adiabatic Demagnetization refrigeration | 1 | 03-09-22 | | TLM 1 | CO1 | T2 | |
| | CRT Classes | 10 | | 05-09 | -2022 to 17 | -09-2022 | | |

| | I Mid Examinations | 5 | 19-09-2022 to 24-09-2022 |
|-------|------------------------------------|--------------------|--------------------------|
| No. o | f classes required to complete UNI | Γ -III = 08 | No. of classes taken: |

UNIT-IV PSYCHROMETRY & HUMAN COMFORT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 37 | Psychrometry: Introduction, | 1 | 26-09-22 | | TLM 1 | CO4 | T1 | |
| 38 | Psychometric properties and relations | 1 | 27-09-22 | | TLM 1 | CO4 | T1 | |
| 39 | Psychometric problems | 1 | 29-09-22 | | TLM 1 | CO4 | T1 | |
| 40 | Psychometric problems | | 30-09-22 | | TLM 1 | CO4 | T1 | |
| 41 | Psychometric chart and its analysis, | 1 | 01-10-22 | | TLM 1 | CO4 | T 1 | |
| 42 | Psychometric processes and its analysis | 1 | 06-10-22 | | TLM 1 | CO4 | T1 | |
| 43 | Tutorial | 1 | 07-10-22 | | TLM 1 | CO4 | T1 | |
| 44 | Psychometric processes and its analysis | 1 | 10-10-22 | | TLM 1 | CO4 | T1 | |
| 45 | Sensible, Latent and Total heat, | 1 | 11-10-22 | | TLM 1 | CO4 | T1 | |
| 46 | Sensible Heat Factor and Bypass Factor, | 1 | 13-10-22 | | TLM 1 | CO4 | T1 | |
| 47 | Solving Problems | 1 | 14-10-22 | | TLM 1 | CO4 | T1 | |
| 48 | Human Comfort: Thermodynamics of human body | 1 | 15-10-22 | | TLM 1 | CO4 | T1 | |
| 49 | Factors affecting the human comfort and its analysis. | 1 | 17-10-22 | | TLM 1 | CO4 | T1 | |
| 50 | Effective temperature – | 1 | 18-10-22 | | TLM 1 | CO4 | T1 | |
| 51 | Comfort chart | 1 | 20-10-22 | | TLM 1 | CO4 | T1 | |
| 52 | Tutorial | 1 | 21-10-22 | | TLM 1 | CO4 | T1 | |
| No. c | of classes required to complete UNIT | Γ-IV = 16 | | No | o. of classes | taken: | - | |

UNIT-V AIR CONDITIONING SYSTEMS AND DESIGN

| r | UNII-V AIK | | | | | | 1 | 1 |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
| 53 | Introduction : Air Conditioning Systems, | 1 | 22-10-22 | | TLM 1 | CO5 | T1 | |
| 54 | Components of Air conditioning | 1 | 25-10-22 | | TLM 1 | CO5 | T1 | |
| 55 | Classification of air conditioning system | 1 | 27-10-22 | | TLM 1 | CO5 | T1 | |
| 56 | Central and Unitary systems, Winter and Year-round systems | 1 | 28-10-22 | | TLM 1 | CO5 | T1 | |
| 57 | Cooling load estimation and its procedure | 1 | 29-10-22 | | TLM 1 | CO5 | T1 | |
| 58 | Cooling load components | 1 | 31-10-22 | | TLM 1 | CO5 | R1 | |
| 59 | Infiltration load, Design of Air Condition Systems, | 1 | 03-11-22 | | TLM 1 | CO5 | R1 | |
| 60 | Bypass factor-circulated air | 1 | 04-11-22 | | TLM 1 | CO5 | T1 | |

| | with ADP, System with Ventilated and re-circulation, | | | | | | |
|---|--|---|----------|---------------|----------|----|--|
| 61 | RSHF, GSHF and ESHF, Solving cooling load Problems | 1 | 05-11-22 | TLM 1 | CO5 | R1 | |
| 62 | Solving cooling load Problems | 1 | 07-11-22 | TLM 1 | CO5 | R1 | |
| 63 | Solving cooling load Problems | 1 | 08-11-22 | TLM 1 | CO5 | R1 | |
| 64 | Solving cooling load Problems | 1 | 10-11-22 | TLM 1 | CO5 | R1 | |
| 65 | Solving cooling load Problems | 1 | 11-11-22 | TLM 1 | CO5 | R1 | |
| 66 | Solving cooling load Problems | 1 | 14-11-22 | TLM 1 | CO5 | R1 | |
| 67 | Tutorial | 1 | 15-11-22 | TLM 1 | CO5 | R1 | |
| No. of classes required to complete UNIT-V = 15 | | | | No. of classe | s taken: | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Require d | Tentative Date of Completion | Actual Date of Completion | Teachin g Learnin g Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-----------------------------------|------------------------------------|---------------------------------|---|----------------------------|--------------------------|-----------------------|
| 68 | Air craft Refrigeration System and Cryogenics | 1 | 17-11-22 | | TLM2 | CO1,CO4 | R3 | |
| 69 | Eco friendly refrigerants | 1 | 18-11-22 | | TLM2 | CO4 | R3 | |
| 70 | Advanced refrigeration methods | 1 | 19-11-22 | | TLM2 | CO5 | R3 | |

| Teaching Learning Methods | | | | | | |
|---------------------------|----------------|------|--------------------|------|----------------|--|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | |
|-----------------------------|-----------------|------------|---------|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 weeks | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | |
| Preparation and Practical's | 28-11-2022 | 03-12-2022 | 1 Week | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | |

| EVALUATION PROCESS (R17 Regulations): | |
|--|-------|
| Evaluation Task | Marks |
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-C

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering |
|--------------|--|
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, |
| | natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and |
| | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| | considerations. |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of |
| DO - | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| | engineering and IT tools including prediction and modelling to complex engineering activities |
| PO 6 | with an understanding of the limitations The engineer and society : Apply reasoning informed by the contextual knowledge to assess |
| FU 0 | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |
| | the professional engineering practice |
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering |
| 107 | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need |
| | for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
| | norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in |
| | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| DO 11 | clear instructions. |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| PO 12 | leader in a team, to manage projects and in multidisciplinary environments. Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| ru 12 | independent and life-long learning in the broadest context of technological change. |
| | Independent and me-tong rearning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Communication: Design and develop modern communication technologies for building the |
|-------|--|
| | inter disciplinary skills to meet current and future needs of industry. |
| PSO 2 | VLSI and Embedded Systems: Design and Analyze Analog and Digital Electronic Circuits or |
| | systems and Implement real time applications in the field of VLSI and Embedded Systems |
| | using relevant tools |
| PSO 3 | Signal Processing: Apply the Signal processing techniques to synthesize and realize the issues |
| | related to real time applications |

Course Instructor Dr.V.Dhana Raju Course Coordinator Dr.V.Dhana Raju Module Coordinator Dr. P.Vijay Kumar HOD Dr. S. Pichi Reddy



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

| | <u> PARI - A</u> |
|--------------------|---|
| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – ASection |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : ROBOTICS–17ME29 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : J. Subba Reddy, Associate Professor |
| COURSE COORDINATOR | : J.Subba Reddy, Associate Professor |
| PER-REQUISITE | : Engineering Mechanics & Kinematics of Machines |
| | |

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to cultivate the interest and ability to develop robotic systems for social and industrial development.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1:Understand the basics of robots, end effectors and its applications.

CO2:Familiarize the working of actuators and sensors for robotic application.

CO3:Formulate D-H matrices for different kinematics problems.

CO4:Model the dynamic behavior of robot.

CO5:Analyze the trajectory of robotic motion.

COURSE ARTICULATION MATRIX(Correlation between COs&POs,PSOs):

| <u> </u> | РО | PSO | PSO | PSO |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 3 | | | | | 2 | | | | | | 2 | | 2 | 3 |
| CO2 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | 3 |
| CO3 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | 3 |
| CO4 | 3 | 2 | 1 | | | | 2 | | | | | 2 | | 2 | 2 |
| CO5 | 2 | | | | | 3 | 3 | | | | | 1 | 2 | 2 | 2 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

Saeed B.Niku, Introduction to robotics- analysis ,systems &application, Second **T1** Edition,

Willy India Private Limited, New Delhi,2011.

T2 R.K.Mittal and IJ Nagrath, Robotics and Control, Tata McGraw–Hill publishing company Limited, New Delhi,2003.

BOS APPROVED REFERENCE BOOKS:

MikellP.Groover, Mitchell Weiss, Roger N. Nagel&Nicholas G. Odrey, Ashish Dutta,

- **R1** Industrial Robotics, Second Edition McGraw- Hill Education(India) Private Limited, 2012
- **R2** Robert J.Schilling, Fundamentals of robotics analysis & control, PHI learning private limited, New Delhi,4thEdition 2002
- R3 John.JCriag, Introduction to Robotics-Mechanics and Control, Third Edition,Pearson Education,Inc.,2008

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29)

PART - B

UNIT-I:INTRODUCTION TO ROBOTICS, ANATOMY, ROBOT END EFFECTORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 34. | Introduction to Robotics | 1 | 11-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 35. | CEOs, Course Outcomes, POs and PSOs | 1 | 13-07-2022 | | TLM2 | - | - | |
| 36. | Basic concepts – Robot anatomy | 1 | 14-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 37. | Components of robots, Tutorial | 1 | 15-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 38. | Robot motions | 1 | 15-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 39. | Number of D.O.F – Work volume | 1 | 18-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 40. | Robot applications in Material transfer and machine loading / unloading applications | 1 | 20-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 41. | Robot applications in Processing operations – Assembly and inspection – Future applications | 1 | 21-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 42. | Robot End Effectors –Introduction, Tutorial | 1 | 22-07-2022 | | TLM3 | CO1 | T1, T2, R1, R2 | |
| 43. | Types of end effectors – Mechanical grippers | 1 | 22-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 44. | Vacuum cups, magnetic grippers, adhesive gripers and others | 1 | 25-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 45. | Robot / End effectors interface | 1 | 27-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 46. | Considerations in gripper selection and design | 1 | 28-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 47. | Case Studies, Numericals, Tutorial | 1 | 29-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 48. | Numericals | 1 | 29-07-2022 | | TLM3 | C01 | T1, T2, R1, R2 | |
| No. of | classes required to complete UNIT-I: | 15 | | | No. of class | es taken: | | |

UNIT-II: ROBOT ACTUATORS AND SENSORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 49. | Introduction to Actuators | 1 | 01-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 50. | Characteristics of Actuating System | 1 | 03-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 51. | Pneumatic Actuators | 1 | 04-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 52. | Hydraulic Actuators, Tutorial | 1 | 05-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 53. | Electric Motors | 1 | 05-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 54. | Introduction to Sensors | 1 | 08-08-2022 | | TLM3 | CO2 | T1,R1 | |
| 55. | Sensor characteristics | 1 | 10-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 56. | Position sensors: Potentiometers, LVDT | 1 | 11-08-2022 | | TLM1 | CO2 | T1,R1 | - |
| 57. | Resolvers, Encoders, Tutorial | 1 | 12-08-2022 | | TLM1 | CO2 | T1,R1 | - |
| 58. | Magnetostrictive Displacement Transducers (MDT) | 1 | 12-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 59. | Velocity Sensors: Encoders | 1 | 17-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 60. | Tachometers | 1 | 18-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 61. | Industrial Applications, Tutorial | 1 | 19-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 62. | Case Studies | 1 | 19-08-2022 | | TLM2 | CO2 | T1,R1 | |
| No. of | classes required to complete UNIT-II | 14 | | No. of classes | taken: | | 1 | 1 |

UNIT-III:MANIPULATOR KINEMATICS

| | | No. of | Tentative | Actual | Teaching | Learning Outcome | | HOD |
|--------|--|----------|------------|------------|--------------|---------------------|--------------------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | COs | Text Book followed | Sign |
| | | Required | Completion | Completion | Methods | COS | | Weekly |
| 63. | Introduction to Manipulator Kinematics | 1 | 22-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 64. | Coordinate Frames | 1 | 24-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 65. | Description of Objects in space | 1 | 25-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 66. | Transformation of vectors, Tutorial | 1 | 26-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 67. | Numericals | 1 | 26-08-2022 | | TLM1 | CO3 | T1,R1 | |
| 68. | Inverting a Homogeneous Transform | 1 | 29-08-2022 | | TLM3 | CO3 | T1,R1 | |
| 69. | Numericals | 1 | 31-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 70. | Fundamental Rotation Matrices | 1 | 01-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 71. | Numericals, Tutorial | 1 | 02-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 72. | D-H representation | 1 | 02-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 73. | CRT Classes | 10 | | | 05-09 | -2022 to 17-09-2022 | | |
| 74. | I Mid Examinations | 5 | | | 19-09 | -2022 to 24-09-2022 | | |
| 75. | Problems on Forward Kinematics | 1 | 26-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 76. | Numericals | 1 | 28-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 77. | Numericals | 1 | 29-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 78. | Numericals, Tutorial | 1 | 30-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 79. | Numericals | 1 | 30-09-2022 | | TLM2 | CO3 | T1,R1 | |
| No. of | classes required to complete UNIT-III | 15 | | | No. of class | ses taken: | | |

UNIT-IV:ROBOT DYNAMICS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 80. | Introduction to Dynamics of Robots | 1 | 03-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 81. | Differential transformations | 1 | 05-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 82. | Numericals | 1 | 06-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 83. | Numericals, Tutorial | 1 | 07-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 84. | Numericals | 1 | 07-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 85. | Numericals | 1 | 10-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 86. | Jacobian Matrix | 1 | 12-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 87. | Numericals | 1 | 13-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 88. | Numericals, Tutorial | 1 | 14-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 89. | Numericals | 1 | 14-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 90. | Lagrange Euler formulation | 1 | 17-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 91. | Numericals | 1 | 19-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 92. | Numericals | 1 | 20-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 93. | Numericals, Tutorial | 1 | 21-10-2022 | | TLM2 | CO4 | T1,R1 | 1 |
| 94. | Numericals | 1 | 21-10-2022 | | TLM1 | CO4 | T1,R1 | |
| No. of | classes required to complete UNIT-IV | 15 | | • | No. c | f classes taken: | • | • |

UNIT-V:TRAJECTORY PLANNING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|---------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|-----------------------|-----------------------|
| 95. | Introduction to Trajectory Planning | 1 | 24-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 96. | Considerations on Trajectory Planning | 1 | 26-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 97. | Joint Interpolated Trajectory | 1 | 27-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 98. | Numericals | 1 | 28-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 99. | Numericals, Tutorial | 1 | 28-10-2022 | | TLM3 | CO5 | T1,R1 | |
| 100. | Numericals | 1 | 31-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 101. | Numericals | 1 | 02-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 102. | Numericals | 1 | 03-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 103. | Cartesian Path Trajectory | 1 | 04-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 104. | Numericals, Tutorial | 1 | 04-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 105. | Numericals | 1 | 07-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 106. | Numericals | 1 | 09-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 107. | Numericals | 1 | 10-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 108. | Numericals, Tutorial | 1 | 11-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 109. | Numericals | 1 | 11-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 110. | Robot Programming | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 111. | Robot Programming | 1 | 16-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 112. | Robot Programming | 1 | 17-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 113. | Robot Programming, Tutorial | 1 | 18-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 114. | Robot Programming | 1 | 18-11-2022 | | TLM2 | CO5 | T1,R1 | |
| No. of cla | asses required to complete UNIT-V | 15 + 05 (Beyon | id Syllabus) | | No. of classes | taken: | | |
| | | II Mid Examinatio | ons – 21-11-2022 to | 26-11-2022 | | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | |
|----------------------------|-----------------|------------|---------|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 Weeks | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | |

<u> PART – C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(| 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M ; 85%≤A<90%= 3M ; 80%≤A<85%= 2M ; 75%≤A<80%= 1M ; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u> PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | J. Subba Reddy | J.Subba Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
|--------------|-------------------|-----------------------|-----------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |

AKIREDDY BALI REDDY COLLEGE OF ENGINEERING



pproved by AICTE, New Delhi and Permanently Affiliated to JNTUK, Kakinada credited by NAAC with "A" Grade and NBA (CSE, IT, ECE, EEE & ME) under Tier - I



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DEPARTMENT OF MECHANICAL ENGINEERING

| | COURSE HANDOUT |
|--------------------|---|
| | <u> PART - A</u> |
| PROGRAM | : B.Tech VII-Sem Mechanical Engineering – A Section |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : PRODUCTION PLANNING AND CONTROL –17ME33 |
| L-T-P STRUCTURE | : 4-0-0 |
| COURSE CREDITS | : 3 |
| COURSE INSTRUCTOR | : Dr.K.Dilip Kumar, Professor |
| COURSE COORDINATOR | : J.Subba Reddy, Associate Professor |
| PER-REQUISITE | : Industrial Management & Operational Research |

COURSE EDUCATIONAL OBJECTIVES:

The objectives of the course are to understand the basic concepts of production planning and control, familiarize with different forecasting techniques, familiarize the concepts of inventory management, understand the concepts of routing and scheduling and acquire basic knowledge in aggregate planning, expediting and follow up.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1: Exhibit the ability in developing production planning for operating economy, effectivenessand cost control.

CO2: Apply the forecasting techniques in estimating the number of products.

CO3: Use the inventory management techniques to determine the optimum quantity of material.

CO4: To develop the route sheet required for a production process/activities.

CO5: To decide the dispatch procedure required for a production processes and other activities.

| <u> </u> | РО | PO | PO | PO | PO | PO | РО | РО | РО | PO | PO | PO | PSO | PSO | PSO |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 1 | 1 | 1 | 2 | | | | | | | 2 | 1 | | 3 | |
| CO2 | 1 | 2 | 2 | 1 | | | | | | | | 1 | | 3 | |
| CO3 | 1 | 2 | 1 | 2 | 2 | | | | | | | 1 | | 3 | |
| CO4 | 1 | 1 | 2 | 2 | | | | | | | | 1 | | 3 | |
| CO5 | 1 | 1 | 1 | 1 | 2 | | | | | | | 1 | | 3 | |

COURSE ARTICULATION MATRIX(Correlation between COs&POs,PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- **T1** R.Pannerselavn, Production and Operations Management, 2nd Edition, PHI,2007.
- **T2** P.Rama Murthy, Production and Operations Management, New Age Internationa, 2ndEdition, 2005

BOS APPROVED REFERENCE BOOKS:

- **R1** S.N.Chary, Production and Operations Management, TMcH, 4th Edition 2010.
- **R2** SamuelEilon, Elements of Production Planning and Control, Universal Publishing Corporation, 2004
- R3 Seetharama L.N, Production Planning and Inventory Control, PHI, 2nd Edition1995

COURSE DELIVERY PLAN (LESSON PLAN): PPC [Program Elective – IV]

<u> PART - B</u>

UNIT-I: INTRODUCTION TO PRODUCTION PLANNING AND CONTROL (PPC)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 115. | CEOs, Course Outcomes, POs and PSOs | 1 | 11-7-2022 | | TLM2 | C01 | R1, R2 | |
| 116. | UNIT-I Introduction to PPC | 1 | 12-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 117. | Definition-Objectives of PPC | 1 | 15-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 118. | Functions of production planning and control | 1 | 16-7-2022 | | TLM2 | C01 | R1, R2 | |
| 119. | Elements of production control | 1 | 18-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 120. | Types of production | 1 | 19-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 121. | Process chart | 1 | 22-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 122. | Tutorial-I | 1 | 23-7-2022 | | TLM3 | CO1 | R1, R2 | |
| 123. | Product life cycle | 1 | 25-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 124. | Design of product | 1 | 26-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 125. | Product Analysis | 1 | 29-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 126. | Org. Chart for PPC | 1 | 30-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 127. | Case Studies | 1 | 1-8-2022 | | TLM2 | CO1 | R1, R2 | |
| 128. | Tutorial-II | 1 | 2-8-2022 | | TLM3 | CO1 | R1, R2 | |
| No. of o | No. of classes required to complete UNIT-I: 14 No. of classes taken: | | | | | | · | |

UNIT-II: FORECASTING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 129. | <u>UNIT-I</u>I Introduction to Forecasting | 1 | 5-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 130. | Importance of forecasting – sales forecasting | 1 | 6-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 131. | Types of forecasting | 1 | 8-8-2022 | | TLM2 | CO2 | T1,R1 | - |
| 132. | Qualitative methods | 1 | 12-8-2022 | | TLM2 | CO2 | T1,R1 | - |
| 133. | Quantities methods – Introduction | 1 | 16-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 134. | Tutorial-III | 1 | 20-8-2022 | | TLM3 | CO2 | T1,R1 | |
| 135. | Moving Avg. method | 1 | 22-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 136. | weighted MAM | 1 | 23-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 137. | Exponential smoothing method | 1 | 26-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 138. | Errors in Forecasting | 1 | 27-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 139. | MAD, MAE, MAPE etc | 1 | 29-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 140. | Correlation and Regression Analysis | 1 | 30-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 141. | Delphi Method -Problems | 1 | 2-9-2022 | | TLM2 | CO2 | T1,R1 | |
| 142. | Numericals, Industrial Applications, Tutorial-IV | 1 | 3-9-2022 | | TLM3 | CO2 | T1,R1 | |
| No. of | classes required to complete UNIT-II | 14 | | No. of classes | taken: | | | |

UNIT-III:INVENTORY MANAGEMENT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 143. | <u>UNIT-I</u>II Inventory of management – introduction | 1 | 5-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 144. | Types of Inventories | 1 | 6-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 145. | Functions of inventory management | 1 | 9-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 146. | Cost Associated with Inventories | 1 | 12-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 147. | EOQ model – Problem | 1 | 13-9-2022 | | TLM1 | CO3 | T1,R1 | |
| 148. | Selective Control of Inventories | 1 | 16-9-2022 | | TLM3 | CO3 | T1,R1 | |
| 149. | ABC analysis, VED analysis | 1 | 17-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 150. | HMI Analysis etc. | 1 | 19-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 151. | Inventory control systems | 1 | 20-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 152. | P-Systems | 1 | 23-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 153. | Q-Systems | 1 | 24-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 154. | Numericals | 1 | 26-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 155. | Tutorial-V | 1 | 27-9-2022 | | TLM1 | CO3 | T1,R1 | |
| 156. | Introduction to MRP | 1 | 30-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 157. | objective of MRP | 1 | 1-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 158. | Inputs of MRP | 1 | 10-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 159. | Bill of Materials | 1 | 11-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 160. | Introduction to JIT inventory | 1 | 14-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 161. | Element of JIT | 1 | 15-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 162. | Japanese concepts, Kanban system | 1 | 17-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 163. | Tutorial-VI | 1 | 18-10-2022 | | TLM3 | CO3 | T1,R1 | |
| No. of | classes required to complete UNIT-III | 21 | | | No. of class | ses taken: | | |

UNIT-IV:ROUTING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 164. | Unit-IV- Routing, Routing procedure | 1 | 21-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 165. | Route sheets ,Maintanance Sheets | 1 | 22-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 166. | Factors affecting routing procedure | 1 | 25-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 167. | Definition of Scheduling | 1 | 28-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 168. | Forward and Backward Scheduling | 1 | 29-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 169. | Johnsons Rules | 1 | 31-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 170. | Tutorial-VII | 1 | 1-11-2022 | | TLM3 | CO4 | T1,R1 | |
| 171. | Difference between loading & scheduling | 1 | 2-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 172. | Scheduling Policies | 1 | 4-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 173. | Techniques- Gant Chart, Gant Chart Symbols | 1 | 5-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 174. | Scheduling Methods | 1 | 7-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 175. | Tutorial-VIII | 1 | 11-11-2022 | | TLM3 | CO4 | T1,R1 | |
| No. of a | No. of classes required to complete UNIT-IV 12 No. of classes taken: | | | | | | | |

UNIT-V:AGGREGATE PLANNING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|-----------------------|-----------------------|
| 176. | Aggregate Planning Stage of Aggregate Planning | 1 | 12-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 177. | Chase Planning Expanding & Controlling Accepts | 1 | 12-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 178. | Tutorial-IX | 1 | 13-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 179. | Introduction to Dispatching, Activities of Dispatcher, Dispatching Procedure | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 180. | Follow up definition, Types of Follow up, Reasons for existence of functions | 1 | 14-11-2022 | | TLM3 | CO5 | T1,R1 | |
| 181. | Computer Applications in PPC | 1 | 15-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 182. | ERP Systems, ERP Modules, Basics of MRP-II | 1 | 16-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 183. | Numericals, Tutorial-X | 1 | 19-11-2022 | | TLM2 | CO5 | T1,R1 | |
| No. of cla | sses required to complete UNIT-V | 08 | | | No. of classes t | aken: | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemen | t of Class work | 10-12-2018 | | | | |
|----------------------------|-----------------|------------|---------|--|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 1 Week | | | |

<u> PART - C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|--------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

<u>PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | Dr.K.Dilip Kumar | Dr.K.Dilip Kumar | J.Subba Reddy | Dr. S. Pichi Reddy |
|--------------|--------------------------|---------------------------|--------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : KAMALA PRIYA B | |
|---------------------------|---|-------------|
| Course Name & Code | : POWER PLANT ENGINEERING | |
| L-T-P Structure | : 4-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., MECH., VII-Sem., Sections- A,B&C | A.Y : |
| 2022-23 | | |

PRE-REQUISITE: Thermodynamics, Thermal Engineering.

COURSE EDUCATIONAL OBJECTIVES (CEOs): To study the various power plant potentials and its working principles.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| 0001 | Construction of the course, students are use to | | | | |
|-------------|---|--|--|--|--|
| CO 1 | Understand the basics of various energy sources and various circuits in | | | | |
| | steam power plant(Understanding level). | | | | |
| CO 2 | Comprehend Diesel and Gas Turbine power generating plants | | | | |
| | (Remembering level). | | | | |
| CO 3 | Analyze salient features of Hydroelectric and Nuclear power plants and | | | | |
| | interpret the data (Analysis level). | | | | |
| CO 4 | Differentiates direct and indirect energy conversion systems (Understanding | | | | |
| | level). | | | | |
| CO5 | Evaluate economics of power generation and pollution issues related to | | | | |
| | power plants (Apply level). | | | | |

| cocho | | | | | | | | | | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | - | 1 | 1 | - | - |
| CO2 | 3 | 1 | 2 | 2 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO3 | 2 | 3 | - | 3 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO4 | 2 | 3 | 1 | 2 | - | - | 1 | - | - | - | - | 1 | 2 | - | 1 |
| CO5 | 3 | 2 | 2 | 3 | - | - | 3 | - | - | - | - | 1 | 3 | - | 3 |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 Arora &Domkundwar, A course in Power Plant Engineering- Dhanpat Rai & Company 5th Revised Reprint Edition, 2004.
- T2 P.K.Nag, Power Plant Engineering, 3rd Edition, 2008 TMH, New Delhi,

REFERENCE BOOKS:

- **R1** R.K.Rajput, A Text book of Power Plant Engineering, Laxmi Publications ,2_{nd} Edition 2001
- **R2** M.M.ElWakil, Power plant technology, 3rd Edition 2010 TMH.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I:STEAM POWER PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 184. | Course Outcomes | 1 | 11-07-2022 | | TLM1 | |
| 185. | Introduction to Subject | 1 | 13-07-2022 | | TLM1 | |
| 186. | Energy sources, Resources and Development of Power in India. | 1 | 14-07-2022 | | TLM1 | |
| 187. | Steam power plant:Plant Layout, Working of Different circuits, factors to be considered for the selection of the plant | 1 | 15-07-2022 | | TLM2 | |
| 188. | Types of Coal-Fuel handling systems- | 1 | 18-07-2022 | | TLM1 | |
| 189. | Coal handling, choice of coal handling equipment, Coal Storage | 2 | 20-07-2022 | | TLM1, TLM2 | |
| 190. | Ash handling systems | 2 | 21-07-2022 | | TLM2 | |
| 191. | Overfeed and underfeed stokers | 1 | 22-07-2022 | | TLM1, TLM2 | |
| 192. | Traveling grate stokers, Spreader stokers, Retort stokers | 1 | 25-07-2022 | | TLM1, TLM2 | |
| 193. | Pulverized fuel burning system and, its components | 2 | 27-07-2022 | | TLM2 | |
| 194. | Draught system, Cyclone furnace | 1 | 28-07-2022 | | TLM1 | |
| 195. | Design and construction, Dust collectors, | 1 | 29-07-2022 | | TLM1 | |
| 196. | Dust collectors, Electrostatic precipitator | 1 | 01-08-2022 | | TLM2 | |
| 197. | Cooling towers and heat rejection | 2 | 03-08-2022 | | TLM1, TLM2 | |
| 198. | TUTORIAL-1 | 1 | 04-08-2022 | | TLM3 | |
| No. of | f classes required to complete UNI | T-I: 15 | | No. of class | ses taken: | |

UNIT-II:DIESEL POWER PLANT AND GAS TURBINE PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 25. | Plant layout with auxiliaries-Fuel storage | 1 | 05-08-2022 | | TLM2 | |
| 26. | Fuel supply system-Air supply system-Exhaust system | 1 | 08-08-2022 | | TLM2 | |
| 27. | Water cooling system-Lubrication system | 1 | 10-08-2022 | | TLM2 | |
| 28. | Starting system-Supercharging | 1 | 11-08-2022 | | TLM1 | |

| 29. | Advantages and Disadvantages of Diesel plants over Thermal plants | 1 | 12-08-2022 | TLM 1 | |
|-------|---|---|-----------------------|---------------|--|
| 30. | TUTORIAL-2 | 1 | 17-08-2022 | TLM3 | |
| 31. | Introduction-Classification- Layout with auxiliaries | 1 | 18-08-2022 | TLM2 | |
| 32. | Principles of working of Closed and Open cycle gas turbines | 1 | 22-08-2022 | TLM 1 | |
| 33. | Combined cycle power plants and comparison | 1 | 24-08-2022 | TLM1, TLM2 | |
| 34. | TUTORIAL-3 | 1 | 24-08-2022 | TLM3 | |
| No. o | f classes required to complete UN | | No. of classes taken: | | |

UNIT-III:HYDRO ELECTRIC POWER PLANT AND NUCLEAR POWER PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 17. | Hydrology-Hydrological cycle | 1 | 25-08-2022 | | TLM1 | |
| 18. | Rainfall- Run off Hydrograph | 1 | 26-08-2022 | | TLM1 | |
| 19. | Flow duration curve- Mass curve | 1 | 29-08-2022 | | TLM2 | |
| 20. | Site selection of hydro plant- Typical layout | 1 | 01-09-2022 | | TLM 1 | |
| 21. | Different types of hydro plants | 2 | 02-09-2022 | | TLM2 | |
| 22. | TUTORIAL-4 | 1 | 26-09-2022 | | TLM3 | |
| 23. | Nuclear Fission and Fusion - Nuclear Fuels- | 1 | 28-09-2022 | | TLM 1 | |
| 24. | Breeding- Components of Reactor | 1 | 29-09-2022 | | TLM 1 | |
| 25. | Types of Nuclear Reactors- Pressurized water reactor(PWR)- | 1 | 30-09-2022 | | TLM 1 | |
| 26. | Boiling water reactor (BWR) | 1 | 10-10-2022 | | TLM 1 | |
| 27. | CANDU reactor-Gas cooled reactor | 1 | 12-10-2022 | | TLM 1 | |
| 28. | Liquid metal cooled reactor-Fast Breeder Reactor | 1 | 13-10-2022 | | TLM1 | |
| 29. | Nuclear waste and its Disposal | 1 | 14-10-2022 | | TLM1 | |
| 30. | TUTORIAL-5 | 1 | 17-10-2022 | | TLM3 | |
| No. of | f classes required to complete UN | IT-III: 14 | | No. of class | sses taken: | |

UNIT-IV :POWER FROM NON-CONVENTIONAL SOURCES AND DIRECT ENERGY CONVERSION SYSTEMS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 20. | Solar power plants-Utilization of Solar collectors. | 1 | 19-10-2022 | | TLM1 | |
| 21. | Different types of solar collectors. | 2 | 20-10-2022 | | TLM1, TLM2 | |

| 22. | Principle of working of Wind energy-Types | 1 | 21-10-2022 | TLM | L | |
|--------|--|---|------------|------|---|--|
| 23. | Tidal Energy | 1 | 26-10-2022 | TLM2 | 2 | |
| 24. | TUTORIAL-6 | 1 | 27-10-2022 | TLM | 3 | |
| 25. | Solar cell- Fuel cell | 1 | 28-10-2022 | TLM | L | |
| 26. | Thermo Electric and Thermo ionic conversion system | 1 | 31-10-2022 | TLM | L | |
| 27. | MHD power generation | 2 | 02-11-2022 | TLM2 | 2 | |
| 28. | TUTORIAL-7 | 1 | 03-11-2022 | TLM | 3 | |
| No. of | No. of classes required to complete UNIT-IV:09 No. of classes taken: | | | | | |

UNIT-V : POWER PLANT ECONOMICS AND POLLUTION & CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 41. | Fixed cost-Operating cost Fluctuating loads | 1 | 04-11-2022 | | TLM 1 | |
| 42. | General arrangement of Power Distribution-Load curves | 1 | 07-11-2022 | | TLM 1 | |
| 43. | Load duration curve and its problems | 2 | 09-11-2022 | | TLM1 | |
| 44. | Various load factors in power plants | 1 | 10-11-2022 | | TLM1 | |
| 45. | TUTORIAL-8 | 1 | 11-11-2022 | | TLM3 | |
| 46. | Particulate and gaseous pollutants | 1 | 14-11-2022 | | TLM1 | |
| 47. | Air and Water pollution by Thermal plants | 1 | 16-11-2022 | | TLM1 | |
| 48. | Acid rains -Methods to control pollution | 1 | 17-11-2022 | | TLM1 | |
| 49. | Numerical Problems on economics of power generation | 3 | 18-11-2022 | | TLM1 | |
| 50. | TUTORIAL-9 | 1 | 18-11-2022 | | TLM3 | |
| No. of | f classes required to complete UN | T-V:10 | • | No. of class | sses taken: | |

| Teaching Learning Methods | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|--|------------|------------|-------|
| Commencement of Class Work: 11-07-2022 | | | |
| I Phase of Instructions | 11.07.2022 | 17.09.2022 | 7W |
| I Mid Examinations | 19.09.2022 | 24.09.2022 | 1W |
| II Phase of Instructions | 25.09.2022 | 19.11.2022 | 9W |
| II Mid Examinations | 21.11.2022 | 26.11.2022 | 1W |
| Preparation and Practicals | 28.11.2022 | 03.12.2022 | 1W |
| Semester End Examinations | 05.12.2022 | 17.12.2022 | 2W |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(C1,C | 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M ; 85%≤A<90%= 3M ; 80%≤A<85%= 2M ; 75%≤A<80%= 1M ; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PRO | GRAMME OUTCOMES (POs): |
|-------------|---|
| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering |
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, |
| | natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and |
| | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| | considerations. |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of |
| | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| | engineering and IT tools including prediction and modelling to complex engineering activities |
| | with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |
| | the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional engineering |
| | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need |
| | for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
| | norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in |
| | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| | clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| | leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| | independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the principles of thermal sciences to design and develop various thermal systems. |
|-------|---|
| PSO 2 | To apply the principles of manufacturing technology, scientific management towards |
| | improvement of quality and optimization of engineering systems in the design, analysis and |
| | manufacturability of products. |
| PSO 3 | To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment. |



(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

<u> PART - A</u>

| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – A Section |
|--------------------|--|
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : Total Quality management& 17ME36 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Seelam Srinivasa Reddy, Assoc., Professor |
| COURSE COORDINATOR | : Seelam Srinivasa Reddy, Associate Professor |
| PER-REQUISITE | :IndustrialManagement |
| | |

COURSE EDUCATIONAL OBJECTIVES:The main objective of this course is to familiarize the concepts of quality management techniques in industries

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1:Comprehend the principles and strategies of quality control

CO2:Apply the principles of total quality management in an industry.

CO3:Analyze statistical quality control tools towards improving the quality.

CO4:Adopt the principles of Taguchi techniques for industrial needs.

CO5: Implement ISO quality standards in an organization.

COURSE ARTICULATION MATRIX(Correlation between Cos&POs,PSOs):

| COs | РО | РО | РО | РО | PO | РО | РО | PO | PO | РО | PO | РО | PSO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | | | | 2 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO2 | | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO4 | 2 | | 3 | | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO5 | 1 | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS-APPROVEDTEXTBOOKS:

T :Dale H. Besterfiled., Total Quality Management, Pearson Education, 3rd Edition 2010 **BOS APPROVED REFERENCE BOOKS:**

R1. James R. Evans & William M. Lidsay, The Management and Control of Quality, South-Western (Thomson Learning), 2002.

R2. Feigenbaum.A.V, Total Quality Management, MCGraw-Hill, 2005.

R3. Narayana V. and Sreenivasan, N.S, Quality Management- Concepts and Tasks, New Age International, 2006.

R4. Zeiri, Total Quality Management for Engineers, Wood Head Publishers, 2009.

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29) <u>PART - B</u>

UNIT-I:INTRODUCTION TO TQM

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Textbook followed | HOD Sign Weekly |
|----------|--|----------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-------------------|-----------------------|
| 199. | Introduction to TQM | 1 | 11-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 200. | CEOs, Course Outcomes, POs and PSOs | 1 | 13-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 201. | INTRODUCTION: Evolution of total quality management | 1 | 14-07-2022 | | TLM1 | CO'1 | T&R1 | - |
| 202. | Definition of Quality | 1 | 15-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 203. | Quality costs, | 1 | 18-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 204. | Quality Council | 1 | 20-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 205. | Strategic Planning | 1 | 21-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 206. | Deming Philosophy | 1 | 22-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 207. | Barriers to TQM Implementation | 1 | 25-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 208. | Barriers to TQM Implementation | 1 | 27-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 209. | Revision | 1 | 28-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 210. | Quiz-1 | 1 | 29-07-2022 | | TLM6 | CO'1 | T&R1 | |
| No. of a | classes required to complete UNIT-I: | UNIT-I: 12 No. of classes taken: | | | | | | |

UNIT-II:TQM PRINCIPLES

| | | No. of | Tentative | Actual | Teaching | Learning Outcome | | HOD |
|-------|----------------------|----------|------------|------------|----------|------------------|-------------------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | COs | Textbook followed | Sign |
| | | Required | Completion | Completion | Methods | 03 | | Weekly |

| No. of a | classes required to complete UNIT-II | 16 | | No. of classes taken: | | | |
|----------|--|----|------------|-----------------------|-----|------|--|
| 226. | Quiz | 1 | 02-09-2022 | TLM6 | CO2 | T&R1 | |
| 225. | Revision | 1 | 01-09-2022 | TLM2 | CO2 | T&R1 | |
| 224. | Strategy, Performance Measure | 1 | 29-08-2022 | TLM2 | CO2 | T&R1 | |
| 223. | Performance Measures-Basic Concepts, | 1 | 26-08-2022 | TLM2 | CO2 | T&R1 | |
| 222. | supplier selection, | 1 | 25-08-2022 | TLM2 | CO2 | T&R1 | |
| 221. | Partnership- Partnering, sourcing, | 1 | 24-08-2022 | TLM2 | CO2 | T&R1 | |
| 220. | 5S, Kaizen, Supplier | 1 | 22-08-2022 | TLM2 | CO2 | T&R1 | |
| 219. | PDSA cycle, | 1 | 18-08-2022 | TLM2 | CO2 | T&R1 | |
| 218. | Continuous process improvement- Juran Trilogy. | 1 | 17-08-2022 | TLM2 | CO2 | T&R1 | |
| 217. | Empowerment and Teamwork, Performance appraisal, Benefits, | 1 | 12-08-2022 | TLM2 | CO2 | T&R1 | |
| 216. | Maslow 's hierarchy of needs, Herzberg theory, | 1 | 10-08-2022 | TLM2 | CO2 | T&R1 | |
| 215. | Employee Involvement, Motivation. | 1 | 08-08-2022 | TLM2 | CO2 | T&R1 | |
| 214. | customer retention, Service quality. | 1 | 05-08-2022 | TLM2 | CO2 | T&R1 | |
| 213. | Customer perception of quality, customer feedback. | 1 | 04-08-2022 | TLM2 | CO2 | T&R1 | |
| 212. | Types of Customers, customer supply chain | 1 | 03-08-2022 | TLM1 | CO2 | T&R1 | |
| 211. | TQM Principles: Customer satisfaction. | 1 | 01-08-2022 | TLM1 | CO2 | T&R1 | |

UNIT-III:STATISTICAL PROCESS CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 227. | STATISTICAL PROCESS CONTROL: The seven tools of quality, | 1 | 26-09-2022 | | TLM1 | CO3 | T&R1 | |
| 228. | Statistical Fundamentals, | 1 | 28-09-2022 | | TLM2 | CO3 | T&R1 | |
| 229. | Population and Sample, | 1 | 29-09-2022 | | TLM2 | CO3 | T&R1 | |
| 230. | Normal curve, | 1 | 30-09-2022 | | TLM2 | CO3 | T&R1 | |
| 231. | Control charts for variables and attributes, | 1 | 06-10-2022 | | TLM2 | CO3 | T&R1 | |
| 232. | Process capability, | 1 | 07-10-2022 | | TLM2 | CO3 | T&R1 | |
| 233. | Concepts of six sigma, | 1 | 10-10-2022 | | TLM2 | CO3 | T&R1 | |
| 234. | New seven Management tools. | 1 | 12-10-2022 | | TLM2 | CO3 | T&R1 | |
| 235. | Problems | 1 | 13-10-2022 | | TLM3 | CO3 | T&R1 | |
| 236. | Revision & Quiz | 1 | 14-10-2022 | | TLM2&6 | CO3 | T&R1 | |
| No. of c | lasses required to complete UNIT-III | 10 | | | No. of classes | s taken: | | |

UNIT-IV:TQM TOOLS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|---------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|
| 237. | TQM TOOLS: Benchmarking, | 1 | 17-10-2022 | | TLM1 | CO4 | T&R1 | |
| 238. | Benchmarking Process, | 1 | 19-10-2022 | | TLM2 | CO4 | T&R1 | |
| 239. | Quality Function Deployment (QFD), | 1 | 20-10-2022 | | TLM2 | CO4 | T&R1 | |
| 240. | House of Quality, QFD Process | 1 | 21-10-2022 | | TLM2 | CO4 | T&R1 | |
| 241. | Taguchi Quality Loss Function, | 1 | 24-10-2022 | | TLM2 | CO4 | T&R1 | |
| 242. | Total Productive Maintenance Concept, | 1 | 26-10-2022 | | TLM2 | CO4 | T&R1 | |
| 243. | improvement needs,. | 1 | 27-10-2022 | | TLM2 | CO4 | T&R1 | |
| 244. | FMEA- Stages of FMEA | 1 | 28-10-2022 | | TLM2 | CO4 | T&R1 | |
| 245. | Revision | 1 | 31-10-2022 | | TLM2 | CO4 | T&R1 | |
| 246. | Quiz | 1 | 02-11-2022 | | TLM6 | CO4 | T&R1 | |
| No. of classes required to complete UNIT-IV 10 No. of classes taken: | | | | | | | | |

UNIT-V:QUALITY SYSTEMS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|--|
| 247. | QUALITY SYSTEMS: Need for ISO 9000 and other Quality systems, | 1 | 03-11-2022 | | TLM1 | CO5 | T&R1 | | |
| 248. | | | | | | | | | |
| 249. | ISO 9000:2000 Quality System, | 1 | 04-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 250. | Implementation of Quality system, | 1 | 07-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 251. | Documentation, | 1 | 09-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 252. | Quality Auditing, | 1 | 10-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 253. | TS 16949, ISO 14000- concepts. | 1 | 11-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 254. | Revision & Quiz | 1 | 14-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 255. | | 1 | 16-11-2022 | | TLM2&6 | CO5 | T&R1 | | |
| 256. | | 1 | 17-11-2022 | | | | | | |
| 257. | | 1 | 18-11-2022 | | | | | | |
| No. of cla | No. of classes required to complete UNIT-V 07 + 03 (Beyond Syllabus) | | | | | | | | |
| | | I Mid Examina | tions – 21-11-20 |)22 to 26-11-202 | 22 | | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

EVALUATION PROCESS

| Commencemer | t of Class work | 11 | 1-07-2022 |
|----------------------------|-----------------|------------|-----------|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 Weeks |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks |

<u>PART – C</u>

| EVALUATION PROCESS: | <u> </u> | Marka |
|--|-----------|------------|
| Evaluation Task | COs | Marks |
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(C1,C | 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M ; 85%≤A<90%= 3M ; 80%≤A<85%= 2M ; 75%≤A<80%= 1M ; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u> PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | S.Srinivasa Reddy S.Srinivasa Reddy J.S | | J.Subba Reddy | Dr. S. Pichi Reddy |
|--------------|---|-----------------------|-----------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |



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| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | | |
|---------------------|---|---|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 01 | Semester End Examination : 60 | | | | |
| Name of the Faculty | Faculty : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | | |

COURSE EDUCATIONAL OBJECTIVES (CEOs) and COURSE OUTCOMES (COs):

PRE-REQUISITES: Robotics, CAD/CAM

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to demonstrate and analysis of various types of robots. **COURSE OUTCOMES:**

After completion of the course student will be able to:

CO1.Develop Robot Programmes to use to control commands

CO2.Experiment the robot operations like palletizing, gluing, spray painting, polishing, loading and unloading.

CO3.Simulate forward and inverse kinematic movements of a robot using MATLAB.

CO4.Perform the demo operations on SCARA and PUMA using Robo analysers.

Mapping of COs with POs and PSOs:

LABORATORY COURSE ARTICULATION MATRIX (Correlation between COs and POs and PSOs):

| | Mapping of Course Outcomes (COs) with Programme Outcomes (POs) & PSOs – Robotics and SimulationLab (17ME72) | | | | | | | | | | | | | | |
|-----|--|---|---|---|---|---|----|-------|-------|-------|--|---|--|---|---|
| | POs PSOs | | | | | | | | | | | | | | |
| | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 12 | PSO 1 | PSO 2 | PSO 3 | | | | | |
| | CO1 | 2 | 1 | | | 3 | | | | | | 2 | | 3 | |
| S | CO2 | 1 | 2 | 2 | | 3 | | | | | | 2 | | 3 | |
| COS | CO3 | 3 | 3 | | 2 | 3 | | | | | | 3 | | | 3 |
| | CO4 | 1 | 1 | | | 3 | | | | | | 2 | | | 3 |
| | 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) | | | | | | | | | | | | | | |

Lab instructor (s)



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation L | ab | | | |
|---------------------|---|------------------------------------|-----------|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Sec | tion – A) | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | | |
| Credits | : 01 | Semester End Examination | : 60 | | | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | | |

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Lab instructor (s)



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| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | | |
|---------------------|---|---|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 01 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | | |

LIST OF EXPERIMENTS

At least 10 Experiments from 12 overall should be conducted

LIST OF EXPERIMENTS:

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing
- 7. Spray painting
- 8. Polishing
- 9. Simulateof Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. SimulateSCARA,PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB, C Prog

REFERENCE: Robotics and Simulation Lab Manual

Lab instructor (s)



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | | |
|---------------------|---|---|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 01 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | | |

Notification of Cycles (Section – A)

At least TEN experiments may be conducted.

Cycle - I

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing

Cycle – II

- 7. Spray painting
- 8. Polishing
- 9. Simulation of Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. Simulation of SCARA, PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB

Lab instructor (s)



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| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | | |
|---------------------|---|---|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 01 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | | |

Lab Occupancy Time Table (B.Tech Mech Engg- VIISem:Section – A / S)

| ↓Day/Date → | 9.00 _ 9.50 | 9.50- 10.40 | 10.50- 11.40 | 11.40- 12.30- | 12.30- 1.30 | 1.30-2.20 | 2.20-3.10 | 3.10-4.00 |
|----------------|--------------------------|----------------|-----------------|------------------|----------------|-----------|-----------|-----------|
| Monday | | | | | | | | |
| Tuesday | R&S –VII-A lab BATCH-B1 | | | | | | | |
| Wednesday | | | | | LUNCH | | | |
| Thursday | | | | | BREAK | | | |
| Friday | | | | | | | | |
| saturday | R&S –VII-A lab BATCH- B2 | | | СН- В2 | | | | |

Faculty – In Charges:

| S.No | Class | Section | Lab Assistant | Faculty – In Charge |
|------|-----------------------|---------|--------------------------|---|
| 1 | B.Tech – VII Semester | A/S | Mr. P. Guna Sundar Reddy | Mr. JonnalaSubba Reddy Mr. K. Kathik |

Lab instructor (s)



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | |
|---------------------|---|---|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | |
| Credits | : 01 | Semester End Examination : 60 | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | |

Batches (Section – A)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|---------------------------|---|--------------------------|
| 1 | B. Tech –VII Sem - A/S | 18761A0301,3G1,19761A0301- 315, 316 – 332, 333 – 347, 20765A0301 – 315 | 58 |
| 2 | Batch A1 | 18761A0301,3G1,19761A0301– 315, 316– 332 | 29 |
| 3 | Batch A2 | 19761A0333–347, 20765A0301-315 | 29 |

Sub Batch of A11: 18761A0301,19761A0301-315 (14) Sub Batch of A12: 19761A0316 - 332 (15)

| S. No | Batch | Registered Nos | Total | |
|-------|----------------|-----------------|-------|--|
| 1 | A111 | 18761A0301,3G1- | 03 | |
| 1 | AIII | 19761A0301 | 05 | |
| 2 | A112 | 197671A0302-305 | 03 | |
| 3 | A113 | 197671A0307-309 | 03 | |
| 4 | A114 | 197671A0310-311 | 02 | |
| 5 | A115 | 197671A0313-314 | 02 | |
| 6 | A116 | 197671A0315 | 01 | |
| | Total (A11) 14 | | | |

S No Batch Registered Nos

| S. No | Batch | Registered Nos | Total |
|-------|-------------|-----------------|-------|
| 1 | A121 | 197671A0316-318 | 03 |
| 2 | A122 | 197671A0319-322 | 03 |
| 3 | A123 | 197671A0323-324 | 02 |
| 4 | A124 | 197671A0326-328 | 03 |
| 5 | A125 | 197671A0329-330 | 02 |
| 6 | A126 | 197671A0331-332 | 02 |
| | Total (A12) | | |

Sub Batches of A21: 19761A0333-347 (14) Sub Batches of A22: 20765A0301-307, 308-315 (15)

| S. No | Batch | Registered Nos | Total |
|-------|-------------|----------------|-------|
| 1 | A211 | 19761A0333-335 | 03 |
| 2 | A212 | 19761A0336-338 | 03 |
| 3 | A213 | 19761A0339-341 | 03 |
| 4 | A214 | 19761A0342-343 | 02 |
| 5 | A215 | 19761A0344-345 | 02 |
| 6 | A216 | 19761A0347 | 01 |
| | Total (A21) | | |

| S. No | Batch | Registered Nos | Total |
|-------------|-------|----------------|-------|
| 1 | A221 | 20765A0301-303 | 03 |
| 2 | A222 | 20765A0304-306 | 03 |
| 3 | A223 | 20765A0307-309 | 03 |
| 4 | A224 | 20765A0310-311 | 02 |
| 5 | A225 | 20765A0312-313 | 02 |
| 6 | A226 | 20765A0314-315 | 02 |
| Total (A22) | | | 15 |

Lab instructor (s)



(AUTONOMOUS)

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Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code : 17M | E72(R 17 Reg) | Lab: Robotics and Simulation Lab |
|-----------------------|------------------------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 01 | Semester End Examination : 60 |
| Name of the Faculty | : J. Subba Reddy (Asso | ociate Professor) / K. Karthik (Assistant Professor) |

Schedule of Experiments (Section – A: A1 Batch)

| S.No | Batches | Regd. Nos | | | Total No. of Students |
|----------|---|---|-------------------------------|------------------------------------|--------------------------|
| 1 | Batch A1 18761A0301,3G1,19761A0301- 315, 316- 332 | | | | 29 |
| S.No. | | Name of the experiment | No. of Classes Required | Tentative Date of Completion | Learning |
| 1 | | Robotics and Simulation Lab, Demonstration of CEOs, and COs of the Laboratory | 3 | 16-07-2022 | 2 TLM4 |
| Cycle I | | | | | |
| 2 | Program for com | mands like joint command, circle command | 3 | 23-07-2022 | 2 TLM4 |
| 3 | Program for com | mands SPLINE command (continues path) | 3 | 30-07-2022 | 2 TLM4 |
| 4 | Program for PTP | command | 3 | 06-08-2022 | 2 TLM4 |
| 5 | Palletizing | | 3 | 20-08-2022 | 2 TLM4 |
| 6 | Loading / Unload | ing | 3 | 27-08-2022 | 2 TLM4 |
| Cycle II | | | | | |
| 7 | Gluing | | 3 | 03-09-2022 | 2 TLM4 |
| 8 | Spray painting, Po | olishing | 3 | 17-09-2022 | 2 TLM4 |
| | I Mid Exams | | 19-09-2022 to 26-09 | | 09-2022 |
| 9 | Simulation of Rol ROBOANALYZER | pot with 2 Dof, 3 Dof, 4 Dof using | 3 | 01-10-2022 | 2 TLM4 |
| 10 | Simulation of SCA | ARA, PUMA using ROBOANALYZER | 3 | 15-10-2022 | 2 TLM4 |
| 11 | Simulate forward MATLAB | and inverse kinematics RR Manipulator using | 3 | 22-10-2022 | 2 TLM4 |
| 12 | Simulate forward MATLAB | and inverse kinematics RP Manipulator using | 3 | 29-10-2022 | 2 TLM4 |
| 13 | Design of Robotic | c System | 3 | 05-11-2022 | 2 TLM4 |
| 14 | Revision | | 3 | 12-11-2022 | 2 TLM4 |
| 15 | Internal Exam | | 3 | 19-11-2022 | 2 TLM4 |
| | II Mid Exams | | 21-1 | 1-2022 to 26- | 11-2022 |
| | Preparation and | Practicals | 28-1 | L1-2022 to 03- | ·12-2022 |
| | Semester End Ex | ams | 05-1 | L2-2022 to 17- | ·12-2022 |

Lab instructor (s)



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | |
|---------------------|---|---|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | |
| Credits | : 01 | Semester End Examination : 60 | |
| Name of the Faculty | : J. Subba Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | |

Schedule of Experiments (Section – A: A2 Batch)

| S.No | Batches | Regd.Nos | | Total No. of S | tudents |
|----------|-----------------------------------|---|-------------------------------|------------------------------------|---------------------------------|
| 1 | Batch A2 | 19761A0333–347, 20765A0301-315 | | 29 | |
| S.No. | | Name of the experiment | No. of Classes Required | Tentative Date of Completion | Teaching Learning Methods |
| 1 | | Robotics and Simulation Lab, Demonstration of CEOs, and COs of the Laboratory | 3 | 12-07-2022 | TLM4 |
| Cycle I | | | | | |
| 2 | Program for com | mands like joint command, circle command | 3 | 19-07-2022 | TLM4 |
| 3 | Program for com | mands SPLINE command (continues path) | 3 | 26-07-2022 | TLM4 |
| 4 | Program for PTP | command | 3 | 02-08-2022 | TLM4 |
| | Palletizing | | 3 | 09-08-2022 | TLM4 |
| 5 | Loading / Unload | ing | | 16-08-2022 | TLM4 |
| 6 | Gluing | | 3 | 23-08-2022 | TLM4 |
| 7 | Circular Motion | | 3 | 30-08-2022 | TLM4 |
| Cycle II | | | • | | |
| 8 | Spray painting, P | olishing | 3 | 06-09-2022 | TLM4 |
| 9 | Simulation of Rol ROBOANALYZER | pot with 2 Dof, 3 Dof, 4 Dof using | 3 | 13-09-2022 | TLM4 |
| | | I Mid Exams | 19-09-2022 to 26-09-2022 | | 2022 |
| 10 | Simulation of SCA | ARA, PUMA using ROBOANALYZER | 3 | 27-09-2022 | TLM4 |
| 11 | Simulate forward MATLAB | and inverse kinematics RR Manipulator using | 3 | 11-10-2022 | TLM4 |
| 12 | Simulate forward MATLAB | and inverse kinematics RP Manipulator using | 3 | 18-10-2022 | TLM4 |
| 13 | Welding Applicat | ions | 3 | 25-10-2022 | TLM4 |
| 14 | Collaboration of | Robots | 3 | 01-11-2022 | TLM4 |
| 15 | Revision | | 3 | 08-11-2022 | TLM4 |
| 15 | Internal Exam | | 3 | 15-11-2022 | TLM4 |
| | II Mid Exams | | 2 | 1-11-2022 to 26-11- | 2022 |
| | Preparation and | Practicals | 2 | 8-11-2022 to 03-12- | 2022 |
| | Semester End Ex | ams | 0 | 5-12-2022 to 17-12- | 2022 |

Lab instructor (s)



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|-----------------------------------|---|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – A) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | |
| Credits | : 01 | Semester End Examination : 60 | | |
| Name of the Faculty | : J. Subba Reddy (Associate Profe | ssor) / K. Karthik (Assistant Professor) | | |

Evaluation Criterion for Laboratory

EVALUATION PROCESS:

| Evaluation Task | COs | Max. Marks |
|---|---------|------------|
| Day – to – Day Evaluation | 1,2,3,4 | A=20 |
| Mid Examination | 1,2,3,4 | B=10 |
| Viva-Voce | 1,2,3,4 | C=05 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M; 85%≤A<90%= 3M; 80%≤A<85%= 2M; 75%≤A<80%= 1M; <75%=0M) | - | D=05 |
| Cumulative Internal Examination (CIE): A+B+C+D | 1,2,3,4 | A+B+C+D=40 |
| Semester End Examinations (SEE): E | 1,2,3,4 | E=60 |
| Total Marks: CIE + SEE = A+B+C+D+E | 1,2,3,4 | 100 |

Lab instructor (s)

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier – I)

| Laboratory Code | : 17ME73(R 17 Reg) Lab:Metrology and Instrumentation Lab | | | | |
|---------------------|--|---|--|--|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) | | | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 | | | |
| Credits | : 02 | Semester End Examination : 60 | | | |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) /B.KAMALA PRIYA (Assistant Professor) | | | |

COURSE EDUCATIONAL OBJECTIVES (CEOs) and COURSE OUTCOMES (COs):

PRE-REQUISITES :METROLOGY & INSTRUMENTATION

COURSE EDUCATIONAL OBJECTIVES:

The objectives of this laboratory course is to enable the students learn the basic principles of

metrological instruments and perform their calibration tests for industrial needs.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1.Perform linear, angular and gear measurements in manufacturing industries.

CO2. Analyze the measurement of the surface roughness and perform alignment tests.

CO3.Calibrate the displacement, load and speed measuring instruments

CO4.Measure the pressure, flow and vibration measuring instruments.

Mapping of COs with POs and PSOs:

LABORATORY COURSE ARTICULATION MATRIX (Correlation between COs and POs and PSOs):

| | Mapping of Course Outcomes (COs) with Programme Outcomes (POs) & PSOs – Metrology and Instrumentation Lab (L 160) | | | | | | | | | | | | | | | |
|-----|--|---|----|--------|--------|--------|-------|--------|------|-------|--------|-------|---------|-------|-------|-------|
| | POs PSOs | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | PSO 1 | PSO 2 | PSO 3 |
| | CO1 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| cos | CO2 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| 5 | CO3 | 2 | 2 | | 2 | | | | | 2 | | | 1 | | 3 | |
| | CO4 | 2 | 2 | | 2 | | | | | 2 | | | 1 | | 3 | |
| | | | 1: | Slight | : (Low |) 2: N | /lode | rate (| Medi | um) 3 | 3: Sub | ostan | tial (F | ligh) | | |

Lab in charge – I

Lab – in charge – II

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier – I)

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Lab in charge – I Lab – in charge – II Head of the Department

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier – I)

| Laboratory Code | : 17ME73(R 17 Reg) Lab:Metrology and Instrumentation Lab | | | | |
|---------------------|--|--|--|--|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) | | | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 | | | |
| Credits | : 02 | Semester End Examination : 60 | | | |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA (Assistant Professor) | | | |

LIST OF EXPERIMENTS

At least 06 Experiments from each laboratory and 12 overallshould be conducted

PART-A: METROLOGY LAB

At least SIX experiments may be conducted.

- 1. Measurement of lengths, heights, diameters by vernier calipers and micrometers.
- 2. Measurement of bores by dial bore indicators.
- 3. Taper measurement by using balls and rollers.
- 4. Use of gear teeth vernier calipers and checking the chordal addendum and chordalheight of spur gear.
- 5. Machine tool alignment of test on the lathe or milling machine.
- 6. Measurement of screw thread parameters using Tool makers microscope.
- 7. Angle and taper measurements by Bevel protractor, Sine bars, etc.
- 8. Thread measurement by three wire method.
- 9. Surface roughness measurement by Tally Surf.

PART-B: INSTRUMENTATION LAB

At least SIX experiments may be conducted.

- 1. Calibration of Pressure Gauges
- 2. Study and calibration of LVDT transducer for displacement measurement.
- 3. Calibration of strain gauge for load measurement.
- 4. Calibration of capacitive transducer for linear displacement.
- 5. Study and calibration of photo and magnetic speed pickups for the measurement ofspeed.
- 6. Study and calibration of a rotameter for flow measurement.
- 7. Study of Piezo-electric transducer.
- 8. Study and use of a Seismic pickup for the measurement of vibration amplitude of anengine bed at various loads.
- 9. Study and calibration of McLeod gauge for low pressure.
- 10. Study and calibration of RTD for temperature measurement

REFERENCE: Metrology and Instrumentation Lab Manuals

Lab in charge – I

Lab – in charge – II

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | : 17ME73(R 17 Reg) Lab:Metrology and Instrumentation Lab | | | | |
|---------------------|-----------------------|--|--|--|--|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) | | | | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 02 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | : B.SUDHEER KUMAR (Sr.Asst Professor) / B.KAMALA PRIYA (Assistant Professor) | | | | |

Batches (Section – A)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|---------------|--|--------------------------|
| 1 | B. Tech – A/S | 18761A0301,3G1 , 19761A0301 – 303 & 305,19761A0307- 311, 19761A0313 – 319, 18761A0321- 324,19761A0326-345 ,19761A0347,20765A0301 – 315 | 58 |
| 2 | Batch A1 | 18761A0301 , 18761A03G1 , 19761A0301 – 303 & 305, 19761A0307- 311, 19761A0313 – 319, 19761A0321- 332 | 29 |
| 3 | Batch A2 | 19761A0333- 345, 19761A0347,20765A0301 – 315 | 29 |

Sub Batch of A11: Sub Batch of A12: 18761A0301 , 18761A03G1 , 19761A0301 - 316 (15) 19761A0317 - 18761A0332 (14)

| S. No | Batch | Registered Nos | Total | | |
|-------|-------------|------------------------|-------|--|--|
| 1 | A111 | 18761A0301, 3G1 | 03 | | |
| 1 | AIII | ,19761A0301 | 03 | | |
| 2 | A112 | 19761A0302 – 303 & 305 | 03 | | |
| 3 | A113 | 19761A0307 – 309 | 03 | | |
| 4 | A114 | 19761A0310 –311 & 313 | 03 | | |
| 5 | A115 | 19761A0314–316 | 03 | | |
| | Total (A11) | | | | |

| S. No | Batch | Registered Nos | Total | | | |
|-------|----------------|------------------|-------|--|--|--|
| 1 | A121 | 19761A0317 – 319 | 03 | | | |
| 2 | A122 | 19761A0321 - 323 | 03 | | | |
| 3 | A123 | 19761A0324 -327 | 03 | | | |
| 4 | A124 | 19761A0328 -330 | 03 | | | |
| 5 | A125 | 19761A0331 -332 | 02 | | | |
| | Total (A12) 14 | | | | | |

Sub Batches of A21: Sub Batches of A22: 18761A0333- 345, 347, 20765A0301(15) 20765A0302 - 20765A0315(14)

| S. No | Batch | Registered Nos | Total | | |
|----------|-------------|------------------|-------|--|--|
| 1 | B211 | 19761A0333 - 335 | 03 | | |
| 2 | B212 | 19761A0336 - 338 | 03 | | |
| 3 | B213 | 19761A0339 - 341 | 03 | | |
| 4 | B214 | 19761A0342 – 344 | 03 | | |
| 5 | B215 | 19761A0345, 347 | 02 | | |
| 5 | D215 | 20765A0301 | 03 | | |
| | Total (A21) | | | | |

| S. No | Batch | Registered Nos | Total | | |
|-------|-------------|------------------|-------|--|--|
| 1 | B221 | 20765A0302 – 304 | 03 | | |
| 2 | B222 | 20765A0305 – 307 | 03 | | |
| 3 | B223 | 20765A0308 – 310 | 03 | | |
| 4 | B224 | 20765A0311 – 313 | 03 | | |
| 5 | B225 | 20765A0314 – 315 | 02 | | |
| | Total (A22) | | | | |

Lab – in charge – II

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) Lab:Metrology and Instrumentation Lab | | | | | |
|---------------------|--|--|--|--|--|--|
| A.Y. | : 2022-23 Class: B. Tech – VII Semester (Section – A) | | | | | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 02 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | B.SUDHEER KUMAR (Sr.Asst Professor) / B.KAMALA PRIYA (Assistant Professor) | | | | |

Notification of Cycles (Section – B)

Cycle – I:METROLOGY LAB

At least SIX experiments may be conducted.

- 1. Measurement of lengths, heights, diameters by vernier calipers and micrometers.
- 2. Measurement of bores by dial bore indicators.
- 3. Taper measurement by using balls and rollers.
- 4. Use of gear teeth vernier calipers and checking the chordal addendum and chordalheight of spur gear.
- 5. Machine tool alignment of test on the lathe or milling machine.
- 6. Measurement of screw thread parameters using Tool makers microscope.
- 7. Angle and taper measurements by Bevel protractor, Sine bars, etc.
- 8. Thread measurement by three wire method.
- 9. Surface roughness measurement by Taly Surf.

Cycle - II: INSTRUMENTATION LAB

At least SIX experiments may be conducted.

- 1. Calibration of Pressure Gauges
- 2. Study and calibration of LVDT transducer for displacement measurement.
- 3. Calibration of strain gauge for load measurement.
- 4. Calibration of capacitive transducer for linear displacement.
- 5. Study and calibration of photo and magnetic speed pickups for the measurement ofspeed.
- 6. Study and calibration of a rotameter for flow measurement.
- 7. Study of Piezo-electric transducer.
- 8. Study and use of a Seismic pickup for the measurement of vibration amplitude of anengine bed at various loads.
- 9. Study and calibration of McLeod gauge for low pressure.
- 10. Study and calibration of RTD for temperature measurement

Lab in charge – I

Lab – in charge – II

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | : 17ME73(R 17 Reg) Lab:Metrology and Instrumentation Lab | | | | |
|---------------------|-----------------------|--|--|--|--|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester | | | | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 | | | | |
| Credits | : 02 | Semester End Examination : 60 | | | | |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA (Assistant Professor) | | | | |

Lab Occupancy Time Table (B.Tech Mech Engg- VIISem:Section – A)

| | 9.00 | 9.50 | 10.50 | 11.40 | 12.30 | 13.30 | 14.20 | 15.10 |
|------------|-------------------------|-------------------------|-------------|---------|-------------------------|-------|------------------|---------------|
| | - | - | - | - | - | - | - | - |
| ↓Day/Date→ | 9.50 | 10.40 | 11.40 | 12.30 | 13.30 | 14.20 | 15.10 | 16.00 |
| Monday | | | | | | | | |
| Tuesday | M & I Lab – VI A/S – A1 | | | | M & I Lab – VI C/S – C1 | | | |
| Wednesday | | | | | | | | |
| Thursday | | M & I | Lab – VI A/ | ′S – B1 | LUNCH | | | |
| Friday | | | | | | | M & I Lab - | - VI C/S – C2 |
| Saturday | | M & I Lab – VI A/S – A2 | | | | ٨ | 1 & I Lab – VI A | /S – B2 |

Faculty – In Charges:

| S.No | Class | Section | Lab Instructors | Faculty – In Charge |
|------|--------------|---------|-----------------|-----------------------------|
| 1 | | A/S | Md. Jony | Mr.B.Sudheer Kumar [T542] |
| - | | A73 | | Mrs. B. Kamala Priya [T792] |
| 2 | B.Tech – VII | P / C | Md. Jony | Mr. V.Sankara Rao [T721] |
| 2 | Semester | B/S | | Mrs. B. Kamala Priya [T792] |
| 3 | | c/s | Md. Jony | Mr. K.Lakshmi Prasad [T686] |
| 5 | | C/ 3 | | Ms.P . Mounika [T872] |

Lab in charge – I

Lab – in charge – II

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | Lab:Metrology and Instrumentation Lab |
|---------------------|-----------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA (Assistant Professor) |

Schedule of Experiments (Section – A: A1 Batch)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|----------|---|-----------------------|
| 1 | Batch A1 | 18761A0301 , 18761A03G1 , 19761A0301 – 303 & 305, 19761A0307- 311, 19761A0313 – 319, 19761A0321- 332 | 29 |

| Date | | | Experime | nt (Batch) | | | |
|------------------|-----------------------------|-------------------|-------------------------|-----------------|-----------------|-----------|--|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 12-07-2022 | Demonst | ration of all exp | eriments, CEOs | and COs of the | aboratory (Ex – | 01 to 06) | |
| | METROLOGY LAB | | | | | | |
| 19-07-2022 | A111 | A112 | A113 | A114 | A115 | | |
| 26-07-2022 | A112 | A113 | A114 | A115 | A111 | | |
| 02-08-2022 | A113 | A114 | A115 | A111 | A112 | | |
| 16-08-2022 | A114 | A115 | A111 | A112 | A113 | | |
| 23-08-2022 | A115 | A111 | A112 | A113 | A114 | | |
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 30-08-2022 | A121 | A122 | A123 | A124 | A125 | | |
| · | | CRT CLASSE | S:05-09-2022 TC | 0 17-09-2022 | ÷ | | |
| | | 19-09-2022 TO | 24-09-2022: / N | lid Examination | 1 | | |
| 27-09-2022 | A122 | A123 | A124 | A125 | A121 | | |
| 01-11-2022 | A123 | A124 | A125 | A121 | A122 | | |
| 08-11-2022 | A124 | A125 | A121 | A122 | A123 | | |
| 15-11-2022 | A125 | A121 | A122 | A123 | A124 | | |
| 15-11-2022 | | Backlog | g experiments / / | Additional Expe | riments | | |
| | | | oce and Repetiti | | • | | |
| | | 21-11-2022 to 2 | 26-11-2022: <i>II M</i> | id Examination | S | | |
| 28-11-2022 | | | | | | | |
| to | Preparation and Practical's | | | | | | |
| 03-12-2022 | | | | | | | |
| 05-12-2022 | | | Compostor Fred | | | | |
| to 17-12-2022 | | | Semester End | Examinations | | | |
| 17-12-2022 | | | | | | | |

Lab in charge

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | Lab:Metrology and Instrumentation Lab |
|---------------------|-----------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA (Assistant Professor) |

Schedule of Experiments (Section – A: A1 Batch)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|----------|--|-----------------------|
| 1 | Batch A1 | 18761A0301 , 18761A03G1 , 19761A0301 – 303 & 305, | 29 |
| 1 | Datch AI | 19761A0307- 311, 19761A0313 – 319, 19761A0321- 332 | 29 |

| Date | | | Experime | nt (Batch) | | | |
|---|--------------------------------------|-------------------|------------------|-----------------|------------------|-----------|--|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 12-07-2022 | Demonst | ration of all exp | eriments, CEOs | and COs of the | Laboratory (Ex – | 01 to 06) | |
| | | INSTE | RUMENTATIO | N LAB | | | |
| 19-07-2022 | A121 | A122 | A123 | A124 | A125 | | |
| 26-07-2022 | A122 | A123 | A124 | A125 | A121 | | |
| 02-08-2022 | A123 | A124 | A125 | A121 | A122 | | |
| 16-08-2022 | A124 | A125 | A121 | A122 | A123 | | |
| 23-08-2022 | A125 | A121 | A122 | A123 | A124 | | |
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 30-08-2022 | A111 | A112 | A113 | A114 | A115 | | |
| | CRT CLASSES:05-09-2022 TO 17-09-2022 | | | | | | |
| | • | 19-09-2022 TO | 24-09-2022: / N | Aid Examination | | | |
| 27-09-2022 | A112 | A113 | A114 | A115 | A111 | | |
| 01-11-2022 | A113 | A114 | A115 | A111 | A112 | | |
| 08-11-2022 | A114 | A115 | A111 | A112 | A113 | | |
| 15-11-2022 | A115 | A111 | A112 | A113 | A114 | | |
| | | | g experiments / | • | | | |
| 15-11-2022 | | Viva – Vo | oce and Repetiti | on / Beyond the | Syllabus | | |
| 21-11-2022 to 26-11-2022: II Mid Examinations | | | | | | | |
| 28-11-2022 | 2022 | | | | | | |
| to | Preparation a | nd Practical's | | | | | |
| 03-12-2022 | | | | | | | |
| 05-12-2022 | | | | | | | |
| to | | | Semester End | Examinations | | | |
| 17-12-2022 | | | | | | | |

Lab in charge

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | Lab:Metrology and Instrum | entation Lab |
|---------------------|-----------------------|---|-----------------------|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) | |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment | : 40 |
| Credits | : 02 | Semester End Examination | : 60 |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA | (Assistant Professor) |

Schedule of Experiments (Section – A: A2 Batch)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|----------|--|-----------------------|
| 1 | Batch A2 | 19761A0333- 345, 19761A0347,20765A0301 – 315 | 29 |

| Data | | | Experime | nt (Batch) | | |
|--------------------------------------|---|-------------------|------------------|-----------------|------------------|-----------|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 16-07-2022 | Demonst | ration of all exp | eriments, CEOs | and COs of the | Laboratory (Ex – | 01 to 06) |
| | | N | IETROLOGY L | AB | | |
| 23-07-2022 | A211 | A212 | A213 | A214 | A215 | |
| 30-07-2022 | A215 | A211 | A212 | A213 | A214 | |
| 06-08-2022 | A214 | A215 | A211 | A212 | A213 | |
| 20-08-2022 | A213 | A214 | A215 | A211 | A212 | |
| 27-08-2022 | A212 | A213 | A214 | A215 | A211 | |
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 03-09-2022 | A221 | A222 | A223 | A224 | A225 | |
| CRT CLASSES:05-09-2022 TO 17-09-2022 | | | | | | |
| | | 19-09-2022 TO | 24-09-2022: / N | 1id Examination | 1 | |
| 10-09-2022 | A225 | A221 | A222 | A223 | A224 | |
| 17-09-2022 | A224 | A225 | A221 | A222 | A223 | |
| 01-10-2022 | A223 | A224 | A225 | A221 | A222 | |
| 15-10-2022 | A222 | A223 | A224 | A225 | A221 | |
| 22-10-2022 & | | Backlog | g experiments / | Additional Expe | riments | |
| 29-10-2022 | | Viva – Vo | oce and Repetiti | on / Beyond the | Syllabus | |
| | 21-11-2022 to 26-11-2022: Il Mid Examinations | | | | | |
| 28-11-2022 | 28-11-2022 | | | | | |
| to 03-12-2022 | Preparation and Practical's | | | | | |
| 05-12-2022 | | | | | | |
| to 17-12-2022 | Semester End Examinations | | | | | |

Lab in charge

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DEPARTMENT OF MECHANICAL ENGINEERING (Accredited by NBA Tier - I)

| Laboratory Code | : 17ME73(R 17 Reg) | Lab:Metrology and Instrumentation Lab |
|---------------------|-----------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – A) |
| Lab/Practicals | : 06 hrs/Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : B.SUDHEER KUMAR (Sr | Asst Professor) / B.KAMALA PRIYA (Assistant Professor) |

Schedule of Experiments (Section – B: B2 Batch)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|----------|--|-----------------------|
| 1 | Batch A2 | 19761A0333- 345, 19761A0347,20765A0301 – 315 | 29 |

| Date | Experiment (Batch) | | | | | |
|--|--|--------|--------|--------|--------|--------|
| | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 16-07-2022 | Demonstration of all experiments, CEOs and COs of the Laboratory (Ex – 01 to 06) | | | | | |
| INSTRUMENTATION LAB | | | | | | |
| 23-07-2022 | A221 | A222 | A223 | A224 | A225 | |
| 30-07-2022 | A225 | A221 | A222 | A223 | A224 | |
| 06-08-2022 | A224 | A225 | A221 | A222 | A223 | |
| 20-08-2022 | A223 | A224 | A225 | A221 | A222 | |
| 27-09-2022 | A222 | A223 | A224 | A225 | A221 | |
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex — 6 |
| 03-09-2022 | A211 | A212 | A213 | A214 | A215 | |
| CRT CLASSES:05-09-2022 TO 17-09-2022 | | | | | | |
| 19-09-2022 TO 24-09-2022: I Mid Examination | | | | | | |
| 10-09-2022 | A215 | A211 | A212 | A213 | A214 | |
| 17-09-2022 | A214 | A215 | A211 | A212 | A213 | |
| 01-10-2022 | A213 | A214 | A215 | A211 | A212 | |
| 15-10-2022 | A212 | A213 | A214 | A215 | A211 | |
| | Backlog experiments / Additional Experiments | | | | | |
| 22-10-2022 | | | | | | |
| & | Viva – Voce and Repetition / Beyond the Syllabus | | | | | |
| 29-10-2022 | | | | | | |
| 21-11-2022 to 26-11-2022: Il Mid Examinations 28-11-2022 | | | | | | |
| 20-11-2022 to | Preparation and Practical's | | | | | |
| 03-12-2022 | | | | | | |
| 05-12-2022 | | | | | | |
| to | Semester End Examinations | | | | | |
| 17-12-2022 | | | | | | |

Lab in charge



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

: 2022-23

| Name of Course Instructor | : A NageswaraRao | |
|---------------------------|---|-------------|
| Course Name & Code | : CIM & 17ME92 | |
| L-T-P Structure | : 3-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., MECH., VII-Sem., Sections- A | A.Y : 20 |

PRE-REQUISITE:CAD/CAM

COURSE EDUCATIONAL OBJECTIVES (**CEOs**): The main objective of this course is to control the entire production process using computers. This integration allows individual processes to exchange information with each other and initiate actions.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Understand the basics of production and derive production metrics. |
|------|---|
| CO 2 | Prepare CNC programs for manufacturing of different geometries on milling and lathe |
| | Machines. |
| CO 3 | Apply group technology concepts for parts classification. |
| CO 4 | Select layouts of FMS for industrial applications. |
| CO 5 | Develop a CAPP system for rotational and prismatic parts. |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | | | 2 | | | | | | | | | 2 | | |
| CO2 | 1 | 1 | 2 | 2 | 1 | | | | | | | 1 | 3 | | |
| CO3 | 1 | 1 | 1 | | 1 | | | | | | | 1 | 3 | | |
| CO4 | | 2 | | 1 | | | | | | | | | 2 | | |
| CO5 | 1 | | | | 1 | | | | | | | | 3 | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

BOS APPROVED TEXT BOOKS:

- **T1** 1. Mikell P Groover, Automation, production Systems and Computer Integrated Manufacturing, 3rd Edition, Prentice Hall Inc., New Delhi, 2007.
- **T2** 2. P. Radhakrishnan, "Computer Numerical Control ", New Central Book Agency, 1992.

REFERENCE BOOKS:

R1 P.Radhakrishnan,S.Subramanyam&V.Raju,CAD/CAM/CIM,New Age International Publishers, 3rd edition 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Introduction

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 258. | Production Systems | 1 | 13.07.2022 | | | |
| 259. | production facilities | 1 | 14.07.2022 | | | |
| 260. | Manufacturing operations | 1 | 15.07.2022 | | | |
| 261. | manufacturing models and metrics | 1 | 16.07.2022 | | | |
| 262. | Examples of Manufacturing problems | 1 | 20.07.2022 | | | |
| 263. | CIM Definition | 1 | 21.07.2022 | | | |
| 264. | CIM components | 1 | 22.07.2022 | | | |
| 265. | Evolution of CIM, needs of CIM | 1 | 23.07.2022 | | | |
| 266. | Benefits of CIM | 1 | 27.07.2022 | | | |
| 267. | Overview of CIM software and Hardware | 1 | 28.07.2022 | | | |
| No. of | f classes required to complete UN | IT-I:10 | | No. of clas | ses taken: | |

UNIT-II: NUMERICAL CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 35. | Basic components of NC system | 1 | 29.07.2022 | | | |
| 36. | NC motion control system | 1 | 30.07.2022 | | | |
| 37. | Applications of NC, advantages and disadvantages of NC | 1 | 03.08.2022 | | | |
| 38. | computer Numerical control | 1 | 04.08.2022 | | | |
| 39. | functions and advantages of CNC | 1 | 05.08.2022 | | | |
| 40. | Direct Numerical Control, components of a DNC system | 1 | 06.08.2022 | | | |
| 41. | Functions and advantages of DNC | 1 | 10.08.2022 | | | |
| 42. | NC part programming. | 1 | 11.08.2022 | | | |
| 43. | NC part programming turn | 1 | 12.08.2022 | | | |
| 44. | NC part programming mill | | 13.08.2022 | | | |
| No. o | f classes required to complete UN | | No. of clas | ses taken: | | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 31. | Part Families, Parts Classification and Coding | 1 | 28-09-2022 | | | · · · · |
| 32. | Features of Parts Classification and Coding Systems | 1 | 30.09.2022 | | | |
| 33. | Opitz of Parts Classification and Coding Systems | 1 | 01.10.2022 | | | |
| 34. | Production Flow Analysis | 1 | 06.10.2022 | | | |
| 35. | Composite Part Concept, | 1 | 07.10.2022 | | | |
| 36. | Machine Cell Design | 1 | 08.10.2022 | | | |
| 37. | Applications Of Group Technology | 1 | 12.10.2022 | | | |
| 38. | Quantitative analysis of cellular manufacturing | 1 | 13.10.2022 | | | |
| 39. | Rank Order Clustering Method, Arranging Machines in a GT cell | 2 | 14.10.2022 | | | |
| 40. | HollierMethod, Simple Problems | | 15.10.2022 | | | |
| No. o | f classes required to complete UI | NIT-III:10 | | No. of clas | ses taken: | |

UNIT-III: CELLULAR MANUFACTURING SYSTEMS

UNIT-IV :FLEXIBLE MANUFACTURING SYSTEMS (FMS)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 29. | Flexibility | 1 | 19.10.2022 | | | |
| 30. | Types of FMS | 1 | 20.10.2022 | | | |
| 31. | FMS Components | 1 | 21.10.2022 | | | |
| 32. | FMS Application & Benefits | 1 | 22.10.2022 | | | |
| 33. | FMS Planning and implementation issues | 1 | 26.10.2022 | | | |
| 34. | Quantitative analysis of FMS | 1 | 27.10.2022 | | | |
| 35. | Simple Problems. | 1 | 28.10.2022 | | | |
| 36. | FMS software | 1 | 29.10.2022 | | | |
| 37. | FMS hardware | 1 | 02.11.2022 | | | |
| 38. | Implementation issues FMS | 1 | 03.11.2022 | | | |
| No. of | f classes required to complete U | No. of clas | ses taken: | | | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 51 | Process planning for | | 04.11.2022 | | | |
| 51. | parts | 1 | | | | |
| 52. | Process planning for assemblies | 1 | 05.11.2022 | | | |
| 53. | Make or buy decisions | 1 | 09.11.2022 | | | |
| 54. | Computer aided process planning | 1 | 10.11.2022 | | | |
| 55. | Retrieval and generative CAPP systems | 1 | 11.11.2022 | | | |
| 56. | Concurrent engineering | 1 | 12.11.2022 | | | |
| 57. | design for manufacturing | 1 | 16.11.2022 | | | |
| 58. | Advanced manufacturing planning | 1 | 17.11.2022 | | | |
| 59. | lean production and JIT & production systems | 1 | 18.11.2022 | | | |
| 60. | Lean principles | 1 | 19.11.2022 | | | |
| No. of clas | sses required to complete U | JNIT-V:08 | 3 | No. of class | es taken: | |

UNIT-V :PROCESS PLANNING AND CONCURRENT ENGINEERING

| Teaching Learning Methods | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/SwayamPrabha/MOOCS) | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | |

PART-C

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | An ability to apply knowledge of Mathematics, Sciences and Engineering fundamentals to |
|-------------|---|
| 101 | |
| | find the solution to real time Mechanical Engineering problems. |
| PO 2 | An ability to identify and formulate mathematical models to analyze complex engineering |
| | problems. |
| PO 3 | An ability to design a mechanical systems/ processes to meet the desired needs within |
| | realistic constraints such as economic, environmental, societal, health & safety. |
| PO 4 | An ability to design and conduct experiments, perform analysis, interpretation of data and |
| | synthesis of information to provide valid conclusions. |
| PO 5 | An ability to develop the model and analyze the Mechanical systems using modern software |
| | tools. |
| PO 6 | An ability to understand societal, health, safety, legal, cultural issues and the consequent |
| | responsibilities relevant to engineering practice. |
| PO 7 | An ability to understand the impact of engineering solutions in societal, environmental |
| | context and demonstrate the knowledge for sustainable development. |
| PO 8 | An ability to understand the professional ethics to follow the norms of engineering practice. |
| PO 9 | An ability to function effectively as an individual and as a member / leader in diverse |
| | technical teams. |
| PO 10 | An ability to communicate effectively with the engineering community and society through |
| | reports & presentations. |
| PO 11 | An ability to apply management principles to organise the multidisciplinary projects. |
| PO 12 | An ability to understand the need of independent and lifelong learning so as to address day |
| | to day technological changes. |
| 1 | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the principles of thermal sciences to design and develop various thermal |
|-------|---|
| | systems. |
| PSO 2 | To apply the principles of manufacturing technology, scientific management towards |
| | improvement of quality and optimization of engineering systems in the design, |
| | analysis and manufacturability of products. |
| PSO 3 | To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment. |

Course Instructor

A NAGESWARA RAO A NAGESWARA RAO J SUBBAREDDY

Course Coordinator Module Coordinator

HOD Dr S PICHI REDDY

LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF MECHANICAL ENGINEERING

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

| PROGRAM | : B.Tech., VII-Sem.,(B/S) ME |
|------------------------|---|
| ACADEMIC YEAR | : 2022-2023 |
| COURSE NAME & CODE | : Refrigeration and Air-Conditioning - 17ME28 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Dr. V. DHANA RAJU |
| COURSE COORDINATOR | : Dr. V. DHANA RAJU |
| PRE-REQUISITE: Thermod | lynamics |

COURSE OBJECTIVE: In a broader way, this course provides the simple understanding of refrigeration and air conditioning fundamentals. First, it covers the different refrigeration cycles and its analysis. Then the concepts of psychrometry and psychrometry processes used for air conditioning are imparted. Finally, the concepts of comfort air conditioning, cooling load design and its estimation are addressed.

COURSE OUTCOMES (CO)

CO1: Describe the basic concepts of refrigeration and its applications.

CO2: Evaluate the performance parameters of refrigeration systems.

CO3: Identify the desirable refrigerants and its use in various refrigeration systems.

CO4: Analyze the psychrometric properties and processes used in Air Conditioning systems.

CO5: Design of Air Conditioning systems for thermal comfort conditions.

| | - | | | | - | | · · · · · | | | | | | 00002 | / | / · |
|-------------|---------|---------|---------|---------|---------|---------|-----------|---------|---------|----------|-----------------|----------|----------|----------|----------|
| COs | РО 1 | PO 2 | РО 3 | РО 4 | РО 5 | PO 6 | РО 7 | РО 8 | РО 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| CO 1 | 2 | 2 | 2 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO2 | 3 | 3 | 3 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO3 | 2 | 2 | 2 | 2 | | 3 | 3 | | | | | 2 | 2 | | |
| CO4 | 3 | 3 | 2 | 2 | | 2 | 2 | | | | | 2 | 2 | | |
| C05 | 3 | 3 | 3 | 2 | | 2 | 2 | | | | | 2 | 3 | | |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, **put '-'** 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 C. P. Arora. , Refrigeration and air conditioning - TMH, 2nd Edition, 2000.

T2 R. Dossat, Principles of Refrigeration - - Pearson 4th Edition 2001.

BOS APPROVED REFERENCE BOOKS:

- **R1** S. C. Arora, Domkundwar, A course in refrigeration and air conditioning-Dhanapat Rai& sons 5th Edition 1997.
- **R2** Wilbert F.Stoecker, Jerold W. J.Jones, MGH, 1986.

COURSE DELIVERY PLAN (LESSON PLAN): Section-B

| | UN | | | 1 | UNIT-I FUNDAMENTALS OF REFRIGERATION | | | | | | | | | |
|--------|---|-------------------------------|------------------------------------|---------------------------------|--------------------------------------|----------------------------|----------------------|-----------------------|--|--|--|--|--|--|
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Textbook followed | HOD Sign Weekly | | | | | | |
| 1. | Introduction: Refrigeration, CEOs, Course Outcomes, POs and PSOs | 1 | 11-07-22 | | TLM2 | CO1 | T1 | | | | | | | |
| 2. | Applications of refrigeration | 1 | 12-07-22 | | TLM2 | CO2 | T1 | | | | | | | |
| 3. | Unit of refrigeration and COP | 1 | 13-07-22 | | TLM2 | CO1 | T1 | | | | | | | |
| 4. | Heat Engine, Refrigerator and Heat pump | 1 | 14-07-22 | | TLM2 | CO1 | T1 | | | | | | | |
| 5. | Types of Refrigeration systems | 1 | 16-07-22 | | TLM2, TLM 4 | CO2 | T1 | | | | | | | |
| 6. | Problems on refrigeration basics | 1 | 18-07-22 | | TLM2, TLM 4 | CO2 | T1 | | | | | | | |
| 7. | Refrigerant: Desirable characteristics of ideal refrigerant | 1 | 19-07-22 | | TLM2 | CO3 | T1 | | | | | | | |
| 8. | Classification of refrigerants- Desirable Properties-Nomenclature, Refrigerant Designation | 1 | 20-07-22 | | TLM 1 | CO3 | T1 | | | | | | | |
| 9. | Commonly used refrigerants, Alternate refrigerants, Green House effect& Global | 1 | 21-07-22 | | TLM 1 | CO3 | T1 | | | | | | | |
| 10. | Air refrigeration system: working on Reversed Carnot cycle | 1 | 23-07-22 | | TLM 1 | CO2 | T1 | | | | | | | |
| 11. | Air refrigeration system working on Bell Coleman cycle | 1 | 25-07-22 | | TLM 1 | CO2 | T1 | | | | | | | |
| 12. | Air refrigeration Problems | 1 | 26-07-22 | | TLM 1 | CO2 | T1 | | | | | | | |
| 13. | COP- Open and Dense air systems Problems | 1 | 27-07-22 | | TLM 1 | CO2 | T1 | | | | | | | |
| 14. | Tutorial | 1 | 28-07-22 | | TLM 1 | CO2 | T1 | | | | | | | |
| No. of | f classes required to complete UN | NIT-I = 14 | | No | o. of classes | taken: | | | | | | | | |

UNIT-II VAPOUR COMPRESSION REFRIGERATION SYSTEM & COMPONENTS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 15 | Introduction to VCR system: Essential components of the VCR plant | 1 | 30-07-22 | | TLM 1 | CO1 | T1 | |
| 16 | , Simple vapour compression refrigeration cycle, COP | 1 | 01-08-22 | | TLM 1 | CO1 | T2 | |
| 17 | Representation of cycle on | 1 | 02-08-22 | | TLM 1 | CO1 | T2 | |

| | T-S and p-h Charts | | | | | | | |
|--------|---|------------|-----------------------|--|-------|-----|----|--|
| 18 | VCR numerical problems | 1 | 03-08-22 | | TLM 1 | CO1 | T2 | |
| 19 | Tutorial | 1 | 04-08-22 | | TLM 1 | CO1 | T2 | |
| 20 | Effect of sub cooling and superheating, | 1 | 06-08-22 | | TLM 1 | CO1 | T2 | |
| 21 | Effect of condenser and evaporator pressure | 1 | 08-08-22 | | TLM 1 | CO1 | T2 | |
| 22 | Actual VCR and theoretical VCR, Tutorial | 1 | 10-08-22 | | TLM 1 | CO1 | T2 | |
| 23 | VCR-System Components: Compressors -Classification-Working Principles | 1 | 11-08-22 | | TLM 1 | CO1 | R1 | |
| 24 | Work expression for the reciprocating compressor | 1 | 17-08-22 | | TLM 1 | CO1 | R1 | |
| 25 | Rotary compressors, Problems | 1 | 20-08-22 | | TLM 1 | CO1 | R1 | |
| 26 | Condensers – Classification-working principle, | 1 | 22-08-22 | | TLM 1 | CO1 | R1 | |
| 27 | Evaporators-Classification- Expansion valve – Classification-working principle-, Tutorial | 1 | 23-08-22 | | TLM 1 | CO1 | R1 | |
| No. of | f classes required to complete UN | IT-II = 13 | No. of classes taken: | | | | | |

UNIT-III VAPOUR ABSORPTION, STEAM JET & NON-CONVENTIONAL

REFRIGERATION SYSTEM

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 28 | Introduction to VAR system and its working principle, | 1 | 24-08-22 | | TLM 1 | CO1 | Т2 | |
| 29 | Max. COP derivation for the VAR system and VAR problems | 1 | 25-08-22 | | TLM 1 | CO1 | T2 | |
| 30 | Description and working of NH ₃ -Water system, Refrigerant-Absorbent solution requirements | 1 | 27-08-22 | | TLM 1 | CO1 | Т2 | |
| 31 | LiBr-Water (Two shell & Four shell) System, Tutorial | 1 | 29-08-22 | | TLM 1 | CO1 | T2 | |
| 32 | Principle of operation of Three fluid absorption systems, Salient features | 1 | 30-08-22 | | TLM 1 | CO1 | T2 | |
| 33 | Steam Jet Refrigeration System: Working Principle, Basic Analysis- Applications | 1 | 01-09-22 | | TLM 1 | CO1 | T2 | |
| 34 | . Non-Conventional Refrigeration Systems: Thermo electric refrigeration, Vortex tube refrigeration, Adiabatic Demagnetization refrigeration, Tutorial | 1 | 03-09-22 | | TLM 1 | CO1 | T2 | |
| | CRT Classes 10 05-09-2022 to 17-09-2022 | | | | | | | |

| | I Mid Examinations | 5 | 19-09-2022 to 24-09-2022 |
|-------|------------------------------------|--------------------|--------------------------|
| No. o | f classes required to complete UNI | Γ -III = 07 | No. of classes taken: |

UNIT-IV PSYCHROMETRY & HUMAN COMFORT

Т

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 35 | Psychrometry: Introduction, | 1 | 26-09-22 | | TLM 1 | CO4 | T1 | |
| 36 | Psychometric properties and relations | 1 | 27-09-22 | | TLM 1 | CO4 | T1 | |
| 37 | Psychometric problems | 1 | 28-09-22 | | TLM 1 | CO4 | T1 | |
| 38 | Psychometric problems | | 29-09-22 | | TLM 1 | CO4 | T1 | |
| 39 | Psychometric chart and its analysis, | 1 | 01-10-22 | | TLM 1 | CO4 | T1 | |
| 40 | Psychometric processes and its analysis | 1 | 06-10-22 | | TLM 1 | CO4 | T1 | |
| 41 | Tutorial | 1 | 10-10-22 | | TLM 1 | CO4 | T1 | |
| 42 | Psychometric processes and its analysis | 1 | 11-10-22 | | TLM 1 | CO4 | T1 | |
| 43 | Sensible, Latent and Total heat, | 1 | 12-10-22 | | TLM 1 | CO4 | T1 | |
| 44 | Sensible Heat Factor and Bypass Factor, | 1 | 13-10-22 | | TLM 1 | CO4 | T1 | |
| 45 | Solving Problems | 1 | 15-10-22 | | TLM 1 | CO4 | T1 | |
| 46 | Human Comfort: Thermodynamics of human body | 1 | 17-10-22 | | TLM 1 | CO4 | T1 | |
| 47 | Factors affecting the human comfort and its analysis. | 1 | 18-10-22 | | TLM 1 | CO4 | T1 | |
| 48 | Effective temperature – | 1 | 19-10-22 | | TLM 1 | CO4 | T1 | |
| 49 | Comfort chart | 1 | 20-10-22 | | TLM 1 | CO4 | T1 | |
| 50 | Tutorial | 1 | 22-10-22 | | TLM 1 | CO4 | T1 | |
| No. c | of classes required to complete UNIT | Γ-IV = 16 | | No | o. of classes | taken: | | |
| | UNIT-V AIR | CONDITI | ONING SYS | TEMS AND |) DESIGN | I | | |
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
| 51 | Introduction: Air Conditioning Systems, | 1 | 25-10-22 | | TLM 1 | CO5 | T1 | |
| 52 | Components of Air conditioning | 1 | 26-10-22 | | TLM 1 | CO5 | T1 | |
| 53 | Classification of air conditioning system | 1 | 27-10-22 | | TLM 1 | CO5 | T1 | |
| 54 | Central and Unitary systems, Winter and Year-round systems | 1 | 29-10-22 | | TLM 1 | CO5 | T1 | |
| 55 | Cooling load estimation and its procedure | 1 | 31-10-22 | | TLM 1 | CO5 | T1 | |
| 56 | Cooling load components | 1 | 01-11-22 | | TLM 1 | CO5 | R 1 | |
| 57 | Infiltration load, Design of Air Condition Systems, | 1 | 02-11-22 | | TLM 1 | CO5 | R1 | |
| 58 | Bypass factor-circulated air | 1 | 03-11-22 | | TLM 1 | CO5 | T1 | |

| | with ADP, System with Ventilated and re-circulation, | | | | | | |
|--------|--|---|----------------|--------|-----|----|--|
| 59 | RSHF, GSHF and ESHF, Solving cooling load Problems | 1 | 05-11-22 | TLM 1 | CO5 | R1 | |
| 60 | Solving cooling load Problems | 1 | 07-11-22 | TLM 1 | CO5 | R1 | |
| 61 | Solving cooling load Problems | 1 | 08-11-22 | TLM 1 | CO5 | R1 | |
| 62 | Solving cooling load Problems | 1 | 09-11-22 | TLM 1 | CO5 | R1 | |
| 63 | Solving cooling load Problems | 1 | 10-11-22 | TLM 1 | CO5 | R1 | |
| 64 | Solving cooling load Problems | 1 | 10-11-22 | TLM 1 | CO5 | R1 | |
| 65 | Tutorial | 1 | 10-11-22 | TLM 1 | CO5 | R1 | |
| No. of | classes required to complete UNIT- | | No. of classes | taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Require d | Tentative Date of Completion | Actual Date of Completion | Teachin g Learnin g Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-----------------------------------|------------------------------------|---------------------------------|---|----------------------------|--------------------------|-----------------------|
| 66 | Air craft Refrigeration System and Cryogenics | 1 | 16-11-22 | | TLM2 | CO1,CO 4 | R3 | |
| 67 | Eco friendly refrigerants | 1 | 17-11-22 | | TLM2 | CO4 | R3 | |
| 68 | Advanced refrigeration methods | 1 | 19-11-22 | | TLM2 | CO5 | R3 | |

| Teaching Learning Methods | | | | | | | | | |
|---------------------------|----------------|------|--------------------|------|----------------|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD | | | | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | | | | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | | | | |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | | |
|-----------------------------|-----------------|------------|---------|--|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 weeks | | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | | |
| Preparation and Practical's | 28-11-2022 | 03-12-2022 | 1 Week | | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | | |

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-C

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering |
|--------------|---|
| ro i | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex |
| FU 2 | engineering problems reaching substantiated conclusions using first principles of mathematics, |
| | natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and |
| 103 | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| | considerations. |
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge and research |
| 104 | methods including design of experiments, analysis and interpretation of data, and synthesis of |
| | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| 100 | engineering and IT tools including prediction and modelling to complex engineering activities |
| | with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |
| | the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional engineering |
| | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need |
| | for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
| | norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in |
| | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| DO 11 | clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| DO 12 | leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| | independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Communication: Design and develop modern communication technologies for building the |
|-------|--|
| | inter disciplinary skills to meet current and future needs of industry. |
| PSO 2 | VLSI and Embedded Systems: Design and Analyze Analog and Digital Electronic Circuits or |
| | systems and Implement real time applications in the field of VLSI and Embedded Systems |
| | using relevant tools |
| PSO 3 | Signal Processing: Apply the Signal processing techniques to synthesize and realize the issues |
| | related to real time applications |

Course Instructor Dr.V.Dhana Raju Course Coordinator Dr.V.Dhana Raju Module Coordinator Dr. P.Vijay Kumar Dr.

HOD Dr. S. Pichi Reddy



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

| | PARI - A |
|--------------------|--|
| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – B Section |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : ROBOTICS–17ME29 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : K.Venkateswara Reddy, Assistant Professor |
| COURSE COORDINATOR | : J.Subba Reddy, Associate Professor |
| PER-REQUISITE | : Engineering Mechanics & Kinematics of Machines |
| | |

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to cultivate the interest and ability to develop robotic systems for social and industrial development.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1: Understand the basics of robots, end effectors and its applications.

CO2: Familiarize the working of actuators and sensors for robotic application.

CO3: Formulate D-H matrices for different kinematics problems.

CO4: Model the dynamic behavior of robot.

CO5: Analyze the trajectory of robotic motion.

COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

| <u> </u> | РО | PSO | PSO | PSO |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 3 | | | | | 2 | | | | | | 2 | | 2 | 3 |
| CO2 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | 3 |
| CO3 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | 3 |
| CO4 | 3 | 2 | 1 | | | | 2 | | | | | 2 | | 2 | 2 |
| CO5 | 2 | | | | | 3 | 3 | | | | | 1 | 2 | 2 | 2 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

Saeed B.Niku, Introduction to robotics- analysis ,systems &application, Second **T1** Edition,

Willy India Private Limited, New Delhi,2011.

T2 R.K.Mittal and IJ Nagrath, Robotics and Control, Tata McGraw–Hill publishing company Limited, New Delhi,2003.

BOS APPROVED REFERENCE BOOKS:

MikellP.Groover, Mitchell Weiss, Roger N. Nagel&Nicholas G. Odrey, Ashish Dutta,

- **R1** Industrial Robotics, Second Edition McGraw- Hill Education(India) Private Limited, 2012
- **R2** Robert J.Schilling, Fundamentals of robotics analysis & control, PHI learning private limited, New Delhi,4thEdition 2002
- R3 John.J Criag, Introduction to Robotics-Mechanics and Control, Third Edition,Pearson Education,Inc.,2008

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29)

<u> PART - B</u>

UNIT-I: INTRODUCTION TO ROBOTICS, ANATOMY, ROBOT END EFFECTORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 1. | Introduction to Robotics | 1 | 11-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 2. | CEOs, Course Outcomes, POs and PSOs | 1 | 12-07-2022 | | TLM2 | - | - | |
| 3. | Basic concepts – Robot anatomy | 1 | 13-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 4. | Components of robots, Tutorial | 1 | 15-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 5. | Robot motions | 1 | 16-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 6. | Number of D.O.F – Work volume | 1 | 18-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 7. | Robot applications in Material transfer and machine loading / unloading applications | 1 | 19-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 8. | Robot applications in Processing operations – Assembly and inspection – Future applications | 1 | 20-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 9. | Robot End Effectors –Introduction, Tutorial | 1 | 22-07-2022 | | TLM3 | CO1 | T1, T2, R1, R2 | |
| 10. | Types of end effectors – Mechanical grippers | 1 | 23-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 11. | Vacuum cups, magnetic grippers, adhesive gripers and others | 1 | 25-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 12. | Robot / End effectors interface | 1 | 26-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 13. | Considerations in gripper selection and design | 1 | 27-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 14. | Case Studies, Numericals, Tutorial | 1 | 29-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 15. | Numericals | 1 | 30-07-2022 | | TLM3 | C01 | T1, T2, R1, R2 | |
| No. of | classes required to complete UNIT-I: | 15 | | | No. of class | ses taken: | | · |

UNIT-II: ROBOT ACTUATORS AND SENSORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 16. | Introduction to Actuators | 1 | 01-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 17. | Characteristics of Actuating System | 1 | 02-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 18. | Pneumatic Actuators | 1 | 03-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 19. | Hydraulic Actuators, Tutorial | 1 | 05-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 20. | Electric Motors | 1 | 06-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 21. | Introduction to Sensors | 1 | 08-08-2022 | | TLM3 | CO2 | T1,R1 | |
| 22. | Sensor characteristics | 1 | 10-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 23. | Position sensors: Potentiometers, LVDT | 1 | 12-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 24. | Resolvers, Encoders, Tutorial | 1 | 13-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 25. | Magnetostrictive Displacement Transducers (MDT) | 1 | 16-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 26. | Velocity Sensors: Encoders | 1 | 17-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 27. | Tachometers | 1 | 19-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 28. | Industrial Applications, Tutorial | 1 | 20-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 29. | Case Studies | 1 | 22-08-2022 | | TLM2 | CO2 | T1,R1 | |
| No. of | classes required to complete UNIT-II | 14 | | No. of classes | taken: | • | • | |

UNIT-III: MANIPULATOR KINEMATICS

| C No. | Topics to be sourced | No. of | Tentative | Actual | Teaching | Learning Outcome | Tout Dook followed | HOD |
|--------|---|---------------------|-----------------------|-----------------------|---------------------|--------------------|--------------------|----------------|
| S.No. | Topics to be covered | Classes Required | Date of Completion | Date of Completion | Learning Methods | COs | Text Book followed | Sign Weekly |
| 30. | Introduction to Manipulator Kinematics , Coordinate Frames | 1 | 23-08-2022 | completion | TLM2 | CO3 | T1,R1 | Weekiy |
| 31. | Description of Objects in space | 1 | 24-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 32. | Transformation of vectors, Tutorial | 1 | 26-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 33. | Numericals | 1 | 27-08-2022 | | TLM1 | CO3 | T1,R1 | |
| 34. | Inverting a Homogeneous Transform | 1 | 29-08-2022 | | TLM3 | CO3 | T1,R1 | |
| 35. | Numericals | 1 | 30-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 36. | Fundamental Rotation Matrices, Numericals, Tutorial | 1 | 02-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 37. | D-H representation | 1 | 03-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 38. | CRT Classes | 10 | | I | 05-09 | 2022 to 17-09-2022 | | |
| 39. | I Mid Examinations | 5 | | | 19-09 | 2022 to 24-09-2022 | | |
| 40. | Problems on Forward Kinematics | 1 | 26-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 41. | Numericals | 1 | 27-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 42. | Numericals | 1 | 28-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 43. | Numericals, Tutorial | 1 | 30-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 44. | Numericals | 1 | 01-10-2022 | | TLM2 | CO3 | T1,R1 | |
| No. of | classes required to complete UNIT-III | 15 | | | No. of class | ses taken: | | |

UNIT-IV: ROBOT DYNAMICS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 45. | Introduction to Dynamics of Robots | 1 | 04-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 46. | Differential transformations | 1 | 07-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 47. | Numericals | 1 | 08-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 48. | Numericals, Tutorial | 1 | 10-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 49. | Numericals | 1 | 11-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 50. | Numericals | 1 | 12-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 51. | Jacobian Matrix | 1 | 14-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 52. | Numericals | 1 | 15-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 53. | Numericals, Tutorial | 1 | 17-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 54. | Numericals | 1 | 18-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 55. | Lagrange Euler formulation | 1 | 19-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 56. | Numericals | 1 | 21-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 57. | Numericals | 1 | 22-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 58. | Numericals, Tutorial | 1 | 25-10-2022 | | TLM2 | CO4 | T1,R1 | 1 |
| 59. | Numericals | 1 | 26-10-2022 | | TLM1 | CO4 | T1,R1 | 1 |
| No. of | classes required to complete UNIT-IV | 15 | | | No. c | of classes taken: | • | |

UNIT-V: TRAJECTORY PLANNING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|-----------------------|-----------------------|
| 60. | Introduction to Trajectory Planning | 1 | 28-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 61. | Considerations on Trajectory Planning | 1 | 29-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 62. | Joint Interpolated Trajectory | 1 | 31-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 63. | Numericals | 1 | 01-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 64. | Numericals, Tutorial | 1 | 02-11-2022 | | TLM3 | CO5 | T1,R1 | |
| 65. | Numericals | 1 | 04-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 66. | Numericals | 1 | 05-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 67. | Cartesian Path Trajectory | 1 | 07-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 68. | Numericals, Tutorial | 1 | 08-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 69. | Numericals | 1 | 09-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 70. | Numericals | 1 | 11-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 71. | Numericals, Tutorial | 1 | 12-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 72. | Numericals | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 73. | Robot Programming | 1 | 15-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 74. | Robot Programming | 1 | 16-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 75. | Robot Programming | 1 | 18-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 76. | Robot Programming, Tutorial | 1 | 19-11-2022 | | TLM2 | CO5 | T1,R1 | |
| No. of cla | No. of classes required to complete UNIT-V 15 + 04 (Beyond Syllabus) No. of classes taken: | | | | | | | |
| | | I Mid Examinatio | ons – 21-11-2022 to 2 | 26-11-2022 | | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | |
|----------------------------|-----------------|------------|---------|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | |
| CRT Classes 05-09-2022 | | 17-09-2022 | 2 Weeks | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | |

<u> PART – C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(| 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M ; 85%≤A<90%= 3M ; 80%≤A<85%= 2M ; 75%≤A<80%= 1M ; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u> PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | K.Venkateswara Reddy | J.Subba Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
|-----------------|-------------------------|-----------------------|-----------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |

LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF MECHANICAL ENGINEERING

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

| | <u>COURSE HANDOUT</u> |
|-----------------------|--|
| PROGRAM | : B.Tech., ME VII-Sem., B/S |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : Metrology and Instrumentation (17ME30) |
| L-T-P STRUCTURE | : 4-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : V.Sankararao |
| COURSE COORDINATOR | : B.Sudheer Kumar |

PRE-REQUISITE: Modern Machining Processes

COURSE OBJECTIVE : The main objective of this course is to ascertain basic principles of measurements and calibrate the instruments.

COURSE OUTCOMES(CO): At the end of the course, the student will be able to :

| CO:1 | Apply different measuring techniques in quality control departments of industries |
|------|---|
| | and to ensure quality of products. |
| CO:2 | Measure the dimensions using linear, angular and optical measuring instruments. |
| CO:3 | Analyze measuring systems of surface roughness and perform alignment / |
| | acceptance test effectively. |
| CO:4 | Design the instruments for the measurement of stress, strain, force, torque etc. |
| CO:5 | Analyze measuring systems of Pressure, Fluid flow and Temperature. |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | PO 3 | РО 4 | PO 5 | РО 6 | PO 7 | PO 8 | РО 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|
| CO1 | 3 | | | | 1 | | | | | | | 2 | | 2 | |
| CO2 | 3 | 2 | 2 | | 1 | | | | | | | 2 | | 2 | |
| CO3 | 3 | 3 | 2 | | 1 | | | | | | | 2 | | 2 | 2 |
| CO4 | 3 | 2 | 2 | 2 | 1 | | | | | | | 2 | 2 | | |
| CO5 | 3 | 2 | 2 | 2 | 1 | | | | | | | 2 | 2 | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- **T1** D.S.Kumar, Mechanical Measurements and Controls, 4th Edition, Metropolitan Book Co-Private Ltd.
- T2 R.K.Jain, Engineering Metrology, Khanna Publishers.3rd edition,2003
- **T3** BeckWith, Marangoni, Linehard, Mechanical Measurements, Person Education Asia.6th edition, 2011.

BOS APPROVED REFERENCE BOOKS:

- **R1** A.K, Sawhneypuneet "A course in Mechanical Measurements and instrumentation control" DhanpatRai publications, 12thEdition, 2012
- R2 J.P. Holman, Experimental Methods for Engineers, McGraw Hill.
- **R3** Ernest O. Doebelin, Measurement systems Application and Design, International Student Edition, 4thEdition, McGraw-Hill Book Company, 1998.
- **R4** M. Mahajan, A text book of Metrology, DhanpatRai& Co.
- **R5** I C Gupta, Engineering Metrology, DanpathRai

COURSE DELIVERY PLAN (LESSON PLAN): M&I

UNIT-I

| S No. | Topics to be sovered | No. of Classes | Tentative Date of | Actual Date of | Teaching | Learning | Text | HOD | | | |
|--------|--|-------------------|----------------------|-------------------|---------------------|----------------|------------------|----------------|--|--|--|
| S.No. | Topics to be covered | Required | Completion | Completion | Learning Methods | Outcome COs | Book followed | Sign Weekly | | | |
| 1. | INTRODUCTION TO SUBJECT | 1 | 13/07/2022 | | TLM2 | CO1 | - | , | | | |
| 2. | COURSE OUTCOMES | 1 | | | TLM2 | CO1 | - | | | | |
| 3. | BASIC CONCEPTS INTRODUCTION | | 14/07/2022 | | TLM2 | CO1 | T2 | | | | |
| 4. | FUNDAMENTAL MEASURING PROCESSES AND METHODS | 1 | 15/07/2022 | | TLM1 | CO1 | R4, T3 | | | | |
| 5. | GENERALISED MEASUREMENT SYSTEM AND ITS FUNCTIONAL ELEMENTS | 1 | 16/07/2022 | | TLM1 | CO1 | Т3 | | | | |
| 6. | PERFORMANCE CHARACTERISTICS | 2 | 20/07/2022 | | TLM1 | CO1 | R4 | | | | |
| 7. | ANALYSIS OF EXPERIMENTAL DATA: CAUSES AND TYPES OF EXPERIMENTAL ERRORS | 1 | 21/07/2022 | | TLM1 | CO1 | T1 | | | | |
| 8. | TREATMENT OF EXPERIMENTAL DATA | 1 | 22/07/2022 | | TLM1 | CO1 | T1 | | | | |
| 9. | METHOD OF LEAST SQUARES | 1 | 23/07/2022 | | TLM1 | CO1 | T1 | | | | |
| 10. | GRAPHICAL ANALYSIS AND CURVE FITTING. | 2 | 27/07/2022 | | TLM1 | CO1 | T1 | | | | |
| No. of | classes required to completeUNIT-I | 11 | | | No. of clas | ses taken: | | | | | |
| | UNIT-II | | | | | | | | | | |

| | UNIT-II | | | | | | | |
|-------|---------------------------------|----------|------------|------------|----------|----------|----------|--------|
| | | No. of | Tentative | Actual | Teaching | Learning | Text | HOD |
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Outcome | Book | Sign |
| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
| | LINEAR MEASUREMENT | | | | | CO2 | R5,T2 | |
| 11. | STANDARDS OF | 1 | 28/07/2022 | | TLM1 | | | |
| 11. | MEASUREMENTS LINE AND | | 20/07/2022 | | | | | |
| | END STANDARD. | | | | | | | |
| | BASIC PRINCIPLE AND | | | | | CO2 | R5,T2 | |
| 12. | APPLICATIONS OF SLIP | 1 | 29/07/2022 | | TLM2 | | - | |
| | GAUGES | | | | | | | |
| 12 | DIAL INDICATOR AND | 1 | 20/07/2022 | | TLM2 | CO2 | R5,T2 | |
| 13. | MICROMETERS | 1 | 30/07/2022 | | I LIVIZ | | - | |
| | ANGULAR MEASUREMENTS | | | | | CO2 | R5,T2 | |
| 14. | BEVEL PROTRACTOR – ANGLE | 1 | 03/08/2022 | | TLM2 | | - | |
| | SLIP GAUGES | | | | | | | |
| | SINE BAR, ROLLERS AND | | | | | CO2 | R5,T2 | |
| 15. | SPHERES USED TO DETERMINE | 2 | 04/08/2022 | | TLM2 | | - | |
| | THE TAPERS | | | | | | | |
| 16. | APPLICATIONS OF ANGULAR | 1 | 05/00/2022 | | TLM2 | CO2 | R5,T2 | |
| 10. | MEASUREMENT | 1 | 05/08/2022 | | I LIVIZ | | | |
| | OPTICAL MEASURING | | | | | CO2 | R5,T2 | |
| 17. | INSTRUMENTS TOOL MAKER'S | 1 | 06/08/2022 | | TLM2 | | | |
| | MICROSCOPE AND ITS USES | | | | | | | |
| 18. | COLLIMATORS, OPTICAL | 1 | 10/08/2022 | | TINA | CO2 | R5,T2 | |
| 10. | PROJECTOR | T | 10/08/2022 | | TLM2 | | | |
| 19. | OPTICAL FLATS AND THEIR | 1 | 11/09/2022 | | TINA | CO2 | R5,T2 | |
| 19. | USES | T | 11/08/2022 | | TLM2 | | | |
| 20 | INTERFEROMETER, AND | 1 | 12/08/2022 | | TINA | CO2 | R5,T2 | |
| 20. | THOSE APPLICATIONS | Ţ | 12/08/2022 | | ILIVIZ | | - | |
| 20. | INTERFEROMETER, AND | 1 | 12/08/2022 | | TLM2 | CO2 | R5,T2 | |

| No. of classes required to complete UNIT-II | 10 | | | No. of classes taken: |
|--|----|--|--|-----------------------|
|--|----|--|--|-----------------------|

| | UNIT-III | | | | | | | |
|-------------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
| 21. | SURFACE TEXTURE FACTORS EFFECTING SURFACE ROUGHNESS | 1 | 17/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 22. | REASONS FOR CONTROLLING SURFACE TEXTURE | 1 | 18/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 23. | DIFFERENCES BETWEEN SURFACE ROUGHNESS AND SURFACE WAVINESS | 1 | 20/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 24. | ELEMENTS OF SURFACE TEXTURE NUMERICAL ASSESSMENT OF SURFACE FINISH – CLA, R, R.M.S VALUES – RA VALUES, AND RZ VALUES | 1 | 24/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 25. | BASIC PRINCIPLE OF PROFILE METER AND TOMLINSON SURFACE METER | 1 | 25/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 26. | ISI SYMBOLS FOR INDICATION OF SURFACE FINISH | 1 | 26/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 27. | APPLICATIONS SURFACE TEXTURE | 1 | 27/08/2022 | | TLM2 | CO3 | R5,T2 | |
| 28. | LIMITS AND FITS INTRODUCTION, NORMAL SIZE, TOLERANCE LIMITS, DEVIATIONS, ALLOWANCE | 2 | 01/09/2022 | | TLM2 | CO3 | R5,T2 | |
| 29. | FITS AND THEIR TYPES – UNILATERAL AND BILATERAL TOLERANCE SYSTEM | 1 | 02/09/2022 | | TLM2 | CO3 | R5,T2 | |
| 30. | HOLE AND SHAFT BASIS SYSTEMS | 1 | 03/09/2022 | | TLM2 | CO3 | R5,T2 | |
| 31. | INTERCHANGEABILITY AND SELECTIVE ASSEMBLY | 1 | 28/09/2022 | | TLM2 | CO3 | R5,T2 | |
| 32. | INDIAN STANDARD | 1 | 29/09/2022 | | TLM2 | CO3 | R5,T2 | |
| No. of UNIT-II | classes required to complete I | 13 | | | No. of clas | ses taken: | | |

UNIT-IV

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | | |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|--|--|
| 33. | MEASUREMENT OF DISPLACEMENT INTRODUCTION, CLASSIFICATION | 1 | 30/09/2022 | | TLM2 | CO4 | T1,T3 | | | |
| 34. | DIMENSIONAL MEASUREMENT, GAUGE BLOCKS | 1 | 01/10/2022 | | TLM2 | CO4 | T1,T3 | | | |
| 35. | С | RT CLASSES | 6 05-09-2022 | TO 17-09-202 | 22 | | | | | |
| 36. | 5. I MID EXAMINATION 19-09-2022 TO 24-09-2022 | | | | | | | | | |
| 37. | OPTICAL METHODS, PNEUMATIC GAUGE | 1 | 12/10/2022 | | TLM2 | CO4 | T1,T3 | | | |

| | APPLICATIONS OF | 1 | | _ | | _ |
|------------------|---|----|------------|-------------|------------|-------|
| 38. | DISPLACEMENT MEASUREMENT | _ | | TLM2 | CO4 | T1,T3 |
| 39. | MEASUREMENT OF STRESS AND STRAIN INTRODUCTION, STRAIN MEASUREMENTS ELECTRICAL RESISTANCE STRAIN GAUGE, GAUGE FACTOR | 1 | 13/10/2022 | TLM2 | CO4 | T1,T3 |
| 40. | MEASUREMENT OF RESISTANCE STRAIN-GAGE OUTPUTS | 1 | 14/10/2022 | TLM2 | CO4 | T1,T3 |
| 41. | TEMPERATURE COMPENSATION | 1 | 15/10/2022 | TLM1 | CO4 | T1,T3 |
| 42. | STRAIN GAGE ROSETTES, APPLICATIONS OF STRAIN MEASUREMENT | 1 | 19/10/2022 | TLM2 | CO4 | T1,T3 |
| 43. | MEASUREMENT OF FORCE AND TORQUE INTRODUCTION, ELASTIC TRANSDUCER | 1 | 20/10/2022 | TLM2 | CO4 | T1,T3 |
| 44. | STRAIN GAGE LOAD CELLS | 1 | 21/10/2022 | TLM2 | CO4 | T1,T3 |
| 45. | DYNAMOMETERS- MECHANICAL, HYDRAULIC, ELECTRICAL | 1 | 22/10/2022 | TLM2 | CO4 | Т1,Т3 |
| 46. | APPLICATIONS OF FORCE AND TORQUE MEASUREMENT | 1 | 26/10/2022 | TLM2 | CO4 | T1,T3 |
| No. of UNIT-I | classes required to complete V | 12 | | No. of clas | ses taken: | |

UNIT-V

| | | No. of | Tentative | Actual | Teaching | Learning | Text | HOD |
|-------|---------------------------|----------|---------------|------------|----------|----------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Outcome | Book | Sign |
| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
| | MEASUREMENT OF PRESSURE | | - | • | | 0.05 | | |
| 47. | INTRODUCTION, MANOMETERS | 1 | 27/10/2022 | | TLM2 | CO5 | T1,T3 | |
| 48. | DIAL TYPE PRESSURE GAUGE, | 1 | 28/10/2022 | | TLM2 | CO5 | T1 T2 | |
| 40. | PRESSURE TRANSDUCERS | 1 | 28/10/2022 | | ILIVIZ | 05 | T1,T3 | |
| | PITOT, STATIC, AND PITOT- | | | | | | | |
| 49. | STATIC TUBE AND ITS | 1 | 29/10/2022 | | TLM2 | CO5 | T1,T3 | |
| | CHARACTERISTICS | | | | | | | |
| | LOW PRESSURE | | | | | | | |
| 50. | MEASUREMENT GAUGES | 1 | 02/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 50. | APPLICATIONS OF PRESSURE | Т | | | | 005 | 11,13 | |
| | MEASUREMENT | | | | | | | |
| | MEASUREMENT OF FLUID | | | | | | | |
| 51. | FLOW INTRODUCTION, | 1 | 03/11/2022 | | TLM2 | CO5 | T1,T3 | |
| | ROTAMETER | - | | | | | | |
| 52. | TURBINE FLOW METER, LASER | 1 | 04/11/2022 | | TLM2 | CO5 | T1,T3 | |
| | DOPPLER | - | 0 1/ 11/ 2022 | | | | 11,10 | |
| | ANEMOMETER, HOT-WIRE | | | | | | | |
| 53. | ANEMOMETER, APPLICATIONS | 1 | 05/11/2022 | | TLM2 | CO5 | T1,T3 | |
| | OF FLUID FLOW | | , , - | | | | , | |
| | MEASUREMENT | | | | | | | |
| | MEASUREMENT OF | | | | | | | |
| 54. | TEMPERATURE | 1 | 09/11/2022 | | TLM2 | CO5 | T1,T3 | |
| | INTRODUCTION, TYPES OF | | , , | | | | , - | |
| | THERMOMETERS | | | | | | | |
| 55. | THERMOCOUPLES, RTD | 1 | 10/11/2022 | | TLM2 | CO5 | T1,T3 | |

| 56. | THERMISTERS, PYROMETERS. TEMPERATURE MEASUREMENT | 1 | 11/11/2022 | TLM2 | CO5 | T1,T3 | |
|---|--|----|------------|-------------|------------|-------|--|
| 57. | TEMPERATURE MEASUREMENT | 1 | 12/11/2022 | TLM2 | CO5 | T1,T3 | |
| No. of classes required to complete UNIT-V | | 11 | | No. of clas | ses taken: | | |

CONTENTS BEYOND THE SYLLABUS

| | | No. of | Tentative | Actual | Teaching | Learning | Text | HOD |
|-------|--------------------------------------|----------|------------|------------|----------|----------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Outcome | Book | Sign |
| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
| 58. | INTRODUCTION TO GEAR MEASUREMENTS | 1 | 16/11/2022 | | TLM2 | CO2 | T1,T3 | |
| 59. | INTRODUCTION TO COMPARATORS | 1 | 17/11/2022 | | TLM2 | CO2 | T1,T3 | |
| 60. | MEASUREMENT OF SPEED | 1 | 18/11/2022 | | TLM2 | CO4 | T1,T3 | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|--|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|--------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Programme Specific Outcomes (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|----------------------|--------------------|--------------------|------------------|
| V.Sankararao | B.Sudheer Kumar | J.Subba Reddy | Dr.S.Pichi Reddy |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : A Dhanunay Kumar | |
|---------------------------|--|---------------|
| Course Name & Code | : CIM & 17ME92 | |
| L-T-P Structure | : 3-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., MECH., VII-Sem., Section- B | A.Y : 2022-23 |

PRE-REQUISITE: CAD/CAM

COURSE EDUCATIONAL OBJECTIVES (CEOs): The main objective of this course is to control the entire production process using computers. This integration allows individual processes to exchange information with each other and initiate actions.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Understand the basics of production and derive production metrics. |
|------|---|
| CO 2 | Prepare CNC programs for manufacturing of different geometries on milling and lathe |
| | Machines. |
| CO 3 | Apply group technology concepts for parts classification. |
| CO 4 | Select layouts of FMS for industrial applications. |
| CO 5 | Develop a CAPP system for rotational and prismatic parts. |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | | | 2 | | | | | | | | | 2 | | |
| CO2 | 1 | 1 | 2 | 2 | 1 | | | | | | | 1 | 3 | | |
| CO3 | 1 | 1 | 1 | | 1 | | | | | | | 1 | 3 | | |
| CO4 | | 2 | | 1 | | | | | | | | | 2 | | |
| CO5 | 1 | | | | 1 | | | | | | | | 3 | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

BOS APPROVED TEXT BOOKS:

- **T1** 1. Mikell P Groover, Automation, production Systems and Computer Integrated Manufacturing, 3rd Edition, Prentice Hall Inc., New Delhi, 2007.
- **T2** 2. P. Radhakrishnan, "Computer Numerical Control ", New Central Book Agency, 1992.

REFERENCE BOOKS:

R1 P.Radhakrishnan,S.Subramanyam&V.Raju,CAD/CAM/CIM,New Age International Publishers, 3rd edition 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Introduction

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | | |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|--|
| 1. | Production Systems | 1 | 12.07.2022 | | | | | |
| 2. | production facilities | 1 | 14.07.2022 | | | | | |
| 3. | Manufacturing operations | 1 | 15.07.2022 | | | | | |
| 4. | manufacturing models and metrics | 1 | 16.07.2022 | | | | | |
| 5. | Examples of Manufacturing problems | 1 | 19.07.2022 | | | | | |
| 6. | CIM Definition | 1 | 20.07.2022 | | | | | |
| 7. | CIM components | 1 | 22.07.2022 | | | | | |
| 8. | Evolution of CIM, needs of CIM | 1 | 23.07.2022 | | | | | |
| 9. | Benefits of CIM | 1 | 26.07.2022 | | | | | |
| 10. | Overview of CIM software and Hardware | 1 | 28.07.2022 | | | | | |
| No. o | No. of classes required to complete UNIT-I:10 No. of classes taken: | | | | | | | |

UNIT-II: NUMERICAL CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Basic components of NC system | 1 | 29.07.2022 | | | |
| 2. | NC motion control system | 1 | 30.07.2022 | | | |
| 3. | Applications of NC, advantages and disadvantages of NC | 1 | 02.08.2022 | | | |
| 4. | computer Numerical control | 1 | 03.08.2022 | | | |
| 5. | functions and advantages of CNC | 1 | 05.08.2022 | | | |
| 6. | Direct Numerical Control, components of a DNC system | 1 | 06.08.2022 | | | |
| 7. | Functions and advantages of DNC | 1 | 09.08.2022 | | | |
| 8. | NC part programming. | 1 | 10.08.2022 | | | |
| 9. | NC part programming turn | 1 | 12.08.2022 | | | |
| 10. | NC part programming mill | | 16.08.2022 | | | |
| No. o | f classes required to complete UN | NIT-II:10 | | No. of clas | ses taken: | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Part Families, Parts Classification and Coding | 1 | 27-09-2022 | | | |
| 2. | Features of Parts Classification and Coding Systems | 1 | 30.09.2022 | | | |
| 3. | Opitz of Parts Classification and Coding Systems | 1 | 01.10.2022 | | | |
| 4. | Production Flow Analysis | 1 | 07.10.2022 | | | |
| 5. | Composite Part Concept, | | 08.10.2022 | | | |
| 6. | Machine Cell Design | 1 | | | | |
| 7. | Applications Of Group Technology | 1 | 12.10.2022 | | | |
| 8. | Quantitative analysis of cellular manufacturing | 1 | 14.10.2022 | | | |
| 9. | Rank Order Clustering Method, Arranging Machines in a GT cell | 2 | 15.10.2022 | | | |
| 10. | HollierMethod, Simple Problems |] | 18.10.2022 | | | |
| No. o | f classes required to complete UI | NIT-III:09 |) | No. of clas | ses taken: | |

UNIT-III: CELLULAR MANUFACTURING SYSTEMS

UNIT-IV :FLEXIBLE MANUFACTURING SYSTEMS (FMS)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Flexibility | 1 | 19.10.2022 | | | |
| 2. | Types of FMS | 1 | 21.10.2022 | | | |
| 3. | FMS Components | 1 | 22.10.2022 | | | |
| 4. | FMS Application & Benefits | 1 | 25.10.2022 | | | |
| 5. | FMS Planning and implementation issues | 1 | 26.10.2022 | | | |
| 6. | Quantitative analysis of FMS | 1 | 28.10.2022 | | | |
| 7. | Simple Problems. | 1 | 29.10.2022 | | | |
| 8. | FMS software | 1 | 01.11.2022 | | | |
| 9. | FMS hardware | 1 | 02.11.2022 | | | |
| 10. | Implementation issues FMS | 1 | 04.11.2022 | | | |
| No. of | f classes required to complete U | NIT-IV:10 |) | No. of clas | ses taken: | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Process planning for parts | 1 | 05.11.2022 | | | |
| 2. | Process planning for assemblies | 1 | 08.11.2022 | | | • |
| 3. | Make or buy decisions | 1 | 09.11.2022 | | | |
| 4. | Computer aided process planning | 1 | 11.11.2022 | | | |
| 5. | Retrieval and generative CAPP systems | 1 | 12.11.2022 | | | |
| 6. | Concurrent engineering | 1 | 15.11.2022 | | | |
| 7. | design for manufacturing | 1 | 16.11.2022 | | | |
| 8. | Advanced manufacturing planning | 1 | 18.11.2022 | | | |
| 9. | lean production and JIT & production systems | 1 | 19.11.2022 | | | |
| 10. | Lean principles | | | | | |
| No. of clas | sses required to complete U | UNIT-V:09 |) | No. of class | es taken: | |

UNIT-V :PROCESS PLANNING AND CONCURRENT ENGINEERING

| Teaching Learning Methods | | | | | | |
|---------------------------|---------------------|---|---------------------------------|--|--|--|
| TLM1 | Chalk and Talk TLM4 | | Demonstration (Lab/Field Visit) | | | |
| TLM2 | PPT | TLM5 ICT (NPTEL/Swayam Prabha/MOC | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | |

PART-C

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| NOOM | |
|-------------|---|
| PO 1 | An ability to apply knowledge of Mathematics, Sciences and Engineering fundamentals to |
| | find the solution to real time Mechanical Engineering problems. |
| PO 2 | An ability to identify and formulate mathematical models to analyze complex engineering |
| | problems. |
| PO 3 | An ability to design a mechanical systems/ processes to meet the desired needs within |
| | realistic constraints such as economic, environmental, societal, health & safety. |
| PO 4 | An ability to design and conduct experiments, perform analysis, interpretation of data and |
| | synthesis of information to provide valid conclusions. |
| PO 5 | An ability to develop the model and analyze the Mechanical systems using modern software |
| | tools. |
| PO 6 | An ability to understand societal, health, safety, legal, cultural issues and the consequent |
| | responsibilities relevant to engineering practice. |
| PO 7 | An ability to understand the impact of engineering solutions in societal, environmental |
| | context and demonstrate the knowledge for sustainable development. |
| PO 8 | An ability to understand the professional ethics to follow the norms of engineering practice. |
| PO 9 | An ability to function effectively as an individual and as a member / leader in diverse |
| | technical teams. |
| PO 10 | An ability to communicate effectively with the engineering community and society through |
| | reports & presentations. |
| PO 11 | An ability to apply management principles to organise the multidisciplinary projects. |
| PO 12 | An ability to understand the need of independent and lifelong learning so as to address day |
| | to day technological changes. |
| | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the principles of thermal sciences to design and develop various thermal | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|
| | systems. | | | | | | | | |
| PSO 2 | To apply the principles of manufacturing technology, scientific management towards | | | | | | | | |
| | improvement of quality and optimization of engineering systems in the design, | | | | | | | | |
| | analysis and manufacturability of products. | | | | | | | | |
| PSO 3 | To apply the basic principles of mechanical engineering design for evaluation of | | | | | | | | |
| | performance of various systems relating to transmission of motion and power, | | | | | | | | |
| | conservation of energy and other process equipment. | | | | | | | | |

Course Instructor A Dhanunay Kumar Course Coordinator A NAGESWARA RAO Module Coordinator J SUBBAREDDY HOD Dr S PICHI REDDY



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to INTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| COURSE HANDOUT | | | | | | | | | |
|--------------------|---|--|--|--|--|--|--|--|--|
| <u> PART - A</u> | | | | | | | | | |
| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – B,C Sections | | | | | | | | |
| ACADEMIC YEAR | : 2022-23 | | | | | | | | |
| COURSE NAME & CODE | : Total Quality management & 17ME36 | | | | | | | | |
| L-T-P STRUCTURE | : 3-0-0 | | | | | | | | |
| COURSE CREDITS | :3 | | | | | | | | |
| COURSE INSTRUCTOR | : Narayana Karagani, Assistant Professor | | | | | | | | |
| COURSE COORDINATOR | : Seelam Srinivasa Reddy, Associate Professor | | | | | | | | |
| PER-REQUISITE | Industrial Management | | | | | | | | |

COURSE EDUCATIONAL OBJECTIVES: The main objective of this course is to familiarize the concepts of quality management techniques in industries

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1: Comprehend the principles and strategies of quality control

CO2: Apply the principles of total quality management in an industry.

CO3: Analyze statistical quality control tools towards improving the quality.

CO4: Adopt the principles of Taguchi techniques for industrial needs.

CO5: Implement ISO quality standards in an organization.

COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO | PO | РО 6 | PO 7 | PO | PO | PO | PO | PO | PSO 1 | PSO 2 | PSO |
|-----|---------|---------|---------|----|----|---------|---------|----|----|----|----|----|----------|----------|-----|
| | 1 | 2 | 3 | 4 | 5 | 0 | / | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | | | | 2 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO2 | | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO4 | 2 | | 3 | | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO5 | 1 | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS-APPROVED TEXTBOOKS:

T: Dale H. Besterfiled., Total Quality Management, Pearson Education, 3rd Edition 2010 **BOS APPROVED REFERENCE BOOKS:**

R1. James R. Evans & William M. Lidsay, The Management and Control of Quality, South-Western (Thomson Learning), 2002.

R2. Feigenbaum.A.V, Total Quality Management, MCGraw-Hill, 2005.

R3. Narayana V. and Sreenivasan, N.S, Quality Management- Concepts and Tasks, New Age International, 2006.

R4. Zeiri, Total Quality Management for Engineers, Wood Head Publishers, 2009.

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29) <u>PART - B</u>

UNIT-I: INTRODUCTION TO TQM

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Textbook followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-------------------|-----------------------|
| 1. | Introduction to TQM | 1 | 11-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 2. | CEOs, Course Outcomes, POs and PSOs | 1 | 13-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 3. | INTRODUCTION: Evolution of total quality management | 1 | 14-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 4. | Definition of Quality | 1 | 15-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 5. | Quality costs, | 1 | 18-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 6. | Quality Council | 1 | 20-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 7. | Strategic Planning | 1 | 21-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 8. | Deming Philosophy | 1 | 22-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 9. | Barriers to TQM Implementation | 1 | 25-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 10. | Barriers to TQM Implementation | 1 | 27-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 11. | Revision | 1 | 28-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 12. | Quiz-1 | 1 | 29-07-2022 | | TLM6 | CO'1 | T&R1 | |
| No. of | classes required to complete UNIT-I: | 12 | | | No. of class | ses taken: | | |

UNIT-II: TQM PRINCIPLES

| S.No. | S.No. Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Textbook followed | HOD Sign | |
|-------|----------------------------|-------------------|----------------------|-------------------|----------------------|------------------|-------------------|-------------|--|
| | | Required | Completion | Completion | Methods | COs | | Weekly | |

| No. of | classes required to complete UNIT-II | 16 | | No. of classes taken: | | 1 | 1 |
|--------|--|----|------------|-----------------------|-----|------|---|
| 28. | Quiz | 1 | 02-09-2022 | TLM6 | CO2 | T&R1 | |
| 27. | Revision | 1 | 01-09-2022 | TLM2 | CO2 | T&R1 | |
| 26. | Strategy, Performance Measure | 1 | 29-08-2022 | TLM2 | CO2 | T&R1 | |
| 25. | Performance Measures-Basic Concepts, | 1 | 26-08-2022 | TLM2 | CO2 | T&R1 | |
| 24. | supplier selection, | 1 | 25-08-2022 | TLM2 | CO2 | T&R1 | |
| 23. | Partnership- Partnering, sourcing, | 1 | 24-08-2022 | TLM2 | CO2 | T&R1 | |
| 22. | 5S, Kaizen, Supplier | 1 | 22-08-2022 | TLM2 | CO2 | T&R1 | |
| 21. | PDSA cycle, | 1 | 18-08-2022 | TLM2 | CO2 | T&R1 | |
| 20. | Continuous process improvement- Juran Trilogy. | 1 | 17-08-2022 | TLM2 | CO2 | T&R1 | |
| 19. | Empowerment and Teamwork, Performance appraisal, Benefits, | 1 | 12-08-2022 | TLM2 | CO2 | T&R1 | |
| 18. | Maslow 's hierarchy of needs, Herzberg theory, | 1 | 10-08-2022 | TLM2 | CO2 | T&R1 | |
| 17. | Employee Involvement, Motivation. | 1 | 08-08-2022 | TLM2 | CO2 | T&R1 | |
| 16. | customer retention, Service quality. | 1 | 05-08-2022 | TLM2 | CO2 | T&R1 | |
| 15. | Customer perception of quality, customer feedback. | 1 | 04-08-2022 | TLM2 | CO2 | T&R1 | |
| 14. | Types of Customers, customer supply chain | 1 | 03-08-2022 | TLM1 | CO2 | T&R1 | |
| 13. | TQM Principles: Customer satisfaction. | 1 | 01-08-2022 | TLM1 | CO2 | T&R1 | |

UNIT-III: STATISTICAL PROCESS CONTROL

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 29. | STATISTICAL PROCESS CONTROL: The seven tools of quality, | 1 | 26-09-2022 | | TLM1 | CO3 | T&R1 | |
| 30. | Statistical Fundamentals, | 1 | 28-09-2022 | | TLM2 | CO3 | T&R1 | |
| 31. | Population and Sample, | 1 | 29-09-2022 | | TLM2 | CO3 | T&R1 | |
| 32. | Normal curve, | 1 | 30-09-2022 | | TLM2 | CO3 | T&R1 | |
| 33. | Control charts for variables and attributes, | 1 | 06-10-2022 | | TLM2 | CO3 | T&R1 | |
| 34. | Process capability, | 1 | 07-10-2022 | | TLM2 | CO3 | T&R1 | |
| 35. | Concepts of six sigma, | 1 | 10-10-2022 | | TLM2 | CO3 | T&R1 | |
| 36. | New seven Management tools. | 1 | 12-10-2022 | | TLM2 | CO3 | T&R1 | |
| 37. | Problems | 1 | 13-10-2022 | | TLM3 | CO3 | T&R1 | |
| 38. | Revision & Quiz | 1 | 14-10-2022 | | TLM2&6 | CO3 | T&R1 | |
| No. of c | lasses required to complete UNIT-III | 10 | | | No. of classes taken: | | | |

UNIT-IV: TQM TOOLS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|
| 39. | TQM TOOLS: Benchmarking, | 1 | 17-10-2022 | | TLM1 | CO4 | T&R1 | |
| 40. | Benchmarking Process, | 1 | 19-10-2022 | | TLM2 | CO4 | T&R1 | |
| 41. | Quality Function Deployment (QFD), | 1 | 20-10-2022 | | TLM2 | CO4 | T&R1 | |
| 42. | House of Quality, QFD Process | 1 | 21-10-2022 | | TLM2 | CO4 | T&R1 | |
| 43. | Taguchi Quality Loss Function, | 1 | 24-10-2022 | | TLM2 | CO4 | T&R1 | |
| 44. | Total Productive Maintenance Concept, | 1 | 26-10-2022 | | TLM2 | CO4 | T&R1 | |
| 45. | improvement needs,. | 1 | 27-10-2022 | | TLM2 | CO4 | T&R1 | |
| 46. | FMEA- Stages of FMEA | 1 | 28-10-2022 | | TLM2 | CO4 | T&R1 | |
| 47. | Revision | 1 | 31-10-2022 | | TLM2 | CO4 | T&R1 | |
| 48. | Quiz | 1 | 02-11-2022 | | TLM6 | CO4 | T&R1 | |
| No. of | No. of classes required to complete UNIT-IV | | | | No. c | of classes taken: | | |

UNIT-V: QUALITY SYSTEMS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|
| 49. | QUALITY SYSTEMS: Need for ISO 9000 and other Quality systems, | 1 | 03-11-2022 | | TLM1 | CO5 | T&R1 | |
| 50. | | | | | | | | |
| 51. | ISO 9000:2000 Quality System, | 1 | 04-11-2022 | | TLM2 | CO5 | T&R1 | |
| 52. | Implementation of Quality system, | 1 | 07-11-2022 | | TLM2 | CO5 | T&R1 | |
| 53. | Documentation, | 1 | 09-11-2022 | | TLM2 | CO5 | T&R1 | |
| 54. | Quality Auditing, | 1 | 10-11-2022 | | TLM2 | CO5 | T&R1 | |
| 55. | TS 16949, ISO 14000- concepts. | 1 | 11-11-2022 | | TLM2 | CO5 | T&R1 | |
| 56. | Revision & Quiz | 1 | 14-11-2022 | | TLM2 | CO5 | T&R1 | |
| 57. | | 1 | 16-11-2022 | | TLM2&6 | CO5 | T&R1 | |
| 58. | | 1 | 17-11-2022 | | | | | |
| 59. | | 1 | 18-11-2022 | | | | | |
| No. of cla | asses required to complete UNIT-V | 07 + 03 (Bey | ond Syllabus) | | | | | |
| | | Mid Examina | tions – 21-11-20 |)22 to 26-11-20 | 22 | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | |
|----------------------------|-----------------|------------|---------|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 Weeks | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | |

<u> PART – C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2 | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(C1,C2) | 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M; 85%≤A<90%= 3M; 80%≤A<85%= 2M; 75%≤A<80%= 1M; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u>PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | Narayana K | S.Srinivasa Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
|-----------------|----------------------|-----------------------|-----------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

Credits : 3

Name of Course Instructor : KAMALA PRIYA B

Course Name & Code : POWER PLANT ENGINEERING

L-T-P Structure : 4-0-0

Program/Sem/Sec : B.Tech., MECH., VII-Sem., A, B & C A.Y : 2022-23

PRE-REQUISITE: Thermodynamics, Thermal Engineering.

COURSE EDUCATIONAL OBJECTIVES (CEOs): To study the various power plant potentials and its working principles.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Understand the basics of various energy sources and various circuits in steam power |
|------|--|
| | plant(Understanding level). |
| CO 2 | Comprehend Diesel and Gas Turbine power generating plants (Remembering level). |
| CO 3 | Analyze salient features of Hydroelectric and Nuclear power plants and interpret the |
| | data (Analysis level). |
| CO 4 | Differentiates direct and indirect energy conversion systems (Understanding level). |
| CO5 | Evaluate economics of power generation and pollution issues related to power plants |
| | (Apply level). |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | P D2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|---------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | - | 1 | 1 | - | - |
| CO2 | 3 | 1 | 2 | 2 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO3 | 2 | 3 | - | 3 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO4 | 2 | 3 | 1 | 2 | - | - | 1 | - | - | - | - | 1 | 2 | - | 1 |
| CO5 | 3 | 2 | 2 | 3 | - | - | 3 | - | _ | - | - | 1 | 3 | - | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- **T1** Arora &Domkundwar, A course in Power Plant Engineering- Dhanpat Rai & Company 5th Revised Reprint Edition, 2004.
- T2 P.K.Nag, Power Plant Engineering, 3rd Edition ,2008 TMH, New Delhi,

REFERENCE BOOKS:

- **R1** R.K.Rajput, A Text book of Power Plant Engineering, Laxmi Publications ,2nd Edition 2001
- **R2** M.M.ElWakil, Power plant technology, 3rd Edition 2010 TMH.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: STEAM POWER PLANT

| | | No. of | Tentative | Actual | Teaching | HOD |
|-------|--|----------|------------|------------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Sign |
| | | Required | Completion | Completion | Methods | Weekly |
| 1. | Course Outcomes | 1 | 11-07-2022 | | TLM1 | |
| 2. | Introduction to Subject | 1 | 13-07-2022 | | TLM1 | |
| 3. | Energy sources, Resources and Development of Power in India. | 1 | 14-07-2022 | | TLM1 | |
| 4. | Steam power plant: Plant Layout, Working of Different circuits, factors to be considered for the selection of the plant | 1 | 15-07-2022 | | TLM2 | |
| 5. | Types of Coal-Fuel handling systems- | 1 | 18-07-2022 | | TLM1 | |

| 6. | Coal handling, choice of coal handling equipment, Coal Storage | 2 | 20-07-2022 | TLM1, TLM2 |
|--------|---|-----------------------|------------|---------------|
| 7. | Ash handling systems | 2 | 21-07-2022 | TLM2 |
| 8. | Overfeed and underfeed stokers | 1 | 22-07-2022 | TLM1, TLM2 |
| 9. | Traveling grate stokers, Spreader stokers, Retort stokers | 1 | 25-07-2022 | TLM1, TLM2 |
| 10. | Pulverized fuel burning system and, its components | 2 | 27-07-2022 | TLM2 |
| 11. | Draught system, Cyclone furnace | 1 | 28-07-2022 | TLM1 |
| 12. | Design and construction, Dust collectors, | 1 | 29-07-2022 | TLM1 |
| 13. | Dust collectors, Electrostatic precipitator | 1 | 01-08-2022 | TLM2 |
| 14. | Cooling towers and heat rejection | 2 | 03-08-2022 | TLM1, TLM2 |
| 15. | TUTORIAL-1 | 1 | 04-08-2022 | TLM3 |
| No. of | classes required to comple | No. of classes taken: | | |

UNIT-II: DIESEL POWER PLANT AND GAS TURBINE PLANT

| | | No. of | Tentative | Actual | Teaching | HOD |
|-------|--|---------------------|-----------------------|-----------------------|---------------------|----------------|
| S.No. | Topics to be covered | Classes Required | Date of Completion | Date of Completion | Learning Methods | Sign Weekly |
| 1. | Plant layout with auxiliaries-Fuel storage | 1 | 05-08-2022 | | TLM2 | |

| 2. | Fuel supply system-Air supply system-Exhaust system | 1 | 08-08-2022 | TLM2 |
|--------|--|-------------|------------|-----------------------|
| 3. | Water cooling system- Lubrication system | 1 | 10-08-2022 | TLM2 |
| 4. | Starting system- Supercharging | 1 | 11-08-2022 | TLM1 |
| 5. | Advantages and Disadvantages of Diesel plants over Thermal plants | 1 | 12-08-2022 | TLM1 |
| 6. | TUTORIAL-2 | 1 | 17-08-2022 | TLM3 |
| 7. | Introduction- Classification-Layout with auxiliaries | 1 | 18-08-2022 | TLM2 |
| 8. | Principles of working of Closed and Open cycle gas turbines | 1 | 22-08-2022 | TLM1 |
| 9. | Combined cycle power plants and comparison | 1 | 24-08-2022 | TLM1, TLM2 |
| 10. | TUTORIAL-3 | 1 | 24-08-2022 | TLM3 |
| No. of | classes required to comple | ete UNIT-II | : 10 | No. of classes taken: |

UNIT-III: HYDRO ELECTRIC POWER PLANT AND NUCLEAR POWER PLANT

| | | No. of | Tentative | Actual | Teaching | HOD |
|-------|----------------------------------|----------|------------|------------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Sign |
| | | Required | Completion | Completion | Methods | Weekly |
| 1. | Hydrology- Hydrological cycle | 1 | 25-08-2022 | | TLM1 | |
| 2. | Rainfall- Run off Hydrograph | 1 | 26-08-2022 | | TLM1 | |
| 3. | Flow duration curve- | 1 | 29-08-2022 | | TLM2 | |

| Mass curve | | | |
|---|---------------|------------|-----------------------|
| 4. Site selection of hydro plant- Typica layout | al 1 | 01-09-2022 | TLM1 |
| 5. Different types of hydro plants | 2 | 02-09-2022 | TLM2 |
| 6. TUTORIAL-4 | 1 | 26-09-2022 | TLM3 |
| 7. Nuclear Fission and Fusion - Nuclear Fuels- | 1 | 28-09-2022 | TLM1 |
| Breeding- Compone 8. of Reactor | ents 1 | 29-09-2022 | TLM1 |
| P. Types of Nuclear Reactors- Pressurize water reactor(PWR) | | 30-09-2022 | TLM1 |
| Boiling water reactor10.(BWR) | or 1 | 10-10-2022 | TLM1 |
| 11. CANDU reactor-Ga | as 1 | 12-10-2022 | TLM1 |
| 12. Liquid metal cooled reactor-Fast Breeder Reactor | | 13-10-2022 | TLM1 |
| 13. Nuclear waste and i Disposal | ts 1 | 14-10-2022 | TLM1 |
| 14. TUTORIAL-5 | 1 | 17-10-2022 | TLM3 |
| of classes required to co | omplete UNIT- | III: 14 | No. of classes taken: |

UNIT-IV : POWER FROM NON-CONVENTIONAL SOURCES AND DIRECT ENERGY CONVERSION SYSTEMS

| | | No. of | Tentative | Actual | Teaching | HOD |
|-------|----------------------|----------|------------|------------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Sign |
| | | Required | Completion | Completion | Methods | Weekly |

| 1. | Solar power plants- Utilization of Solar collectors. | 1 | 19-10-2022 | TLM1 |
|--------|--|------------|------------|-----------------------|
| 2. | Different types of solar collectors. | 2 | 20-10-2022 | TLM1, TLM2 |
| 3. | Principle of working of Wind energy-Types | 1 | 21-10-2022 | TLM1 |
| 4. | Tidal Energy | 1 | 26-10-2022 | TLM2 |
| 5. | TUTORIAL-6 | 1 | 27-10-2022 | TLM3 |
| 6. | Solar cell- Fuel cell | 1 | 28-10-2022 | TLM1 |
| 7. | Thermo Electric and Thermo ionic conversion system | 1 | 31-10-2022 | TLM1 |
| 8. | MHD power generation | 2 | 02-11-2022 | TLM2 |
| 9. | TUTORIAL-7 | 1 | 03-11-2022 | TLM3 |
| No. of | f classes required to comple | ete UNIT-I | V:09 | No. of classes taken: |

UNIT-V : POWER PLANT ECONOMICS AND POLLUTION & CONTROL

| | | No. of | Tentative | Actual | Teaching | HOD |
|-------|--|----------|------------|------------|----------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Sign |
| | | Required | Completion | Completion | Methods | Weekly |
| 1. | Fixed cost-Operating cost Fluctuating loads | 1 | 04-11-2022 | | TLM1 | |
| 2. | General arrangement of Power Distribution- Load curves | 1 | 07-11-2022 | | TLM1 | |
| 3. | Load duration curve and its problems | 2 | 09-11-2022 | | TLM1 | |
| 4. | Various load factors in power plants | 1 | 10-11-2022 | | TLM1 | |

| 5. | TUTORIAL-8 | 1 | 11-11-2022 | TLM3 |
|--------|---|---|------------|-----------------------|
| 6. | Particulate and gaseous pollutants | 1 | 14-11-2022 | TLM1 |
| 7. | Air and Water pollution by Thermal plants | 1 | 16-11-2022 | TLM1 |
| 8. | Acid rains -Methods to control pollution | 1 | 17-11-2022 | TLM1 |
| 9. | Numerical Problems on economics of power generation | 3 | 18-11-2022 | TLM1 |
| 10. | TUTORIAL-9 | 1 | 18-11-2022 | TLM3 |
| No. of | No. of classes required to complete UNIT-V:10 | | | No. of classes taken: |

| Teaching Learning Methods | | | |
|---------------------------|----------------|------|------------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|-----------------------------------|------------|------------|-------|
| Commencement of Class Work: 11-07 | -2022 | | |
| I Phase of Instructions | 11.07.2022 | 17.09.2022 | 7W |
| I Mid Examinations | 19.09.2022 | 24.09.2022 | 1W |
| II Phase of Instructions | 25.09.2022 | 19.11.2022 | 9W |
| II Mid Examinations | 21.11.2022 | 26.11.2022 | 1W |
| Preparation and Practicals | 28.11.2022 | 03.12.2022 | 1W |
| Semester End Examinations | 05.12.2022 | 17.12.2022 | 2W |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/: | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1 | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(C1,C2) | 1,2,3,4,5 | C=10 |
| Attendance: D ($\geq 95\% = 5M$; 90% $\leq A < 95\% = 4M$; 85% $\leq A < 90\% = 3N$ 80% $\leq A < 85\% = 2M$; 75% $\leq A < 80\% = 1M$; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering |
|--------------|---|
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| | |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex |
| | engineering problems reaching substantiated conclusions using first principles of |
| | mathematics, natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems |
| 105 | and design system components or processes that meet the specified needs with |
| | appropriate consideration for the public health and safety, and the cultural, societal, and |
| | environmental considerations. |
| | environmental considerations. |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and |
| | research methods including design of experiments, analysis and interpretation of data, |
| | and synthesis of the information to provide valid conclusions. |
| | |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and |
| | modern engineering and IT tools including prediction and modelling to complex |
| | engineering activities with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to |
| 100 | assess societal, health, safety, legal and cultural issues and the consequent |
| | responsibilities relevant to the professional engineering practice |
| | responsionnies fore vant is the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional |
| | engineering solutions in societal and environmental contexts, and demonstrate the |
| | knowledge of, and need for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities |
| 100 | and norms of the engineering practice. |
| | and norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or |
| | leader in diverse teams, and in multidisciplinary settings. |
| DO 10 | |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend |
| | and write effective reports and design documentation, make effective presentations, and |
| | give and receive clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a |
| | member and leader in a team, to manage projects and in multidisciplinary environments. |
| | |

PO 12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO | To apply the principles of thermal sciences to design and develop various thermal |
|-----|--|
| 1 | systems. |
| | |
| PSO | To apply the principles of manufacturing technology, scientific management towards |
| 2 | improvement of quality and optimization of engineering systems in the design, analysis |
| | and manufacturability of products. |
| | |
| PSO | To apply the basic principles of mechanical engineering design for evaluation of |
| 3 | performance of various systems relating to transmission of motion and power, |
| | conservation of energy and other process equipment. |
| | |

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|--------------------|--------------------|--------------------|
| Kamala Priya B | Kamala Priya B | Dr. P.Vijay Kumar | Dr. S. Pichi Reddy |



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : Mrs.T.Nagadurga | |
|---------------------------|---|-------------|
| Course Name & Code | : Utilization of Electrical Energy & 17EE81 | |
| L-T-P Structure | : 4-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., ME., VII-Sem., Sections- A&B | A.Y:2022-23 |
| | | |

PRE-REQUISITES: -

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course enables the student to familiarize with characteristics of various drives, comprehend the different issues related to heating, welding and illumination.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Choose a drive for particular application |
|-------------|--|
| CO 2 | Identify a heating /welding scheme for a given application |
| CO 3 | Illustrate the different schemes of traction and its main components |
| CO 4 | Develop a lighting scheme for a given practical case |
| CO5 | Assess the economic aspects in utilization of electrical energy |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| | | | | | | | | | | | , | | | | | |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 3 | 2 | 3 | - | 2 | - | - | - | - | - | - | 1 | - | - | - | |
| CO2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | |
| CO3 | 3 | 1 | 3 | - | 3 | I | - | - | - | I | - | 2 | - | - | - | |
| CO4 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | |
| CO5 | 2 | | 1 | | - | - | | - | | | | 1 | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 C.L.Wadhwa "Generation,Distribution and Utilization of Electrical energy, New Age International Publishers,3rd Edition,2015.
- **T2** N.V.Suryanarayana "Utilization of electric power including electric drives and electric traction, New age international publishers New Delhi, 2nd edition 2014.

REFERENCE BOOKS:

- **R1** Art & Science of Utilization of electrical Energy, Partab, Dhanpat Rai & Co., 2004.
- **R2** Utilization of Electric Energy, E. Openshaw Taylor and V. V. L. Rao, Universities Press, 2009.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: ELECTRIC HEATING AND WELDING:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction, CEO's &CO's | 1 | 11/7/22 | | TLM1/TLM2 | |
| 2. | Advantages & applications of Electric heating | 1 | 13/7/22 | | TLM1/TLM2 | |
| 3. | Classification of electric heating | 1 | 14/7/22 | | TLM1/TLM2 | |
| 4. | Classification of electric heating | 1 | 15/7/22 | | TLM1/TLM2 | |
| 5. | Requirement of good heating material | 1 | 18/7/22 | | TLM1/TLM2 | |
| 6. | Electric Arc Furnace | 1 | 20/7/22 | | TLM1/TLM2 | |
| 7. | Induction heating | 1 | 21/7/22 | | TLM1/TLM2 | |
| 8. | Dielectric heating | 1 | 22/7/22 | | TLM1/TLM2 | |
| 9. | Electric welding | 1 | 25/7/22 | | TLM1/TLM2 | |
| 10. | Resistance welding | 1 | 27/7/22 | | TLM1/TLM2 | |
| 11. | Arc welding | 1 | 28/7/22 | | TLM1/TLM2 | |
| No. o | f classes required to complete U | NIT-I:11 | | No. of classes | s taken: | |

UNIT-II: ILLUMINATION ENGINEERING:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 29/7/22 | | TLM1/TLM2 | |
| 2. | Nature of light &Laws of illumination | 1 | 1/8/22 | | TLM1/TLM2 | |
| 3. | Lighting schemes, sources of light | 1 | 3/8/22 | | TLM1/TLM2 | |
| 4. | Fluorescent Lamps | 1 | 4/8/22 | | TLM1/TLM2 | |
| 5. | Compact Fluorescent Lamps | 1 | 5/8/22 | | TLM1/TLM2 | |
| 6. | LED Lamps discharge lamps | 1 | 8/8/22 | | TLM1/TLM2 | |
| 7. | Sodium Vapour Lamp | 1 | 10/8/22 | | TLM1/TLM2 | |
| 8. | mercury vapour lamps | 1 | 11/8/22 | | TLM1/TLM2 | |
| 9. | Neon lamps | 1 | 12/8/22 | | TLM1/TLM2 | |
| 10. | Comparison between tungsten &fluorescent tubes | 1 | 17/8/22 | | TLM1/TLM2 | |
| 11. | Requirements of good lighting | 1 | 18/8/22 | | TLM1/TLM2 | |

| 12. | Street lighting | 1 | 19/8/22 | | TLM1/TLM2 | | |
|---|-----------------|---|---------|--|-----------|--|--|
| 13. | Mid-I Exams | 1 | 20/9/22 | | | | |
| 14. | Mid-I Exams | 1 | 21/9/22 | | | | |
| 15. | Mid-I Exams | 1 | 23/9/22 | | | | |
| 16. | Mid-I Exams | 1 | 24/9/22 | | | | |
| No. of classes required to complete UNIT-II: 12 No. of classes taken: | | | | | | | |

UNIT-III: ELECTRIC DRIVES

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 22/8/22 | | TLM1/TLM2 | |
| 2. | Factors affecting selection of motor | 1 | 24/8/22 | | TLM1/TLM2 | |
| 3. | Types of loads | 1 | 25/8/22 | | TLM1/TLM2 | |
| 4. | Elements of electric drive | 1 | 26/8/22 | | TLM1/TLM2 | |
| 5. | Steady state characteristics of drives | 1 | 29/8/22 | | TLM1/TLM2 | |
| 6. | Transient characteristics of drives | 1 | 31/8/22 | | TLM1/TLM2 | |
| 7. | Size of motor | 1 | 1/9/22 | | TLM1/TLM2 | |
| 8. | Load equalization | 1 | 2/9/22 | | TLM1/TLM2 | |
| 9. | Industrial applications | 1 | 26/9/22 | | TLM1/TLM2 | |
| No. of | classes required to complete UN | NIT-III:10 | 1 | No. of class | sses taken: | |

UNIT-IV: ELECTRIC TRACTION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 28/9/22 | | TLM1/TLM2 | |
| 2. | Requirement of an ideal traction system | 1 | 3/10/22 | | TLM1/TLM2 | |
| 3. | Supply system for electric traction | 1 | 7/10/22 | | TLM1/TLM2 | |
| 4. | Supply system for electric traction | 1 | 13/10/22 | | TLM1/TLM2 | |
| 5. | Train movement | 1 | 17/10/22 | | TLM1/TLM2 | |
| 6. | Mechanism of train movement | 1 | 19/10/22 | | TLM1/TLM2 | |
| 7. | Traction motors | 1 | 20/10/22 | | TLM1/TLM2 | |
| 8. | Modern trends in electric traction | 1 | 21/10/22 | | TLM1/TLM2 | |
| 9. | Automation in electric traction | 1 | 24/10/22 | | TLM1/TLM2 | |
| 10. | problems | 1 | 26/10/22 | | TLM1/TLM2 | |
| | f classes required to complete U | | | No. of class | sses taken: | |
| UNIT-V | V: REFRIGERATION AND AIF | No. of | IONING Tentative | Actual | Teaching | HOD |
| S.No. | Topics to be covered | Ro. of Classes Required | Date of Completion | Date of Completion | Learning Methods | Sign Weekly |

| 1. | Introduction | 1 | 27/10/22 | TLM1/TLM2 |
|--------|--|--------|------------|-----------------------|
| 2. | Types of refrigeration | 1 | 28/10/22 | TLM1/TLM2 |
| 3. | Compression refrigeration | 1 | 1/11/22 | TLM1/TLM2 |
| 4. | Basic vapour compression cycle | 1 | 3/11/22 | TLM1/TLM2 |
| 5. | Absorption refrigeration system | 1 | 4/11/22 | TLM1/TLM2 |
| 6. | Operational features | 1 | 7/11/22 | TLM1/TLM2 |
| 7. | household refrigerator | 1 | 9/11/22 | TLM1/TLM2 |
| 8. | Air-conditioning | 1 | 10/11/22 | TLM1/TLM2 |
| 9. | Types of air conditioning system | 1 | 11/11/22 | TLM1/TLM2 |
| 10. | Room air conditioner | 1 | 14/11/22 | TLM1/TLM2 |
| 11. | Summer & winter air conditioning systems | 1 | 16/11/22 | TLM1/TLM2 |
| 12. | Cooling capacity of an air conditioner | 1 | 17/11/22 | TLM1/TLM2 |
| 13. | Working of electrical system | 1 | 18/11/22 | TLM1/TLM2 |
| 14. | Revision | 1 | 18-11-2022 | TLM1/TLM2 |
| 15. | Mid-II Exams | 1 | 22-11-2022 | |
| 16. | Mid-II Exams | 1 | 23-11-2022 | |
| 17. | Mid-II Exams | 1 | 25-11-2022 | |
| 18. | Mid-II Exams | 1 | 26-11-2022 | |
| No. of | f classes required to complete U | NIT-V: | | No. of classes taken: |

Contents beyond the Syllabus:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------|
| 1. | Economic aspects in utilization of electrical energy | 1 | 28-09-2022 | | TLM1/TLM2 | |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | |

<u>PART-C</u> (EVALUATION PROCESS (R17 Regulations):)

| Evaluation Task | Marks |
|-----------------------------------|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |

| Assignment-III (Unit-III) | A3=5 | | | | | | |
|--|-------|--|--|--|--|--|--|
| Assignment-IV (Unit-IV) | A4=5 | | | | | | |
| Assignment-V (Unit-V) | | | | | | | |
| II-Mid Examination (Units-III, IV & V) | M2=20 | | | | | | |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 | | | | | | |
| Attendance | B=5 | | | | | | |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 | | | | | | |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 | | | | | | |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 | | | | | | |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 | | | | | | |
| Semester End Examination (SEE) | 60 | | | | | | |
| Total Marks = CIE + SEE | 100 | | | | | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 8W |
| CRT classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 5-12-2022 | 17-12-2022 | 2W |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering |
|-------------|---|
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and |
| | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| | considerations. |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of |
| | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| | engineering and IT tools including prediction and modelling to complex engineering activities |
| | with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |
| | the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional engineering |
| | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need |
| | for sustainable development. |

| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
|-------------|--|
| | norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in |
| | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| | clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| | leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| | independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Specify, design and analyze systems that efficiently generate, transmit and distribute electrical |
|-------|---|
| | power |
| PSO 2 | Design and analyze electrical machines, modern drive and lighting systems |
| PSO 3 | Specify, design, implement and test analog and embedded signal processing electronic systems |
| PSO 4 | Design controllers for electrical and electronic systems to improve their performance. |

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|--------------------|--------------------|------------------------|
| T.Nagadurga | Mrs T.Naga Durga | | Dr. J.Siva Vara Prasad |
| | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : C.Rajamallu | |
|---------------------------|--|---------------|
| Course Name & Code | : BASIC CIVIL ENGINEERING & 17CE80 | |
| L-T-P Structure | : 3-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., ME., VII-Sem., Sections- A-B-C- | A.Y : 2022-23 |

PRE-REQUISITE: Nil

COURSE EDUCATIONAL OBJECTIVES (CEOs):. This course deals with the importance of building planning, properties and applications of various building materials, soil classification and different types of foundations, important aspects of surveying, levelling operations and identify the terminology in roadway and railway networks, principles of water resources and environmental engineering

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Recognize the importance of building planning for construction |
|-------------|---|
| CO 2 | Identify appropriate building materials for construction purposes |
| CO 3 | Distinguish the different types of soils and foundations required for specific usage |
| CO 4 | Evaluate the basics of surveying and levelling operations for field application and |
| | categorize the important elements of roadway and railway networks |
| CO 5 | Discriminate the importance of quantity and quality aspects of water in the society and |
| | priorities for sanitation management. |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| | | | | | (| | | | | , | | , | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO2 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO3 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO4 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO5 | | 1 | 1 | 2 | 2 | 2 | 1 | | | | 2 | | 2 | 1 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

T1 1. M.S Palanichamy "Basic Civil Engineering", Tata McGraw Hill Publishing 2000.

REFERENCE BOOKS:

- **R1** 1. S S Bhavikatti "Basic Civil Engineering", New age International Publications, 2010
- **R2** C P Kaushik& S S Bhavikatti "Basic Civil Engineering ", New age International Publications 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Building Planning

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | | |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|--|
| 1. | Building Planning- Role of a Civil Engineer | 1 | 11-07-2022 | | TLM2 | - | | |
| 2. | Inter connection among specializations in Civil Engineering | 1 | 13-07-2022 | | TLM2 | | | |
| 3. | Elements of a Building, Basic Requirements of a Building | 1 | 14-07-2022 | | TLM2 | | | |
| 4. | Planning- Hot and dry climates | 1 | 15-07-2022 | | TLM1 | | | |
| 5. | Hot and wet climates, Cold climatic conditions | 1 | 18-07-2022 | | TLM1 | | | |
| 6. | Aspect and Prospect, Roominess- Grouping, Privacy, circulation | 1 | 20-07-2022 | | TLM1 | | | |
| 7. | Sanitation and ventilation | 1 | 21-07-2022 | | TLM2 | | | |
| 8. | Orientation, Economy, Role of Bye-laws | 1 | 22-07-2022 | | TLM2 | | | |
| No. o | No. of classes required to complete UNIT-I: No. of classes taken: | | | | | | | |

UNIT-II: Building Materials

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Building Materials - Classification | 1 | 25-07-2022 | | TLM1 | |
| 2. | Rocks, Bricks Classification, Composition, Properties, Commercial forms, Uses | 1 | 27-07-2022 | | TLM2 | |
| 3. | Timber, Ply wood Classification, Composition, Properties, Commercial forms | 1 | 28-07-2022 | | TLM2 | |
| 4. | Glass, Bitumen Classification, Composition, Properties, Commercial forms, | 1 | 29-07-2022 | | TLM1 | |

| 5. | Aluminium, Cement Classification, Composition, Properties, Commercial forms, | 1 | 01-08-2022 | TLM1 | |
|-------|---|--------|------------|-----------------------|--|
| 6. | Steel, Concrete Classification, Composition, Properties, Commercial forms, Uses | 1 | 03-08-2022 | TLM2 | |
| 7. | Mortar Classification, Composition, Properties, Commercial forms, Uses | 1 | 04-08-2022 | TLM2 | |
| 8. | Concept of eco-friendly materials, examples | 1 | 05-08-2022 | TLM1 | |
| No. o | f classes required to complete UN | IT-II: | | No. of classes taken: | |

UNIT-III: SOIL CLASSIFICATION AND FOUNDATION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Types of soils, soil classification | 1 | 8-08-2022 | | TLM1 | |
| 2. | Engineering properties | 1 | 10-08-2022 | | TLM1 | |
| 3. | Bearing Capacity of soil, purpose and methods of improving bearing capacity | 1 | 12-08-2022 | | TLM2 | |
| 4. | Foundations – Requirements | 1 | 17-08-2022 | | TLM2 | |
| 5. | Loads, Types | 1 | 22-08-2022 | | TLM1 | |
| 6. | for special structures-water tanks- | 1 | 24-08-2022 | | TLM2 | |
| 7. | for special structures- silos, chimneys- transmission line towers- cooling towers, telecommunication towers | 1 | 25-08-2022 | | TLM1 | |
| No. of | f classes required to complete UN | IT-III:07 | • | No. of class | sses taken: | |

UNIT-IV : SURVEYING, LEVELLING & HIGHWAY NETWORK

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Objective of surveying– Principles, applications and uses of - chain surveying | 1 | 26-08-2022 | | TLM2 | |
| 2. | theodolite, levelling, contour maps, Planimeter, EDM concept | 1 | 29-08-2022 | | TLM2 | |
| 3. | linear distance and area measurement | 1 | 1-09-2022 | | TLM1 | |
| 4. | Total station- GIS-Concept and applications in civil engineering. | 1 | 2-09-2022 | | TLM2 | |
| 5. | CRT Classes | :5-9-2022 | to 17-09-2022 | | | |
| 6. | MID-1 Examinations:19-09-2022 to 24-09-2022 | | | | | |
| 7. | Indian highways- Basic terminology- Classification of roads - PIEV theory - Traffic signs - IRC Code provisions | | 26-09-2022 | | TLM1 | |

| 8. | Indian railways –Permanent way and components of railway track | 1 | 28-09-2022 | | TLM2 | |
|--|--|---|-------------|------------|------|--|
| 9. | Gauges – Rails -Sleepers – Ballast. | 1 | 29-09-2022 | | TLM2 | |
| No. of classes required to complete UNIT-IV:07 | | | No. of clas | ses taken: | | |

UNIT-V: WATER RESOURCES AND ENVIRONMENTAL ENGINEERING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Objectives of water supply system-Sources of water supply-Hydrologic cycle | 1 | 30-09-2022 | | TLM1 | ¥ |
| 2. | Rainfall measurement - Purpose of dams, reservoirs, intakes, infiltration galleries | 1 | 10-10-2022 | | TLM1 | |
| 3. | Water demands –Water quality parameters and their impacts - Principles of water treatment | 1 | 12-10-2022 | | TLM2 | |
| 4. | Objectives of water distribution systems | 1 | 13-10-2022 | | TLM2 | |
| 5. | Wastewater characteristics and their impacts | 1 | 14-10-2022 | | TLM1 | |
| 6. | Principles of sewage treatment | 1 | 17-10-2022 | | TLM2 | |
| 7. | Disposal of sewage | 1 | 19-10-2022 | | TLM2 | |
| 8. | Water quality standards for – drinking purpose, | 1 | 20-10-2022 | | TLM2 | |
| 9. | irrigation, -making | 1 | 21-10-2022 | | TLM1 | |
| 10. | curing of concrete | 1 | 26-10-2022 | | TLM1 | |
| 11. | methods of water distribution systems | 1 | 27-10-2022 | | TLM2 | |
| 12. | Sewage generation in a society | 1 | 28-10-2022 | | TLM2 | |
| 13. | Revision of Unit-1 | 1 | 2-11-2022 | | TLM2 | |
| 14. | Revision of Unit-1 | 1 | 3-11-2022 | | TLM2 | |
| 15. | Revision of Unit-2 | 1 | 4-11-2022 | | TLM1 | |
| 16. | Revision of Unit-2 | 1 | 7-11-2022 | | TLM1 | |
| 17. | Revision of Unit-3 | 1 | 9-11-2022 | | TLM1 | |
| 18. | Revision of Unit-3 | 1 | 10-11-2022 | | TLM1 | |
| 19. | Revision of Unit-4 | 1 | 11-11-2022 | | TLM2 | |
| 20. | Revision of Unit-4 | 1 | 14-11-2022 | | TLM2 | |
| 21. | Revision of Unit-5 | 1 | 16-11-2022 | | TLM2 | |
| 22. | Revision of Unit-5 | 1 | 17-11-2022 | | TLM1 | |
| No. of | f classes required to complete UN | IT-V:12 | • | No. of clas | sses taken: | |

| Teaching Learning Methods | | | | |
|---------------------------|----------------|------|---------------------------------|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 6W |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 7W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2W |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering |
|--------------|--|
| | fundamentals, and an engineering specialization to the solution of complex engineering |
| | problems. |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, |
| | natural sciences, and engineering sciences. |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and |
| | design system components or processes that meet the specified needs with appropriate |
| | consideration for the public health and safety, and the cultural, societal, and environmental |
| DO 4 | considerations. |
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of |
| | the information to provide valid conclusions. |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern |
| 100 | engineering and IT tools including prediction and modelling to complex engineering activities |
| | with an understanding of the limitations |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to |
| | the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional engineering |
| | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need |
| D O 0 | for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
| | norms of the engineering practice. Individual and team work : Function effectively as an individual, and as a member or leader in |
| PO 9 | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication : Communicate effectively on complex engineering activities with the |
| 1010 | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| | clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| | leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| | independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Possesses necessary skill set to analyze and design various systems using analytical and |
|-------|--|
| | software tools related to civil engineering |
| PSO 2 | Possesses ability to plan, examine and analyse the various laboratory tests required for the |
| | professional demands |
| PSO 3 | Possesses basic technical skills to pursue higher studies and professional practice in civil |
| | engineering domain |

Course Instructor (C.Rajamallu) Course Coordinator (C.Rajamallu) Module Coordinator (B.Narasimha Rao)



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Approved by AICTE, New Delhi and Affiliated to INTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---|---|---------------------------------------|------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Sectio | n B) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | |
| Credits | : 01 | Semester End Examination | : 60 | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | |
| Mr. K. Venkateswara Reddy (Assistant Professor) | | | | |

COURSE EDUCATIONAL OBJECTIVES (CEOs) and COURSE OUTCOMES (COs):

PRE-REQUISITES: Robotics, CAD/CAM

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to demonstrate and analysis of various types of robots.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1.Develop Robot Programmes to use to control commands

CO2.Experiment the robot operations like palletizing, gluing, spray painting, polishing, loading and unloading.

CO3.Simulate forward and inverse kinematic movements of a robot using MATLAB.

CO4.Perform the demo operations on SCARA and PUMA using Robo analysers.

Mapping of COs with POs and PSOs:

LABORATORY COURSE ARTICULATION MATRIX (Correlation between COs and POs and PSOs):

| | Mapping of Course Outcomes (COs) with Programme Outcomes (POs) & PSOs – Robotics and SimulationLab (17ME72) | | | | | | | | | | | | | | | |
|-----|--|-----|---|---|---|---|---|------|---|---|----|----|----|-------|-------|-------|
| | | POs | | | | | | PSOs | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | PSO 1 | PSO 2 | PSO 3 |
| | CO1 | 2 | 1 | | | 3 | | | | | | | 2 | | 3 | |
| cos | CO2 | 1 | 2 | 2 | | 3 | | | | | | | 2 | | 3 | |
| 8 | CO3 | 3 | 3 | | 2 | 3 | | | | | | | 3 | | | 3 |
| | CO4 | 1 | 1 | | | 3 | | | | | | | 2 | | | 3 |
| | 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) | | | | | | | | | | | | | | | |



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---|---|--|-------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | on B) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | |
| Credits | : 01 | Semester End Examination | : 60 | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | |
| Mr. K. Venkateswara Reddy (Assistant Professor) | | | | |

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.



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| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|---|--|-------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | on B) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | |
| Credits | : 01 | Semester End Examination | : 60 | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | |
| | Mr. K. Venkateswara Reddy (Assistant Professor) | | | |

LIST OF EXPERIMENTS

At least 10 Experiments from 12 overall should be conducted

LIST OF EXPERIMENTS:

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing
- 7. Spray painting
- 8. Polishing
- 9. Simulateof Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. SimulateSCARA,PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB, C Prog

REFERENCE: Robotics and Simulation Lab Manual

Lab instructor (s)

Head of the Department



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|---------------------|---|---|------|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Sectio | n B) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | |
| Credits | : 01 | Semester End Examination | : 60 | | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | | |
| | Mr. K. Venkateswara Redd | Mr. K. Venkateswara Reddy (Assistant Professor) | | | |

Notification of Cycles (Section –B)

At least TEN experiments may be conducted.

Cycle - I

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing

Cycle – II

- 7. Spray painting
- 8. Polishing
- 9. Simulation of Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. Simulation of SCARA, PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|---|---------------------------------------|------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Sectio | n B) | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | |
| Credits | : 01 | Semester End Examination | : 60 | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | |
| | Mr. K. Venkateswara Reddy (Assistant Professor) | | | |

Lab Occupancy Time Table (B.Tech Mech Engg- VII Sem : Section – B / S)

| ↓Day/Dat e→ | 9.00 _ 9.50 | 9.50- 10.40 | 10.50- 11.40 | 11.40- 12.30- | 12.30- 1.30 | 1.30- 2.20 | 2.20- 3.10 | 3.10- 4.00 |
|----------------|-------------------|----------------|-----------------|------------------|----------------|---------------|---------------|---------------|
| Monday | | | | | | | | |
| Tuesday | | | | | | | | |
| Wednesday | | | | | LUNCH | | | |
| Thursday | | R&S – | VII-B lab BA | ТСН-В2 | BREAK | | | |
| Friday | | | | | | | | |
| saturday | | | | | | R&S −1 | /II-B lab BAT | СН- В1 |

Faculty – In Charges:

| S.No | Class | Section | Lab Assistant | Faculty – In Charge | |
|------|-----------------------|---------|--------------------------|--|--|
| 1 | B.Tech – VII Semester | B/S | Mr. P. Guna Sundar Reddy | Mr. K.V.Viswanadh Mr. K. Venkateswara Reddy | |

Lab instructor (s)

Head of the Department



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|---------------------|---|--|-------|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | on B) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | |
| Credits | : 01 | Semester End Examination | : 60 | | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | | | |
| | Mr. K. Venkateswara Reddy (Assistant Professor) | | | | |

Batches (Section – B)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|---------------------------|--|--------------------------|
| 1 | B. Tech –VII Sem - B/S | 18765A0323,19761A0348- 363, 364 – 377, 378– 394, 20765A0316 – 330 | 59 |
| 2 | Batch B1 | 18765A0323,19761A0348– 363, 364– 377 | 29 |
| 3 | Batch B2 | 19761A0378–394, 20765A0316-330 | 30 |

Sub Batch of B11: 18765A0323,19761A0348- 363 (15)

| S. No | Batch | Registered Nos | Total | | |
|-------|-------------|-------------------------------|-------|--|--|
| 1 | B111 | 18765A0323,19761A0348- 349 | 03 | | |
| 2 | B112 | 197671A0350-352 | 03 | | |
| 3 | B113 | 197671A0354-356 | 03 | | |
| 4 | B114 | 197671A0357-358 | 02 | | |
| 5 | B115 | 197671A0359-360 | 02 | | |
| 6 | B116 | 197671A0361-363 | 02 | | |
| | Total (B11) | | | | |

Sub Batch of B12: 19761A0364 – 377 (14)

| S. No | Batch | Registered Nos | Total | | |
|-------|-------------|-----------------|-------|--|--|
| 1 | B121 | 197671A0364-366 | 03 | | |
| 2 | B122 | 197671A0367-369 | 03 | | |
| 3 | B123 | 197671A0370-371 | 02 | | |
| 4 | B124 | 197671A0372-373 | 02 | | |
| 5 | B125 | 197671A0374-375 | 02 | | |
| 6 | B126 | 197671A0376-377 | 02 | | |
| | Total (B12) | | | | |

Sub Batches of B21: 19761A0378-394 (15)

Sub Batches of B22: 20765A0316-330 (15)

| S. No | Batch | Registered Nos | Total | | | |
|-------|----------------|----------------|-------|--|--|--|
| 1 | B211 | 19761A0378-380 | 03 | | | |
| 2 | B212 | 19761A0381-384 | 03 | | | |
| 3 | B213 | 19761A0385-387 | 03 | | | |
| 4 | B214 | 19761A0388-389 | 02 | | | |
| 5 | B215 | 19761A0390-391 | 02 | | | |
| 6 | B216 | 19761A0393-394 | 02 | | | |
| | Total (B21) 15 | | | | | |

| S. No | Batch | Registered Nos | Total |
|-------------|-------|----------------|-------|
| 1 | B221 | 20765A0316-318 | 03 |
| 2 | B222 | 20765A0319-321 | 03 |
| 3 | B223 | 20765A0322-324 | 03 |
| 4 | B224 | 20765A0325-326 | 02 |
| 5 | B225 | 20765A0327-328 | 02 |
| 6 | B226 | 20765A0329-330 | 02 |
| Total (B22) | | | 15 |



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | |
|---------------------|-----------------------------|--|------|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | n B) |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 |
| Credits | : 01 | Semester End Examination | : 60 |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. As | sistant Professor) | |
| | Mr. K. Venkateswara Redd | y (Assistant Professor) | |

| | S.No | Batches | Regd. Nos | | | Total No. of Students | | |
|-------|--------|---------------------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| | 1 | Batch B1 | 18765A0323,19761A0348- 363, 364- 377 | | | 29 | | |
| s | S.No. | Name | e of the experiment | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
| | 1 | | to Robotics and Lab, Demonstration of all , CEOs, and COs of the | 3 | 16/07/2022 | | TLM4 | |
| Cycle | e I | | | | | | | |
| | 2 | - | commands like joint ircle command | 3 | 16/07/2022 | | TLM4 | |
| | 3 | command (c | commands SPLINE ontinues path) | 3 | 23/07/2022 | | TLM4 | |
| | 4 | - | PTP command | 3 | 30/07/2022 | | TLM4 | |
| | 5 | Palletizing | | 3 | 06/08/2022 | | TLM4 | |
| | 6 | Loading / Un | loading | 3 | 20/08/2022 | | TLM4 | |
| Cycle | e II | | | | | | | |
| | 7 | Gluing | | 3 | 27/08/2022 | | TLM4 | |
| | 8 | Spray paintir | ng, Polishing | 3 | 03/09/2022 | | TLM4 | |
| l Mie | d Exan | ns | | | 19-09-2 | 2022 to 26-09-2 | 2022 | |
| | 9 | | f Robot with 2 Dof, 3 Dof, ROBOANALYZER | 3 | 01/10/2022 | | TLM4 | |
| | 10 | Simulation o ROBOANALY | f SCARA, PUMA using ZER | 3 | 15/10/2022 | | TLM4 | |
| | 11 | | ward and inverse R Manipulator using | 3 | 22/10/2022 | | TLM4 | |
| | 12 | | ward and inverse P Manipulator using | 3 | 29/10/2022 | | TLM4 | |
| | 13 | Design of Ro | botic System | 3 | 05/11/2022 | | TLM4 | |
| | 14 | Revision | | 3 | 12/11/2022 | | TLM4 | |
| | 15 | Internal Exar | n | 3 | 19/11/2022 | | TLM4 | |
| | | II Mid Exams | 5 | | 21-11-2 | 2022 to 26-11-2 | 2022 | |
| | | Preparation | eparation and Practicals 28-11-2022 to 03-12-2022 | | | 2022 | | |
| | | Semester En | | 05-12-2 | 2022 to 17-12-2 | 2022 | | |

Schedule of Experiments (Section – B: B1 Batch)



| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|---|-----------------------------|--|-------|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | on B) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | |
| Credits | : 01 | Semester End Examination | : 60 | | |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. As | sistant Professor) | | | |
| Mr. K. Venkateswara Reddy (Assistant Professor) | | | | | |

Schedule of Experiments (Section – B: B2 Batch)

| S.No | Batches | Regd.Nos Total No. of Stude | | | | | dents | |
|-------|---|-------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| 1 | Batch B2 | 19761A0378–394, 2076 | 55A0316-33 | 0 | 30 | | | |
| S.No. | Name of the experiment | | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | |
| 1 | Introduction to Robotics and Simulation Lab, Demonstration of all experiments, CEOs, and COs of the Laboratory | | 3 | 14/07/2022 | · | TLM4 | | |
| | Cycle I | | | | | | | |
| 2 | Program for con command, circle | nmands like joint command | 3 | 14/07/2022 | | TLM4 | | |
| 3 | Program for con command (conti | | 3 | 21/07/2022 | | TLM4 | | |
| 4 | Program for PTP | | 3 | 28/07/2022 | | TLM4 | | |
| | Palletizing | | 3 | 04/08/2022 | | TLM4 | | |
| 5 | Loading / Unload | ding | | 11/08/2022 | | TLM4 | | |
| 6 | Gluing | | 3 | 18/08/2022 | | TLM4 | | |
| 7 | Circular Motion | | 3 | 25/08/2022 | | TLM4 | | |
| | Cycle II | | | | | | | |
| 8 | Spray painting, F | Polishing | 3 | 01/09/2022 | | TLM4 | | |
| | I Mid E | Exams | | 19-09-2022 to 26-09-2022 | | | | |
| 9 | Simulation of Ro 4 Dof using ROB | bot with 2 Dof, 3 Dof, OANALYZER | 3 | 29/09/2022 | | TLM4 | | |
| 10 | Simulation of SC ROBOANALYZER | ARA, PUMA using | 3 | 13/10/2022 | | TLM4 | | |
| 11 | Simulate forwar kinematics RR M MATLAB | d and inverse Ianipulator using | 3 | 20/10/2022 | | TLM4 | | |
| 12 | Simulate forwar kinematics RP M MATLAB | d and inverse Ianipulator using | 3 | 27/10/2022 | | TLM4 | | |
| 13 | Welding Applications | | 3 | 03/11/2022 | | TLM4 | | |
| 14 | Collaboration of | Robots | 3 | 10/11/2022 | | TLM4 | | |
| 15 | Revision | | 3 | 17/11/2022 | | TLM4 | | |
| 15 | Internal Exam | | 3 | 17/11/2022 | | TLM4 | | |
| | II Mid Exams | | | 21-11-2 | 022 to 26-11- | 2022 | | |
| | Preparation and | l Practicals | | 28-11-2022 to 03-12-2022 | | | | |
| | Semester End Ex | kams | | 05-12-2022 to 17-12-2022 | | | | |



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| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | |
|---------------------|---|--|------|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section | ו B) |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 |
| Credits | : 01 | Semester End Examination | : 60 |
| Name of the Faculty | : Mr. K.V.Viswanadh (Sr. Assistant Professor) | | |
| | Mr. K. Venkateswara Reddy (Assistant Professor) | | |

Evaluation Criterion for Laboratory

EVALUATION PROCESS:

| Evaluation Task | COs | Max. Marks |
|---|---------|------------|
| Day – to – Day Evaluation | 1,2,3,4 | A=20 |
| Mid Examination | 1,2,3,4 | B=10 |
| Viva-Voce | 1,2,3,4 | C=05 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M; 85%≤A<90%= 3M; 80%≤A<85%= 2M; 75%≤A<80%= 1M; <75%=0M) | - | D=05 |
| Cumulative Internal Examination (CIE): A+B+C+D | 1,2,3,4 | A+B+C+D=40 |
| Semester End Examinations (SEE): E | 1,2,3,4 | E=60 |
| Total Marks: CIE + SEE = A+B+C+D+E | 1,2,3,4 | 100 |

Lab instructor (s)



DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

COURSE EDUCATIONAL OBJECTIVES (CEOs) and COURSE OUTCOMES (COs):

PRE-REQUISITES : METROLOGY & INSTRUMENTATION

COURSE EDUCATIONAL OBJECTIVES:

The objectives of this laboratory course is to enable the students learn the basic principles

of metrological instruments and perform their calibration tests for industrial needs.

COURSE OUTCOMES:

After completion of the course student will be able to: **CO1.**Perform linear, angular and gear measurements in manufacturing industries. **CO2.**Analyze the measurement of the surface roughness and perform alignment tests. **CO3.**Calibrate the displacement, load and speed measuring instruments **CO4.**Measure the pressure, flow and vibration measuring instruments. **Mapping of COs with POs and PSOs:**

LABORATORY COURSE ARTICULATION MATRIX (Correlation between COs and POs and PSOs):

| | Mapping of Course Outcomes (COs) with Programme Outcomes (POs) & PSOs – Metrology and Instrumentation Lab (17ME73) | | | | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|----|---|---|----|----|----|-------|-------|-------|
| | | | | | | | P | Os | | | | | | | PSOs | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | PSO 1 | PSO 2 | PSO 3 |
| | CO1 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| cos | CO2 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| S | CO3 | 2 | 2 | | 2 | | | | | 2 | | | 1 | | 3 | |
| | CO4 2 2 2 1 3 | | | | | | | | | | | | | | | |
| | 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) | | | | | | | | | | | | | | | |

Lab – in charge – II



DEPARTMENT OF MECHANICAL ENGINEERING

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Lab in charge – I

Lab – in charge – II



(AUTONOMOUS)

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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

LIST OF EXPERIMENTS

At least 06 Experiments from each laboratory and 12 overall should be conducted

PART-A: METROLOGY LAB

At least SIX experiments may be conducted.

- 1. Measurement of lengths, heights, diameters by vernier calipers and micrometers.
- 2. Measurement of bores by dial bore indicators.
- 3. Taper measurement by using balls and rollers.
- 4. Use of gear teeth vernier calipers and checking the chordal addendum and chordalheight of spur gear.
- 5. Machine tool alignment of test on the lathe or milling machine.
- 6. Measurement of screw thread parameters using Tool makers microscope.
- 7. Angle and taper measurements by Bevel protractor, Sine bars, etc.
- 8. Thread measurement by three wire method.
- 9. Surface roughness measurement by Taly Surf.

PART-B: INSTRUMENTATION LAB

At least SIX experiments may be conducted.

- 1. Calibration of Pressure Gauges
- 2. Study and calibration of LVDT transducer for displacement measurement.
- 3. Calibration of strain gauge for load measurement.
- 4. Calibration of capacitive transducer for linear displacement.
- 5. Study and calibration of photo and magnetic speed pickups for the measurement ofspeed.
- 6. Study and calibration of a rotameter for flow measurement.
- 7. Study of Piezo-electric transducer.
- 8. Study and use of a Seismic pickup for the measurement of vibration amplitude of anengine bed at various loads.
- 9. Study and calibration of McLeod gauge for low pressure.
- 10. Study and calibration of RTD for temperature measurement

REFERENCE: Metrology and Instrumentation Lab Manuals

Lab in charge – I

Lab – in charge – II



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

Batches (Section – B)

| S. No | Batches | Regd. Nos | Total No. of Students |
|----------|---------------|--|--------------------------|
| 1 | B. Tech – B/S | 18765A0323, 19761A0348 - 394, 20765A0316 – 330 | 59 |
| 2 | Batch B1 | 18765A0323, 19761A0348 - 377 | 29 |
| 3 | Batch B2 | 19761A0378 – 394, 20765A0316 – 330 | 30 |

Sub Batch of B11:

18765A0323, 19761A0348 – 363 (15)

| S. No | Batch | Registered Nos | Total |
|----------------|-------|------------------|-------|
| 1 | B111 | 18765A0323, | 03 |
| 1 | BIII | 19761A0348 – 349 | 05 |
| 2 | B112 | 19761A0350 – 352 | 03 |
| 3 | B113 | 19761A0354 – 356 | 03 |
| 4 | B114 | 19761A0357 – 359 | 03 |
| 5 | B115 | 19761A0360 - 363 | 03 |
| Total (B11) 15 | | | |

Sub Batch of B12:

19761A0364 – 377 (14)

| S. No | Batch | Registered Nos | Total |
|-------|-------|------------------|-------|
| 1 | B121 | 19761A0364 – 366 | 03 |
| 2 | B122 | 19761A0367 – 369 | 03 |
| 3 | B123 | 19761A0370 – 372 | 03 |
| 4 | B124 | 19761A0373 – 375 | 03 |
| 5 | B125 | 19761A0376 – 377 | 02 |
| | 14 | | |

Sub Batches of B21: 19761A0378 - 394 (15)

| S. No | Batch | Registered Nos | Total | |
|----------|-------------|------------------|-------|--|
| 1 | B211 | 19761A0378 – 380 | 03 | |
| 2 | B212 | 19761A0381 – 384 | 03 | |
| 3 | B213 | 19761A0385 – 387 | 03 | |
| 4 | B214 | 19761A0388 – 390 | 03 | |
| 5 | B215 | 19761A0391 – 394 | 03 | |
| | Total (B21) | | | |

Sub Batches of B22: 20765A0316 - 330 (15)

| S. No | Batch | Registered Nos | Total |
|-------|-------|------------------|-------|
| 1 | B221 | 20765A0316 - 318 | 03 |
| 2 | B222 | 20765A0319 – 321 | 03 |
| 3 | B223 | 20765A0322 – 324 | 03 |
| 4 | B224 | 20765A0325 – 327 | 03 |
| 5 | B225 | 20765A0328 - 330 | 03 |
| | 15 | | |

Lab in charge – I

Lab – in charge – II



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

Notification of Cycles (Section – B)

<u>Cycle – I</u>:METROLOGY LAB

At least SIX experiments may be conducted.

- 1. Measurement of lengths, heights, diameters by vernier calipers and micrometers.
- 2. Measurement of bores by dial bore indicators.
- 3. Taper measurement by using balls and rollers.
- 4. Use of gear teeth vernier calipers and checking the chordal addendum and chordalheight of spur gear.
- 5. Machine tool alignment of test on the lathe or milling machine.
- 6. Measurement of screw thread parameters using Tool makers microscope.
- 7. Angle and taper measurements by Bevel protractor, Sine bars, etc.
- 8. Thread measurement by three wire method.
- 9. Surface roughness measurement by Taly Surf.

Cycle – II: INSTRUMENTATION LAB

At least SIX experiments may be conducted.

- 1. Calibration of Pressure Gauges
- 2. Study and calibration of LVDT transducer for displacement measurement.
- 3. Calibration of strain gauge for load measurement.
- 4. Calibration of capacitive transducer for linear displacement.
- 5. Study and calibration of photo and magnetic speed pickups for the measurement ofspeed.
- 6. Study and calibration of a rotameter for flow measurement.
- 7. Study of Piezo-electric transducer.
- 8. Study and use of a Seismic pickup for the measurement of vibration amplitude of anengine bed at various loads.
- 9. Study and calibration of McLeod gauge for low pressure.
- 10. Study and calibration of RTD for temperature measurement

Lab – in charge – II



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

Schedule of Experiments (Section – B: B1 Batch)

| S.No | Batches | Regd. Nos | Total No. of Students |
|------|----------|-------------------------------------|-----------------------|
| 1 | Batch B1 | 18765A0323, 19761A0348 – 377 | 29 |

| Data | Experiment (Batch) | | | | | | | |
|------------------|--------------------|-----------------|-----------------------|----------------|------------------|---------------|--|--|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | | |
| 14-07-2022 | | CRT CLASSES | | | | | | |
| METROLOGY LAB | | | | | | | | |
| 21-07-2022 | | CRT CLASSES | | | | | | |
| 28-07-2022 | | | CRICE | | | | | |
| 04-08-2022 | Demonstrat | ion of all expe | riments, CEOs a | and COs of the | E Laboratory (E | x – 01 to 06) | | |
| 11-08-2022 | B111 | B112 | B113 | B114 | B115 | | | |
| 18-08-2022 | B112 | B113 | B114 | B115 | B111 | | | |
| 25-08-2022 | B113 | B114 | B115 | B111 | B112 | | | |
| 01-09-2022 | B114 | B115 | B111 | B112 | B113 | | | |
| 08-09-2022 | B115 | B111 | B112 | B113 | B114 | | | |
| 15-09-2022 | | | Repe | tition | | | | |
| | 19 | -09-2022 to 24 | 4-09-2022 / Mi | d Examination | s | | | |
| | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | | |
| 29-09-2022 | | | Introduction | n to Cycle -II | • | | | |
| 13-10-2022 | B121 | B122 | B123 | B124 | B125 | | | |
| 20-10-2022 | B122 | B123 | B124 | B125 | B121 | | | |
| 27-10-2022 | B123 | B124 | B125 | B121 | B122 | | | |
| 03-11-2022 | B124 | B125 | B121 | B122 | B123 | | | |
| 10-11-2022 | B125 | B121 | B122 | B123 | B124 | | | |
| 17-11-2022 | I | Backlog experi | ments / Additic | onal Experimer | its/ Viva – Voce | • | | |
| | 21 | -11-2022 to 26 | -11-2022: <i>II M</i> | id Examinatior | ns | | | |
| 28-11-2022 | | | | | | | | |
| to | | | Preparation a | and Practicals | | | | |
| 03-12-2022 | | | | | | | | |
| 05-12-2022 | | | Semester End | Evaminations | | | | |
| to 17-12-2022 | | | Semester End | Examinations | | | | |



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

Schedule of Experiments (Section – B: B1 Batch)

| S.No | Batches | Regd. Nos | Total No. of Students |
|------|----------|------------------------------|-----------------------|
| 1 | Batch B1 | 18765A0323, 19761A0348 – 377 | 29 |

| Data | | | Experime | nt (Batch) | | | |
|------------------|---------------------|-----------------|-----------------------|----------------|------------------|---------------|--|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 14-07-2022 | | CRT Classes | | | | | |
| | INSTRUMENTATION LAB | | | | | | |
| 21-07-2022 | | CRT Classes | | | | | |
| 28-07-2022 | | | | | | | |
| 04-08-2022 | Demonstrat | ion of all expe | riments, CEOs a | and COs of the | Laboratory (E) | (– 01 to 06) | |
| 11-08-2022 | B121 | B122 | B123 | B124 | B125 | | |
| 18-08-2022 | B122 | B123 | B124 | B125 | B121 | | |
| 25-08-2022 | B123 | B124 | B125 | B121 | B122 | | |
| 01-09-2022 | B124 | B125 | B121 | B122 | B123 | | |
| 08-09-2022 | B125 | B121 | B122 | B123 | B124 | | |
| 15-09-2022 | | | Repe | tition | | | |
| | 19 | 9-09-2022 to 24 | 4-09-2022 I Mi | d Examination | s | | |
| | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 | |
| 29-09-2022 | | | Introduction | n to Cycle -II | 1 | | |
| 13-10-2022 | B111 | B112 | B113 | B114 | B115 | | |
| 20-10-2022 | B112 | B113 | B114 | B115 | B111 | | |
| 27-10-2022 | B113 | B114 | B115 | B111 | B112 | | |
| 03-11-2022 | B114 | B115 | B111 | B112 | B113 | | |
| 10-11-2022 | B115 | B111 | B112 | B113 | B114 | | |
| 17-11-2022 | I | Backlog experi | ments / Additio | onal Experimen | its/ Viva – Voce | | |
| | 21 | -11-2022 to 26 | -11-2022: <i>II M</i> | id Examination | ıs | | |
| 28-11-2022 | | | | | | | |
| to | | | Preparation a | and Practicals | | | |
| 03-12-2022 | | | | | | | |
| 05-12-2022 to | | | Semester End | Examinations | | | |
| 17-12-2022 | | | Jemester Lilu | | | | |

Lab in charge



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

<u>Schedule of Experiments (Section – B: B2 Batch)</u>

| S.No | Batches | Regd. Nos | Total No. of Students |
|------|----------|------------------------------------|-----------------------|
| 1 | Batch B2 | 19761A0378 – 394, 20765A0316 - 330 | 30 |

| Dete | | | Experime | nt (Batch) | | |
|---------------|------------|-----------------|------------------------|----------------|-----------------|---------------|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 27-09-2021 | Demonstrat | ion of all expe | riments, CEOs | and COs of the | Exaboratory (Ex | ∝ – 01 to 06) |
| METROLOGY LAB | | | | | | |
| 04-10-2021 | B211 | B212 | B213 | B214 | B215 | |
| 11-10-2021 | B215 | B211 | B212 | B213 | B214 | |
| 18-10-2021 | B214 | B215 | B211 | B212 | B213 | |
| 25-10-2021 | B213 | B214 | B215 | B211 | B212 | |
| 01-11-2021 | B212 | B213 | B214 | B215 | B211 | |
| | 30 | 3-11-2021 to 1 | 3-11-2021: <i>I M</i> | id Examinatio | าร | |
| | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 15-11-2021 | B221 | B222 | B223 | B224 | B225 | |
| 22-11-2021 | B225 | B221 | B222 | B223 | B224 | |
| 29-11-2021 | B224 | B225 | B221 | B222 | B223 | |
| 06-12-2021 | B223 | B224 | B225 | B221 | B222 | |
| 13-12-2021 | B222 | B223 | B224 | B225 | B221 | |
| 20-12-2021 | | Backlog | experiments / | Additional Exp | eriments | |
| 27-12-2021 | | Viva – Voo | ce and Repetiti | on / Beyond th | e Syllabus | |
| | 03 | -01-2022 to 08 | 3-01-2022: <i>II M</i> | lid Examinatio | ns | |
| 10-01-2022 | | | | | | |
| to | | | Preparation a | and Practicals | | |
| 15-01-2022 | | | | | | |
| 17-01-2022 | | | | | | |
| to | | | Semester End | Examinations | | |
| 29-01-2022 | | | | | | |

Lab in charge



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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME73 (R 17 Reg) | Lab: Metrology and Instrumentation Lab |
|---------------------|----------------------------|--|
| A.Y. | : 2022-23 | Class: B. Tech – VII Semester (Section – B) |
| Lab/Practicals | : 6 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | : 02 | Semester End Examination : 60 |
| Name of the Faculty | : V.Sankararao (Sr. Assist | ant Professor)/ B.Kamala Priya (Assistant Professor) |

<u>Schedule of Experiments (Section – B: B2 Batch)</u>

| S.No | Batches | Regd. Nos | Total No. of Students |
|------|----------|------------------------------------|-----------------------|
| 1 | Batch B2 | 19761A0378 – 394, 20765A0316 - 330 | 30 |

| Data | | | Experime | nt (Batch) | | |
|------------|-----------------------------|-----------------|------------------------|----------------|----------------|---------------|
| Date | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 27-09-2021 | Demonstrat | ion of all expe | riments, CEOs | and COs of the | Laboratory (Ex | ∝ – 01 to 06) |
| | INSTRUMENTATION LAB | | | | | |
| 04-10-2021 | B221 | B222 | B223 | B224 | B225 | |
| 11-10-2021 | B225 | B221 | B222 | B223 | B224 | |
| 18-10-2021 | B224 | B225 | B221 | B222 | B223 | |
| 25-10-2021 | B223 | B224 | B225 | B221 | B222 | |
| 01-11-2021 | B222 | B223 | B224 | B225 | B221 | |
| | 30 | 3-11-2021 to 13 | 3-11-2021: <i>I M</i> | id Examinatio | าร | |
| | Ex - 1 | Ex – 2 | Ex – 3 | Ex – 4 | Ex – 5 | Ex – 6 |
| 15-11-2021 | B211 | B212 | B213 | B214 | B215 | |
| 22-11-2021 | B215 | B211 | B212 | B213 | B214 | |
| 29-11-2021 | B214 | B215 | B211 | B212 | B213 | |
| 06-12-2021 | B213 | B214 | B215 | B211 | B212 | |
| 13-12-2021 | B212 | B213 | B214 | B215 | B211 | |
| 20-12-2021 | | Backlog | experiments / | Additional Exp | eriments | |
| 27-12-2021 | | Viva – Voo | ce and Repetiti | on / Beyond th | e Syllabus | |
| | 06 | -12-2021 to 11 | L-12-2021: <i>II M</i> | lid Examinatio | ns | |
| 10-01-2022 | | | | | | |
| to | Preparation and Practical's | | | | | |
| 15-01-2022 | | | | | | |
| 17-01-2022 | | | | | | |
| to | | | Semester End | Examinations | | |
| 29-01-2022 | | | | | | |

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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

COURSE HANDOUT

| PROGRAM | : B. Tech., VII-Sem., MECH/A |
|------------------------|---|
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : Refrigeration and Air-Conditioning – 17ME28 |
| L-T-P STRUCTURE | : 3-1-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Mr. Mallikarjuna Rao Dandu |
| COURSE COORDINATOR | : Mr. V. DHANA RAJU |
| PRE-REQUISITE: Thermod | ynamics. |

COURSE OBJECTIVE: In a broader way, this course provides the simple understanding of refrigeration and air conditioning fundamentals. First, it covers the different refrigeration cycles and its analysis. Then the concepts of psychrometry and psychrometry processes used for air conditioning are imparted. Finally, the concepts of comfort air conditioning, cooling load design and its estimation are addressed.

COURSE OUTCOMES(CO)

CO1: Describe the basic concepts of refrigeration and its applications.

CO2: Evaluate the performance parameters of refrigeration systems.

CO3: Identify the desirable refrigerants and its use in various refrigeration systems.

CO4: Analyze the psychrometric properties and processes used in Air Conditioning systems.

CO5: Design of Air Conditioning systems for thermal comfort conditions.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | РО 1 | PO 2 | РО 3 | РО 4 | РО 5 | РО 6 | РО 7 | РО 8 | РО 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|
| CO 1 | 2 | 2 | 2 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO2 | 3 | 3 | 3 | 1 | | 2 | 2 | | | | | 1 | 3 | | |
| CO3 | 2 | 2 | 2 | 2 | | 3 | 3 | | | | | 2 | 2 | | |
| C04 | 3 | 3 | 2 | 2 | | 2 | 2 | | | | | 2 | 2 | | |
| CO5 | 3 | 3 | 3 | 2 | | 2 | 2 | | | | | 2 | 3 | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- **T1** C. P. Arora. , Refrigeration and air conditioning TMH, 2nd Edition, 2000.
- **T2** R. Dossat, Principles of Refrigeration - Pearson 4th Edition 2001.

BOS APPROVED REFERENCE BOOKS:

- **R1** S. C. Arora, Domkundwar, A course in refrigeration and air conditioning-Dhanapat Rai& sons 5th Edition 1997.
- **R2** Wilbert F.Stoecker, Jerold W. J.Jones, MGH, 1986.
- R3 Manohar Prasad, Refrigeration and Air conditioning, New Age international, 2003

COURSE DELIVERY PLAN (LESSON PLAN): Section-C

UNIT-I FUNDAMENTALS OF REFRIGERATION, REFRIGERANT & AIR- REFRIGERATION SYSTEM -14

| | A | No. of | IGERATIO Tentative | Actual | Teaching | Learning | Text | HOD |
|-------|---|-----------|-----------------------|-----------------------|---------------------|----------------|------------------|-----------------|
| S.No. | Topics to be covered | Classes | Date of Completion | Date of Completion | Learning Methods | Outcome Cos | Book followed | Sign Weekly |
| 1. | Introduction: Refrigeration, Applications of refrigeration | 1 | 25-07-2022 | | TLM2 | CO1 | T1 | , , contraction |
| 2. | Unit of refrigeration and COP | 1 | 26-07-2022 | | TLM2 | CO1 | T1 | |
| 3. | Heat Engine, Refrigerator and Heat pump | 1 | 28-07-2022 | | TLM2 | CO1 | T1 | |
| 4. | Types of Refrigeration systems, Problems on refrigeration basics | 1 | 28-07-2022 | | TLM2, TLM4 | CO2 | T1 | |
| 5. | TUTORIAL-01 | 1 | 30-07-2022 | | TLM3 | CO1 | T1 | |
| 6. | Refrigerant: Desirable characteristics of ideal refrigerant | 1 | 01-08-2022 | | TLM2 | CO3 | T1/R1 | |
| 7. | Classification of refrigerants- Desirable Properties-Nomenclature, Refrigerant Designation | 1 | 02-08-2022 | | TLM 2, TLM 4 | CO3 | T1 | |
| 8. | Commonly used refrigerants, Alternate refrigerants, | 1 | 04-08-2022 | | TLM 2 | CO3 | T1 | |
| 9. | Green House effect& Global | 1 | 04-08-2022 | | TLM 7 | CO3 | T1 | |
| 10. | Air refrigeration system: working on Reversed Carnot cycle | 1 | 06-08-2022 | | TLM 2 | CO1 | T1 | |
| 11. | Air refrigeration system working on Bell Coleman cycle | 1 | 08-08-2022 | | TLM 2 | CO1 | T1 | |
| 12. | COP- Open and Dense air systems Problems | 1 | 11-08-2022 | | TLM 2 TLM 4 | CO2 | T1 | |
| 13. | Solving Problems | 1 | 11-08-2022 | | TLM 4 | CO2 | T1 | |
| 14. | TUTORIAL-02 Assignment-I/Quiz-I | 1 | 16-08-2022 | | TLM 3, TLM 6 | CO2 | T1 | |
| No. o | f classes required to complete UN | MT-I = 14 | | No | o. of classes | taken: | | |

UNIT-II VAPOUR COMPRESSION REFRIGERATION SYSTEM & COMPONENTS -10

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 15. | Introduction to VCR system: Essential components of the VCR plant | 1 | 16-08-2022 | | TLM 2 | CO1 | T2 | |
| 16. | Simple vapour compression refrigeration cycle, COP | 1 | 18-08-2022 | | TLM 2 | CO1 | T2 | |
| 17. | Representation of cycle on T-S and p-h Charts | 1 | 18-08-2022 | | TLM 2 | CO1 | T2 | |

| 18. | Effect of sub cooling and superheating | 1 | 20-08-2022 | | TLM 2 | CO1 | R1 | |
|--------|--|---|------------|----|-----------------|--------|----|--|
| 19. | Solving Problems | 1 | 22-08-2022 | | TLM 4 | CO2 | R1 | |
| 20. | TUTORIAL-03 | 1 | 23-08-2022 | | TLM 3 | CO2 | T2 | |
| 21. | VCR-System Components: Compressors -Classification-Working Principles | 1 | 25-08-2022 | | TLM 2, TLM8 | CO1 | Т2 | |
| 22. | Condensers – Classification-working principle | 1 | 25-08-2022 | | TLM 2, TLM8 | CO1 | T2 | |
| 23. | Evaporators-Classification- working principle | 1 | 27-08-2022 | | TLM 2, TLM8 | CO1 | T2 | |
| 24. | Expansion valve – Classification-working principle- | 1 | 29-08-2022 | | TLM 2, TLM8 | CO1 | T2 | |
| 25. | Advantages and disadvantages Assignment-2/Quiz-2 | 1 | 30-08-2022 | | TLM 2, TLM 6 | CO1 | T2 | |
| No. of | No. of classes required to complete UNIT-II = 10 | | | No | o. of classes | taken: | | |

UNIT-III VAPOUR ABSORPTION, STEAM JET & NON-CONVENTIONAL REFRIGERATION SYSTEM -07

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 26. | Vapour Absorption Refrigeration system: working principle | 1 | 01-09-2022 | | TLM 2 | CO1 | T1 | |
| 27. | Max. COP derivation for the VAR system and problems | 1 | 01-09-2022 | | TLM 2, TLM 4 | CO2 | T1 | |
| 28. | Description and working of NH ₃ -Water system | 1 | 03-09-2022 | | TLM 2 | CO1 | T1 | |
| 29. | LiBr-Water (Two shell & Four shell) System | 1 | 26-09-2022 | | TLM 2 | CO1 | T1 | |
| 30. | TUTORIAL-04 | 1 | 27-09-2022 | | TLM 3 | CO3 | T1 | |
| 31. | Principle of operation of Three fluid absorption systems, Salient features. | 1 | 29-09-2022 | | TLM 2 | CO1 | T1 | |
| 32. | Steam Jet Refrigeration System: Working Principle | 1 | 29-09-2022 | | TLM 2 | CO1 | T1 | |
| 33. | Basic Analysis- Applications | 1 | 01-10-2022 | | TLM 2 | CO1 | T1 | |
| 34. | Solving Problems | 1 | 10-10-2022 | | TLM 4 | CO2 | T1 | |
| 35. | Non-Conventional Refrigeration Systems: Thermo electric refrigeration, Vortex tube refrigeration | 1 | 11-10-2022 | | TLM 2 | CO1 | R1 | |
| 36. | Adiabatic Demagnetization refrigeration | 1 | 13-10-2022 | | TLM 2 | CO1 | R1 | |
| 37. | TUTORIAL-05 Assignment-3/Quiz-3 | 1 | 13-10-2022 | | TLM 3, TLM 6 | CO1 | T1 | |
| No. o | No. of classes required to complete UNIT-III = 06 No. of classes taken: | | | | | | | |

| PSYCHROMETRY & HUMAN COMFORT- 11 | | | | | | | | | |
|--|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|--|
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome Cos | Text Book followed | HOD Sign Weekly | |
| 38. | Psychrometry : Introduction | 1 | 15-10-2022 | | TLM 2 | CO4 | T2 | | |
| 39. | Psychometric properties and relations | 1 | 17-10-2022 | | TLM 2 | CO4 | Т2 | | |
| 40. | Psychometric problems | 1 | 18-10-2022 | | TLM 4 | CO4 | T2 | | |
| 41. | TUTORIAL-06 | 1 | 20-10-2022 | | TLM 3 | CO4 | T2 | | |
| 42. | Psychometric chart and its analysis, Psychometric processes and its analysis | 1 | 20-10-2022 | | TLM 2 | CO4 | T2 | | |
| 43. | Sensible, Latent and Total heat | 1 | 22-10-2022 | | TLM 2 | CO4 | T2 | | |
| 44. | Sensible Heat Factor and Bypass Factor | 1 | 25-10-2022 | | TLM 2 | CO4 | T2 | | |
| 45. | Solving Problems | 2 | 27-10-2022 | | TLM 4 | CO4 | T2 | | |
| 46. | TUTORIAL-07 | 1 | 29-10-2022 | | TLM 3 | CO4 | T2 | | |
| 47. | Human Comfort: Thermodynamics | 1 | 31-10-2022 | | TLM 2 | CO4 | T2 | | |
| 48. | Effective temperature – Comfort chart | 1 | 01-11-2011 | | TLM 2 | CO4 | T2 | | |
| 49. | Factors affecting the human comfort and its analysis Assignment-4/Quiz-4 | 1 | 03-11-2011 | | TLM 2, TLM 6 | CO4 | T2 | | |
| No. of classes required to complete UNIT-IV = 10 No. of classes taken: | | | | | | taken: | | | |

UNIT-IV PSYCHROMETRY & HUMAN COMFORT- 11

UNIT-V

| AIR CONDITI | ONING SYSTEM | S AND DESIGN -09 |
|--------------------|--------------|------------------|
| | | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 50. | Introduction: Air Conditioning Systems, Components of Air conditioning | 1 | 03-11-2011 | | TLM 2, TLM8 | CO5 | R1/T2 | |
| 51. | Central and Unitary systems, Winter and Year-round systems | 1 | 05-11-2011 | | TLM 2, TLM8 | CO5 | R1/T1 | |
| 52. | Cooling load estimation Solving Problems | 1 | 07-11-2011 | | TLM 2 | CO5 | R1/T1 | |
| 53. | TUTORIAL-08 | 1 | 10-11-2011 | | TLM 3 | CO5 | T1 | |
| 54. | Design of Air Condition Systems | 1 | 10-11-2022 | | TLM 2 | CO5 | T1 | |
| 55. | bypass factor-circulated air with ADP | 1 | 12-11-2011 | | TLM 2 | CO5 | T1 | |
| 56. | System with Ventilated and re-circulation | 1 | 14-11-2011 | | TLM 2, TLM8 | CO5 | T1 | |
| 57. | RSHF, GSHF and ESHF | 1 | 15-11-2011 | | TLM 2 | CO5 | T1 | |
| 58. | Solving Problems | 1 | 17-11-2011 | | TLM 4 | CO5 | T1 | |
| 59. | TUTORIAL-09 Assignment-5/Quiz-5 | 1 | 19-11-2011 | | TLM 3, TLM 6 | CO5 | T1 | |
| No. of classes required to complete UNIT-V = 09 | | | | | o. of classes | taken: | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 1. | Air craft Air-Refrigeration System | 1 | 16-08-2022 | | TLM2 | CO1, CO4 | R3 | |
| 2. | Cryogenics | 1 | 13-10-2022 | | TLM2 | CO1, CO3, CO5 | R1& R2 | |

| Teaching Learning Methods | | | | | | | | | |
|--|----------|------|--------------------|----------------|------------|--|--|--|--|
| TLM1 Chalk and Talk TLM4 Problem Solving TLM7 | | | | Seminars or GD | | | | | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | | | | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | | | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|---------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 8W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practical | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2W |

EVALUATION PROCESS:

| Evaluation Task | Cos | Marks |
|---|-----------|--------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: B=75% of Max (B1, B2) +25% of Min (B1, B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination: A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Course Coordinator



(AUTONOMOUS) Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

| | <u>PART - A</u> |
|--------------------|---|
| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – C Section |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : ROBOTICS–17ME29 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Dr. Ch. Siva Sankara Babu, Sr.Assistant Professor |
| COURSE COORDINATOR | : J.Subba Reddy, Associate Professor |
| PER-REQUISITE | : Engineering Mechanics & Kinematics of Machines |
| | |

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to cultivate the interest and ability to develop robotic systems for social and industrial development.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1:Understand the basics of robots, end effectors and its applications.

CO2: Familiarize the working of actuators and sensors for robotic application.

CO3:Formulate D-H matrices for different kinematics problems.

CO4:Model the dynamic behavior of robot.

CO5:Analyze the trajectory of robotic motion.

COURSE ARTICULATION MATRIX(Correlation between COs&POs,PSOs):

| COc | РО | РО | РО | РО | PO | РО | РО | РО | PO | РО | PO | РО | PSO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 3 | | | | | 2 | | | | | | 2 | | 2 | 3 |
| CO2 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | 3 |
| CO3 | 3 | 3 | 2 | | | | | | | | | 2 | | 2 | З |
| CO4 | 3 | 2 | 1 | | | | 2 | | | | | 2 | | 2 | 2 |
| CO5 | 2 | | | | | 3 | 3 | | | | | 1 | 2 | 2 | 2 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- **T1** Saeed B.Niku, Introduction to robotics- analysis ,systems &application, Second Edition, Willy India Private Limited, New Delhi,2011.
- **T2** R.K.Mittal and IJ Nagrath, Robotics and Control, Tata McGraw–Hill publishingcompany Limited, New Delhi,2003.

BOS APPROVED REFERENCE BOOKS:

- **R1** MikellP.Groover, Mitchell Weiss, Roger N. Nagel&Nicholas G. Odrey, Ashish Dutta, Industrial Robotics, Second Edition McGraw- Hill Education(India) PrivateLimited, 2012
- **R2** Robert J.Schilling, Fundamentals of robotics analysis & control, PHI learning private limited, New Delhi,4thEdition 2002
- **R3** John.J Criag, Introduction to Robotics-Mechanics and Control, Third Edition, Pearson Education, Inc., 2008

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29)

PART - B

UNIT-I:INTRODUCTION TO ROBOTICS, ANATOMY, ROBOT END EFFECTORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 1. | Introduction to Robotics | 1 | 11-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 2. | CEOs, Course Outcomes, POs and PSOs | 1 | 12-07-2022 | | TLM2 | - | - | |
| 3. | Basic concepts – Robot anatomy | 1 | 13-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 |] |
| 4. | Components of robots, Tutorial | 1 | 14-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 |] |
| 5. | Robot motions | 1 | 18-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 6. | Number of D.O.F – Work volume | 1 | 19-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 7. | Robot applications in Material transfer and machine loading / unloading applications | 1 | 20-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 8. | Robot applications in Processing operations – Assembly and inspection – Future applications | 1 | 21-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 9. | Robot End Effectors –Introduction, Tutorial | 1 | 23-07-2022 | | TLM3 | CO1 | T1, T2, R1, R2 | |
| 10. | Types of end effectors – Mechanical grippers | 1 | 25-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 11. | Vacuum cups, magnetic grippers, adhesive gripers and others | 1 | 26-07-2022 | | TLM2 | C01 | T1, T2, R1, R2 | |
| 12. | Robot / End effectors interface | 1 | 27-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 | |
| 13. | Considerations in gripper selection and design, Tutorial | 1 | 28-07-2022 | | TLM3 | C01 | T1, T2, R1, R2 | |
| 14. | Case Studies, Numericals | 1 | 30-07-2022 | | TLM2 | CO1 | T1, T2, R1, R2 |] |
| 15. | Numericals | 1 | 01-08-2022 | | TLM2 | C01 | T1, T2, R1, R2 |] |
| No. of | No. of classes required to complete UNIT-I: 15 No. of classes taken: | | | | | | • | |

UNIT-II: ROBOT ACTUATORS AND SENSORS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 16. | Introduction to Actuators | 1 | 02-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 17. | Characteristics of Actuating System | 1 | 03-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 18. | Pneumatic Actuators, Tutorial | 1 | 04-08-2022 | | TLM2,3 | CO2 | T1,R1 | |
| 19. | Hydraulic Actuators | 1 | 06-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 20. | Electric Motors | 1 | 08-08-2022 | | TLM2 | CO2 | T1,R1 | |
| 21. | Introduction to Sensors | 1 | 10-08-2022 | | TLM3 | CO2 | T1,R1 | |
| 22. | Sensor characteristics, Tutorial | 1 | 11-08-2022 | | TLM1,3 | CO2 | T1,R1 | |
| 23. | Position sensors: Potentiometers, LVDT | 1 | 16-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 24. | Resolvers, Encoders | 1 | 17-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 25. | Magnetostrictive Displacement Transducers (MDT) | 1 | 18-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 26. | Velocity Sensors: Encoders | 1 | 20-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 27. | Tachometers | 1 | 22-08-2022 | | TLM1 | CO2 | T1,R1 | |
| 28. | Industrial Applications | 1 | 23-08-2022 | | TLM2 | CO2 | T1,R1 |] |
| 29. | Case Studies, Tutorial | 1 | 24-08-2022 | | TLM2,3 | CO2 | T1,R1 | |
| No. of | classes required to complete UNIT-II | 14 | | No. of classes | taken: | | • | |

UNIT-III:MANIPULATOR KINEMATICS

| S.No. | Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Text Book followed | HOD Sign |
|--------|--|-------------------|--------------------------|-------------------|----------------------|------------------|--------------------|-------------|
| | | Required | Completion | Completion | Methods | COs | | Weekly |
| 30. | Introduction to Manipulator Kinematics | 1 | 25-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 31. | Coordinate Frames | 1 | 27-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 32. | Description of Objects in space | 1 | 29-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 33. | Transformation of vectors | 1 | 30-08-2022 | | TLM2 | CO3 | T1,R1 | |
| 34. | Numericals, Tutorial | 1 | 01-09-2022 | | TLM1,3 | CO3 | T1,R1 | |
| 35. | Inverting a Homogeneous Transform | 1 | 03-09-2022 | | TLM2 | CO3 | T1,R1 | |
| | CRT Classes | 10 | 05-09-2022 to 17-09-2022 | | | | | |
| | I Mid Examinations | 5 | | | 19-09-2022 | 2 to 24-09-2022 | | |
| 36. | Numericals | 1 | 26-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 37. | Fundamental Rotation Matrices | 1 | 27-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 38. | Numericals, Tutorial | 1 | 28-09-2022 | | TLM2,3 | CO3 | T1,R1 | |
| 39. | D-H representation | 1 | 29-09-2022 | | TLM2 | CO3 | T1,R1 | |
| 40. | Problems on Forward Kinematics | 1 | 01-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 41. | Numericals | 1 | 03-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 42. | Numericals | 1 | 04-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 43. | Numericals, Tutorial | 1 | 06-10-2022 | | TLM2,3 | CO3 | T1,R1 | |
| No. of | classes required to complete UNIT-III | 14 | | | No. of clas | ses taken: | | |

UNIT-IV:ROBOT DYNAMICS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 44. | Introduction to Dynamics of Robots | 1 | 10-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 45. | Differential transformations | 1 | 11-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 46. | Numericals | 1 | 12-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 47. | Numericals, Tutorial | 1 | 13-10-2022 | | TLM2,3 | CO4 | T1,R1 | |
| 48. | Numericals | 1 | 15-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 49. | Jacobian Matrix | 1 | 17-10-2022 | | TLM2 | CO4 | T1,R1 | - |
| 50. | Numericals | 1 | 18-10-2022 | | TLM1 | CO4 | T1,R1 | - |
| 51. | Numericals | 1 | 19-10-2022 | | TLM2 | CO4 | T1,R1 | - |
| 52. | Numericals, Tutorial | 1 | 20-10-2022 | | TLM1,3 | CO4 | T1,R1 | - |
| 53. | Lagrange Euler formulation | 1 | 22-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 54. | Numericals | 1 | 25-10-2022 | | TLM1 | CO4 | T1,R1 | - |
| 55. | Numericals | 1 | 26-10-2022 | | TLM2 | CO4 | T1,R1 | 1 |
| 56. | Numericals, Tutorial | 1 | 27-10-2022 | | TLM1,3 | CO4 | T1,R1 | - |
| No. of | Io. of classes required to complete UNIT-IV 15 No. of classes taken: | | | | | | | 1 |

UNIT-V:TRAJECTORY PLANNING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|-----------------------|-----------------------|
| 57. | Introduction to Trajectory Planning | 1 | 29-10-2022 | | TLM2 | CO5 | T1,R1 | |
| 58. | Considerations on Trajectory Planning | 1 | 31-10-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 59. | Joint Interpolated Trajectory | 1 | 01-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 60. | Numericals | 1 | 02-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 61. | Numericals, Tutorial | 1 | 03-11-2022 | | TLM3 | CO5 | T1,R1 | 1 |
| 62. | Numericals | 1 | 05-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 63. | Numericals | 1 | 07-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 64. | Cartesian Path Trajectory | 1 | 08-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 65. | Numericals | 1 | 09-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 66. | Numericals, Tutorial | 1 | 10-11-2022 | | TLM3 | CO5 | T1,R1 | 1 |
| 67. | Numericals | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 68. | Numericals | 1 | 15-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 69. | Robot Programming (Beyond Syllabus) | 1 | 16-11-2022 | | TLM2 | CO5 | T1,R1 | 1 |
| 70. | Robot Programming (Beyond Syllabus) | 1 | 17-11-2022 | | TLM2 | CO5 | T1,R1 | l |
| 71. | Robot Programming (Beyond Syllabus) | 1 | 19-11-2022 | | TLM2 | CO5 | T1,R1 | |
| No. of cla | No. of classes required to complete UNIT-V 12 + 03 (Beyond Syllabus) No. of classes taken: | | | | | | | |
| | | II Mid Examinatio | ons – 21-11-2022 to | 26-11-2022 | | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemen | t of Class work | 11-07-2022 | | |
|----------------------------|-----------------|------------|---------|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 Weeks | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | |

<u> PART – C</u>

| EVALUATION PROCESS: | | |
|--|-----------|------------|
| Evaluation Task | COs | Marks |
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(| 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M ; 85%≤A<90%= 3M ; 80%≤A<85%= 2M ; 75%≤A<80%= 1M ; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u> PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Signature | | | | |
|--------------|---------------------------|--------------------|--------------------|--------------------|
| Faculty Name | Dr. Ch. Siva Sankara Babu | J.Subba Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

| PROGRAM | : B.Tech., VII-Sem., ME | | | | | | |
|---------------------------------|--|--|--|--|--|--|--|
| ACADEMIC YEAR | : 2022-23 | | | | | | |
| COURSE NAME & CODE | : Metrology and Instrumentation (17ME30) | | | | | | |
| L-T-P STRUCTURE | : 4-0-0 | | | | | | |
| COURSE CREDITS | :3 | | | | | | |
| COURSE INSTRUCTOR | : B.SUDHEER KUMAR | | | | | | |
| COURSE COORDINATOR : K.Narayana | | | | | | | |

PRE-REQUISITE: Modern Machining Processes

COURSE OBJECTIVE : The main objective of this course is to ascertain basic principles of measurements and calibrate the instruments.

COURSE OUTCOMES(CO): At the end of the course, the student will be able to :

| CO:1 | Apply different measuring techniques in quality control departments of industries |
|------|---|
| | and to ensure quality of products. |
| CO:2 | Measure the dimensions using linear, angular and optical measuring instruments. |
| CO:3 | Analyze measuring systems of surface roughness and perform alignment / |
| | acceptance test effectively. |
| CO:4 | Design the instruments for the measurement of stress, strain, force, torque etc. |
| CO:5 | Analyze measuring systems of Pressure, Fluid flow and Temperature. |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | РО 3 | РО 4 | РО 5 | РО 6 | PO 7 | PO 8 | РО 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|
| CO1 | 3 | | | | 1 | | | | | | | 2 | | 2 | |
| CO2 | 3 | 2 | 2 | | 1 | | | | | | | 2 | | 2 | |
| CO3 | 3 | 3 | 2 | | 1 | | | | | | | 2 | | 2 | 2 |
| CO4 | 3 | 2 | 2 | 2 | 1 | | | | | | | 2 | 2 | | |
| CO5 | 3 | 2 | 2 | 2 | 1 | | | | | | | 2 | 2 | | |
| | | | | | | | | | | | | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- **T1** D.S.Kumar, Mechanical Measurements and Controls, 4th Edition, Metropolitan Book Co-Private Ltd.
- T2 R.K.Jain, Engineering Metrology, Khanna Publishers.3rd edition,2003
- **T3** BeckWith, Marangoni, Linehard, Mechanical Measurements, Person Education Asia.6th edition, 2011.

BOS APPROVED REFERENCE BOOKS:

- **R1** A.K, Sawhneypuneet "A course in Mechanical Measurements and instrumentation control" DhanpatRai publications, 12thEdition, 2012
- R2 J.P. Holman, Experimental Methods for Engineers, McGraw Hill.
- **R3** Ernest O. Doebelin, Measurement systems Application and Design, International Student Edition, 4thEdition, McGraw-Hill Book Company, 1998.
- **R4** M. Mahajan, A text book of Metrology, DhanpatRai& Co.
- **R5** I C Gupta, Engineering Metrology, DanpathRai

COURSE DELIVERY PLAN (LESSON PLAN): M&I UNIT-I

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 1. | INTRODUCTION TO SUBJECT | 1 | 13/07/2022 | | TLM2 | CO1 | - | |
| 2. | COURSE OUTCOMES | 1 | | | TLM2 | CO1 | - | |
| 3. | BASIC CONCEPTS INTRODUCTION | | 14/07/2022 | | TLM2 | CO1 | T2 | |
| 4. | FUNDAMENTAL MEASURING PROCESSES AND METHODS | 1 | 15/07/2022 | | TLM1 | CO1 | R4, T3 | |
| 5. | GENERALISED MEASUREMENT SYSTEM AND ITS FUNCTIONAL ELEMENTS | 1 | 16/07/2022 | | TLM1 | C01 | Т3 | |
| 6. | PERFORMANCE CHARACTERISTICS | 2 | 20/07/2022 | | TLM1 | CO1 | R4 | |
| 7. | ANALYSIS OF EXPERIMENTAL DATA: CAUSES AND TYPES OF EXPERIMENTAL ERRORS | 1 | 21/07/2022 | | TLM1 | C01 | T1 | |
| 8. | TREATMENT OF EXPERIMENTAL DATA | 1 | 22/07/2022 | | TLM1 | CO1 | T1 | |
| 9. | METHOD OF LEAST SQUARES | 1 | 23/07/2022 | | TLM1 | CO1 | T1 | |
| 10. | GRAPHICAL ANALYSIS AND CURVE FITTING. | 2 | 27/07/2022 | | TLM1 | CO1 | T1 | |
| No. of | classes required to completeUNIT-I | 11 | | | No. of clas | ses taken: | | |

UNIT-II No. of Tentative Actual Teaching Learning Text HOD S.No. Classes Book Sign Topics to be covered Date of Date of Learning Outcome followed Weekly Required Completion Completion Methods COs LINEAR MEASUREMENT R5,T2 CO2 STANDARDS OF 1 11. 28/07/2022 TLM1 MEASUREMENTS LINE AND END STANDARD. BASIC PRINCIPLE AND CO2 R5,T2 12. APPLICATIONS OF SLIP 1 29/07/2022 TLM2 GAUGES DIAL INDICATOR AND CO2 R5,T2 1 30/07/2022 TLM2 13. MICROMETERS ANGULAR MEASUREMENTS CO2 R5,T2 **BEVEL PROTRACTOR – ANGLE** 03/08/2022 14. 1 TLM2 SLIP GAUGES SINE BAR, ROLLERS AND CO2 R5,T2 04/08/2022 TLM2 15. SPHERES USED TO 2 DETERMINE THE TAPERS APPLICATIONS OF ANGULAR CO2 R5,T2 1 05/08/2022 TLM2 16. MEASUREMENT **OPTICAL MEASURING** CO2 R5,T2 **INSTRUMENTS** TOOL 17. 1 06/08/2022 TLM2 MAKER'S MICROSCOPE AND ITS USES COLLIMATORS, OPTICAL CO2 R5,T2 1 10/08/2022 TLM2 18. PROJECTOR **OPTICAL FLATS AND THEIR** CO2 R5,T2 19. 1 11/08/2022 TLM2 USES INTERFEROMETER, AND CO2 R5,T2 20. 1 12/08/2022 TLM2 THOSE APPLICATIONS

| No. of classes required to complete | 10 | | No. of classes taken: |
|-------------------------------------|----|--|-----------------------|
| UNIT-II | 10 | | NO. OF Classes taken. |

UNIT-III

| S.No. Topics to be covered Classes Date of Date of Lea | eaching | Learning | Tout | |
|---|--------------------|----------------|--------------------------|-----------------------|
| Required Completion Met | earning lethods | Outcome COs | Text Book followed | HOD Sign Weekly |
| SURFACE TEXTURE FACTORS | | | | |
| 21. EFFECTING SURFACE 1 17/08/2022 TL | TLM2 | CO3 | R5,T2 | |
| ROUGHNESS | | | | |
| REASONS FOR CONTROLLING 1 18/08/2022 | TINAS | 602 | DF 73 | |
| 22. SURFACE TEXTURE | TLM2 | CO3 | R5,T2 | |
| DIFFERENCES BETWEEN | | | | |
| 23. SURFACE ROUGHNESS AND 1 20/08/2022 TL | TLM2 | CO3 | R5,T2 | |
| SURFACE WAVINESS | | | | |
| ELEMENTS OF SURFACE | | | | |
| TEXTURE NUMERICAL | | | | |
| | TLM2 | CO3 | R5,T2 | |
| FINISH – CLA, R, R.M.S VALUES – | | | | |
| RA VALUES, AND RZ VALUES | | | | |
| BASIC PRINCIPLE OF PROFILE | | | | |
| | TLM2 | CO3 | R5,T2 | |
| SURFACE METER | | | | |
| ISI SYMBOLS FOR INDICATION 1 | TI 842 | 602 | DF 70 | |
| 26. OF SURFACE FINISH 26/08/2022 TL | TLM2 | CO3 | R5,T2 | |
| APPLICATIONS SURFACE 1 ar / or / oppo | | | | |
| 27. TEXTURE 1 27/08/2022 TL | TLM2 | CO3 | R5,T2 | |
| LIMITS AND FITS | | | | |
| INTRODUCTION, NORMAL SIZE | | | | |
| 28. TOLERANCE LIMITS, 2 01/09/2022 TL | TLM2 | CO3 | R5,T2 | |
| DEVIATIONS, ALLOWANCE | | | | |
| FITS AND THEIR TYPES – | | | | |
| | TLM2 | CO3 | R5,T2 | |
| TOLERANCE SYSTEM | | | , | |
| HOLE AND SHAFT BASIS | | | | |
| 30. SYSTEMS 1 03/09/2022 TL | TLM2 | CO3 | R5,T2 | |
| | | | - | |
| 31. INTERCHANGEABILITY AND 1 28/09/2022 TL | TLM2 | CO3 | R5,T2 | |
| SELECTIVE ASSEMBLY | | COS | N3,12 | |
| 32. INDIAN STANDARD 1 29/09/2022 TL | TLM2 | CO3 | R5,T2 | |
| | | 05 | N3,12 | |
| No. of classes required to complete 13 No. | n of class | ses taken: | | |
| UNIT-III | | | | |

UNIT-IV

| | | No. of | Tentative | Actual | Teaching | Learning | Text | HOD |
|-------|--|------------|---------------------|--------------|----------|----------|---------------|--------|
| S.No. | Topics to be covered | Classes | Date of | Date of | Learning | Outcome | Book | Sign |
| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
| | MEASUREMENT OF | | 30/09/2022 | | | | | |
| 33. | DISPLACEMENT INTRODUCTION, | 1 | | | TLM2 | CO4 | T1,T3 | |
| | CLASSIFICATION | | | | | | | |
| 34. | DIMENSIONAL MEASUREMENT, | 1 | 01/10/2022 | | TI N42 | <u> </u> | T4 T 2 | 1 |
| 34. | GAUGE BLOCKS | L | | | TLM2 | CO4 | T1,T3 | |
| 35. | С | RT CLASSES | 5 05-09-2022 | TO 17-09-202 | 22 | | | |
| 36. | I MID EXAMINATION 19-09-2022 TO 24-09-2022 | | | | | | | |
| 37. | OPTICAL METHODS, | 1 | 12/10/2022 | | TINAO | CO4 | T1 T2 | |
| 37. | PNEUMATIC GAUGE | L | 12/10/2022 | | TLM2 | CO4 | T1,T3 | |

| 38. | APPLICATIONS OF | 1 | | TLM2 | CO4 | T1 T2 | |
|------------------|---|----|------------|-------------|------------|-------|--|
| 50. | DISPLACEMENT MEASUREMENT | | | | 04 | T1,T3 | |
| 39. | MEASUREMENT OF STRESS AND STRAIN INTRODUCTION, STRAIN MEASUREMENTS ELECTRICAL RESISTANCE STRAIN GAUGE, GAUGE FACTOR | 1 | 13/10/2022 | TLM2 | CO4 | T1,T3 | |
| 40. | MEASUREMENT OF RESISTANCE STRAIN-GAGE OUTPUTS | 1 | 14/10/2022 | TLM2 | CO4 | T1,T3 | |
| 41. | TEMPERATURE COMPENSATION | 1 | 15/10/2022 | TLM1 | CO4 | T1,T3 | |
| 42. | STRAIN GAGE ROSETTES, APPLICATIONS OF STRAIN MEASUREMENT | 1 | 19/10/2022 | TLM2 | CO4 | T1,T3 | |
| 43. | MEASUREMENT OF FORCE AND TORQUE INTRODUCTION, ELASTIC TRANSDUCER | 1 | 20/10/2022 | TLM2 | CO4 | T1,T3 | |
| 44. | STRAIN GAGE LOAD CELLS | 1 | 21/10/2022 | TLM2 | CO4 | T1,T3 | |
| 45. | DYNAMOMETERS- MECHANICAL, HYDRAULIC, ELECTRICAL | 1 | 22/10/2022 | TLM2 | CO4 | T1,T3 | |
| 46. | APPLICATIONS OF FORCE AND TORQUE MEASUREMENT | 1 | 26/10/2022 | TLM2 | CO4 | T1,T3 | |
| No. of UNIT-I | classes required to complete V | 12 | | No. of clas | sses taken | : | |

UNIT-V

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 47. | MEASUREMENT OF PRESSURE INTRODUCTION, MANOMETERS | 1 | 27/10/2022 | | TLM2 | CO5 | T1,T3 | |
| 48. | DIAL TYPE PRESSURE GAUGE, PRESSURE TRANSDUCERS | 1 | 28/10/2022 | | TLM2 | CO5 | T1,T3 | |
| 49. | PITOT, STATIC, AND PITOT- STATIC TUBE AND ITS CHARACTERISTICS | 1 | 29/10/2022 | | TLM2 | CO5 | T1,T3 | |
| 50. | LOW PRESSURE MEASUREMENT GAUGES APPLICATIONS OF PRESSURE MEASUREMENT | 1 | 02/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 51. | MEASUREMENT OF FLUID FLOW INTRODUCTION, ROTAMETER | 1 | 03/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 52. | TURBINE FLOW METER, LASER DOPPLER | 1 | 04/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 53. | ANEMOMETER, HOT-WIRE ANEMOMETER, APPLICATIONS OF FLUID FLOW MEASUREMENT | 1 | 05/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 54. | MEASUREMENT OF TEMPERATURE INTRODUCTION, TYPES OF THERMOMETERS | 1 | 09/11/2022 | | TLM2 | CO5 | T1,T3 | |
| 55. | THERMOCOUPLES, RTD | 1 | 10/11/2022 | | TLM2 | CO5 | T1,T3 | |

| 56. | THERMISTERS, PYROMETERS. TEMPERATURE MEASUREMENT | 1 | 11/11/2022 | TLM2 | CO5 | T1,T3 | |
|-----|--|---|------------|---------------------------|-----|-------|--|
| 57. | TEMPERATURE MEASUREMENT | 1 | 12/11/2022 | TLM2 | CO5 | T1,T3 | |
| | No. of classes required to complete UNIT-V | | | No. of classes taken: | | | |

CONTENTS BEYOND THE SYLLABUS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|--------------------------|-----------------------|
| 58. | INTRODUCTION TO GEAR MEASUREMENTS | 1 | 16/11/2022 | | TLM2 | CO2 | T1,T3 | |
| 59. | INTRODUCTION TO COMPARATORS | 1 | 17/11/2022 | | TLM2 | CO2 | T1,T3 | |
| 60. | MEASUREMENT OF SPEED | 1 | 18/11/2022 | | TLM2 | CO4 | T1,T3 | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|--|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|--------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

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PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

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2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Programme Specific Outcomes (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|--------------------|--------------------|-----|
| | | | |
| | | | |



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DEPARTMENT OF MECHANICAL ENGINEERING

| | COURSE HANDOUT |
|--------------------|---|
| | <u> PART - A</u> |
| PROGRAM | : B.Tech VII-Sem Mechanical Engineering – C Section |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : PRODUCTION PLANNING AND CONTROL – 17ME33 |
| L-T-P STRUCTURE | : 4-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : B.Udaya Lakshmi, Assistant Professor |
| COURSE COORDINATOR | : J.Subba Reddy, Associate Professor |
| PER-REQUISITE | : Industrial Management & Operational Research |

COURSE EDUCATIONAL OBJECTIVES:

The objectives of the course are to understand the basic concepts of production planning and control, familiarize with different forecasting techniques, familiarize the concepts of inventory management, understand the concepts of routing and scheduling and acquire basic knowledge in aggregate planning, expediting and follow up.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1: Exhibit the ability in developing production planning for operating economy, effectiveness and cost control.

CO2: Apply the forecasting techniques in estimating the number of products.

CO3: Use the inventory management techniques to determine the optimum quantity of material.

CO4: To develop the route sheet required for a production process/activities.

CO5: To decide the dispatch procedure required for a production processes and other activities.

| <u> </u> | PO | PSO | PSO | PSO |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 1 | 1 | 1 | 2 | | | | | | | 2 | 1 | | 3 | |
| CO2 | 1 | 2 | 2 | 1 | | | | | | | | 1 | | 3 | |
| CO3 | 1 | 2 | 1 | 2 | 2 | | | | | | | 1 | | 3 | |
| CO4 | 1 | 1 | 2 | 2 | | | | | | | | 1 | | 3 | |
| CO5 | 1 | 1 | 1 | 1 | 2 | | | | | | | 1 | | 3 | |

COURSE ARTICULATION MATRIX (Correlation between COs & POs, PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

- T1 R.Pannerselavn, Production and Operations Management, 2nd Edition, PHI,2007.
- **T2** P.Rama Murthy, Production and Operations Management, New Age Internationa, 2ndEdition,
 - 2005

BOS APPROVED REFERENCE BOOKS:

- **R1** S.N.Chary, Production and Operations Management, TMcH, 4th Edition 2010.
- **R2** SamuelEilon, Elements of Production Planning and Control, Universal Publishing Corporation, 2004
- R3 Seetharama L.N, Production Planning and Inventory Control, PHI, 2nd Edition1995

COURSE DELIVERY PLAN (LESSON PLAN): PPC [Program Elective – IV]

<u> PART - B</u>

UNIT-I: INTRODUCTION TO PRODUCTION PLANNING AND CONTROL (PPC)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 1. | CEOs, Course Outcomes, POs and PSOs | 1 | 11-7-2022 | | TLM2 | C01 | R1, R2 | |
| 2. | UNIT-I Introduction to PPC | 1 | 12-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 3. | Definition-Objectives of PPC | 1 | 13-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 4. | Functions of production planning and control | 1 | 16-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 5. | Elements of production control | 1 | 18-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 6. | Types of production | 1 | 19-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 7. | Process chart | 1 | 20-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 8. | Tutorial-I | 1 | 23-7-2022 | | TLM3 | CO1 | R1, R2 | |
| 9. | Product life cycle | 1 | 25-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 10. | Design of product | 1 | 26-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 11. | Product Analysis | 1 | 27-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 12. | Org. Chart for PPC | 1 | 30-7-2022 | | TLM2 | CO1 | R1, R2 | |
| 13. | Case Studies | 1 | 1-8-2022 | | TLM2 | CO1 | R1, R2 | |
| 14. | Tutorial-II | 1 | 2-8-2022 | | TLM3 | CO1 | R1, R2 | 1 |
| No. of | No. of classes required to complete UNIT-I: | | | | No. of class | ses taken: | • | |

UNIT-II: FORECASTING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 15. | UNIT-II Introduction to Forecasting | 1 | 3-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 16. | Importance of forecasting – sales forecasting | 1 | 6-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 17. | Types of forecasting | 1 | 8-8-2022 | | TLM2 | CO2 | T1,R1 | - |
| 18. | Qualitative methods | 1 | 10-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 19. | Quantities methods – Introduction | 1 | 13-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 20. | Tutorial-III | 1 | 16-8-2022 | | TLM3 | CO2 | T1,R1 | |
| 21. | Moving Avg. method | 1 | 17-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 22. | weighted MAM | 1 | 20-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 23. | Exponential smoothing method | 1 | 22-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 24. | Errors in Forecasting | 1 | 23-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 25. | MAD, MAE, MAPE etc | 1 | 24-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 26. | Correlation and Regression Analysis | 1 | 27-8-2022 | | TLM1 | CO2 | T1,R1 | |
| 27. | Delphi Method -Problems | 1 | 29-8-2022 | | TLM2 | CO2 | T1,R1 | |
| 28. | Numericals, Industrial Applications, Tutorial-IV | 1 | 30-8-2022 | | TLM3 | CO2 | T1,R1 | |
| No. of | classes required to complete UNIT-II | 14 | | No. of classes | taken: | | | |

UNIT-III: INVENTORY MANAGEMENT

| S.No. | Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Text Book followed | HOD Sign |
|--------|---|-------------------|----------------------|-------------------|----------------------|------------------|--------------------|-------------|
| 5.100. | | Required | Completion | Completion | Methods | COs | Text book followed | Weekly |
| 29. | <u>UNIT-I</u>II Inventory of management – introduction | 1 | 3-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 30. | Types of Inventories | 1 | 5-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 31. | Functions of inventory management | 1 | 6-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 32. | Cost Associated with Inventories | 1 | 7-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 33. | EOQ model – Problem | 1 | 10-9-2022 | | TLM1 | CO3 | T1,R1 | |
| 34. | Selective Control of Inventories | 1 | 12-9-2022 | | TLM3 | CO3 | T1,R1 | |
| 35. | ABC analysis, VED analysis | 1 | 13-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 36. | HMI Analysis etc. | 1 | 14-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 37. | Inventory control systems | 1 | 17-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 38. | P-Systems | 1 | 27-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 39. | Q-Systems | 1 | 28-9-2022 | | TLM2 | CO3 | T1,R1 | |
| 40. | Numericals | 1 | 1-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 41. | Tutorial-V | 1 | 3-10-2022 | | TLM1 | CO3 | T1,R1 | |
| 42. | Introduction to MRP | 1 | 4-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 43. | objective of MRP | 1 | 8-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 44. | Inputs of MRP | 1 | 10-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 45. | Bill of Materials | 1 | 11-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 46. | Introduction to JIT inventory | 1 | 12-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 47. | Element of JIT | 1 | 15-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 48. | Japanese concepts, Kanban system | 1 | 17-10-2022 | | TLM2 | CO3 | T1,R1 | |
| 49. | Tutorial-VI | 1 | 17-10-2022 | | TLM3 | CO3 | T1,R1 | |
| No. of | classes required to complete UNIT-III | 21 | | | No. of class | ses taken: | | |

UNIT-IV: ROUTING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 50. | Unit-IV- Routing, Routing procedure | 1 | 18-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 51. | Route sheets ,Maintanance Sheets | 1 | 19-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 52. | Factors affecting routing procedure | 1 | 22-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 53. | Definition of Scheduling | 1 | 23-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 54. | Forward and Backward Scheduling | 1 | 25-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 55. | Johnsons Rules | 1 | 25-10-2022 | | TLM1 | CO4 | T1,R1 | |
| 56. | Tutorial-VII | 1 | 26-10-2022 | | TLM3 | CO4 | T1,R1 | |
| 57. | Difference between loading & scheduling | 1 | 29-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 58. | Scheduling Policies | 1 | 31-10-2022 | | TLM2 | CO4 | T1,R1 | |
| 59. | Techniques- Gant Chart, Gant Chart Symbols | 1 | 1-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 60. | Scheduling Methods | 1 | 2-11-2022 | | TLM2 | CO4 | T1,R1 | |
| 61. | Tutorial-VIII | 1 | 2-11-2022 | | TLM3 | CO4 | T1,R1 | 1 |
| No. of | classes required to complete UNIT-IV | 12 | | | No. o | of classes taken: | • | |

UNIT-V: AGGREGATE PLANNING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|----------------------------|-----------------------|-----------------------|
| 62. | Aggregate Planning | 1 | 5-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 63. | Stage of Aggregate Planning | 1 | 6-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 64. | Chase Planning | 1 | 7-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 65. | Expanding & Controlling Accepts | 1 | 9-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 66. | Tutorial-IX | 1 | 9-11-2022 | | TLM3 | CO5 | T1,R1 | |
| 67. | Introduction to Dispatching | 1 | 12-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 68. | Activities of Dispatcher | 1 | 12-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 69. | Dispatching Procedure | 1 | 13-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 70. | Follow up definition, Types of Follow up | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 71. | Reasons for existence of functions | 1 | 14-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 72. | Computer Applications in PPC | 1 | 15-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 73. | ERP Systems, ERP Modules, Basics of MRP- II | 1 | 16-11-2022 | | TLM2 | CO5 | T1,R1 | |
| 74. | Numericals, Tutorial-X | 1 | 19-11-2022 | | TLM3 | CO5 | T1,R1 | |
| No. of cla | No. of classes required to complete UNIT-V | | | | No. of classes | taken: | • | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemen | t of Class work | 10-12-2018 | | | |
|----------------------------|-----------------|------------|----------|--|--|
| I Phase of Instructions | 25-11-2019 | 11-01-2020 | 7 Weeks | | |
| I Mid Examinations | 20-01-2020 | 22-01-2020 | ½ Week | | |
| II Phase of Instructions | 23-01-2020 | 25-03-2020 | 9 Weeks | | |
| II Mid Examinations | 26-03-2020 | 28-03-2020 | 1⁄2 Week | | |
| Preparation and Practicals | 30-03-2020 | 04-04-2020 | 1 Week | | |
| Semester End Examinations | 06-04-2020 | 11-04-2020 | 1 Week | | |

<u> PART - C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|--------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

<u> PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | B.Udaya Lakshmi | J.Subba Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
|--------------|--------------------------|---------------------------|--------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : A.Dhanunjay Kumar | |
|---------------------------|--|---------------|
| Course Name & Code | : CIM & 17ME92 | |
| L-T-P Structure | : 3-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., MECH., VII-Sem., Sections-C | A.Y : 2022-23 |

PRE-REQUISITE:CAD/CAM

COURSE EDUCATIONAL OBJECTIVES (CEOs): The main objective of this course is to control the entire production process using computers. This integration allows individual processes to exchange information with each other and initiate actions.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Understand the basics of production and derive production metrics. |
|------|---|
| CO 2 | Prepare CNC programs for manufacturing of different geometries on milling and lathe |
| | Machines. |
| CO 3 | Apply group technology concepts for parts classification. |
| CO 4 | Select layouts of FMS for industrial applications. |
| CO 5 | Develop a CAPP system for rotational and prismatic parts. |

|--|

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | | | 2 | | | | | | | | | 2 | | |
| CO2 | 1 | 1 | 2 | 2 | 1 | | | | | | | 1 | 3 | | |
| CO3 | 1 | 1 | 1 | | 1 | | | | | | | 1 | 3 | | |
| CO4 | | 2 | | 1 | | | | | | | | | 2 | | |
| CO5 | 1 | | | | 1 | | | | | | | | 3 | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

BOS APPROVED TEXT BOOKS:

- **T1** 1. Mikell P Groover, Automation, production Systems and Computer Integrated Manufacturing, 3rd Edition, Prentice Hall Inc., New Delhi, 2007.
- **T2** 2. P. Radhakrishnan, "Computer Numerical Control ", New Central Book Agency, 1992.

REFERENCE BOOKS:

R1 P.Radhakrishnan,S.Subramanyam&V.Raju,CAD/CAM/CIM,New Age International Publishers, 3rd edition 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Introduction

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---------------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Production Systems | 1 | 11.07.2022 | | TLM2 | |
| 2. | production facilities | 1 | 12.07.2022 | | TLM2 | |
| 3. | Manufacturing operations | 1 | 13.07.2022 | | TLM2 | |
| 4. | manufacturing models and metrics | 1 | 14.07.2022 | | TLM2 | |
| 5. | Examples of Manufacturing problems | 1 | 18.07.2022 | | TLM2 | |
| 6. | CIM Definition | 1 | 19.07.2022 | | TLM2 | |
| 7. | CIM components | 1 | 20.07.2022 | | TLM2 | |
| 8. | Evolution of CIM, needs of CIM | 1 | 21.07.2022 | | TLM2 | |
| 9. | Benefits of CIM | 1 | 25.07.2022 | | TLM2 | |
| 10. | Overview of CIM software and Hardware | 1 | 26.07.2022 | | TLM2 | |
| No. o | f classes required to complete UN | IT-I:10 | 1 | No. of clas | sses taken: | |

UNIT-II: NUMERICAL CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Basic components of NC system | 1 | 27.07.2022 | | TLM2 | |
| 2. | NC motion control system | 1 | 28.07.2022 | | TLM2 | |
| 3. | Applications of NC, advantages and disadvantages of NC | 1 | 01.08.2022 | | TLM2 | |
| 4. | computer Numerical control | 1 | 02.08.2022 | | TLM2 | |
| 5. | functions and advantages of CNC | 1 | 03.08.2022 | | TLM2 | |
| 6. | Direct Numerical Control, components of a DNC system | 1 | 04.08.2022 | | TLM2 | |
| 7. | Functions and advantages of DNC | 1 | 08.08.2022 | | TLM2 | |
| 8. | NC part programming. | 1 | 09.08.2022 | | TLM2 | |
| 9. | NC part programming turn | 1 | 10.08.2022 | | TLM2 | |
| 10. | NC part programming mill | | 11.08.2022 | | TLM2 | |
| No. o | f classes required to complete UI | NIT-II:10 | | No. of clas | sses taken: | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Part Families, Parts Classification and Coding | 1 | 26-09-2022 | | TLM2 | · · · · · |
| 2. | Features of Parts Classification and Coding Systems | 1 | 27.09.2022 | | TLM2 | |
| 3. | Opitz of Parts Classification and Coding Systems | 1 | 28.09.2022 | | TLM2 | |
| 4. | Production Flow Analysis | 1 | 29.09.2022 | | TLM2 | |
| 5. | Composite Part Concept, | | 01.10.2022 | | TLM2 | |
| 6. | Machine Cell Design | 1 | | | TLM2 | |
| 7. | Applications Of Group Technology | 1 | 06.10.2022 | | TLM2 | |
| 8. | Quantitative analysis of cellular manufacturing | 1 | 10.10.2022 | | TLM2 | |
| 9. | Rank Order Clustering Method, Arranging Machines in a GT cell | 2 | 11.10.2022 | | TLM2 | |
| 10. | HollierMethod, Simple Problems | | 12.10.2022 | | TLM2 | |
| No. o | f classes required to complete UI | NIT-III:09 | | No. of class | sses taken: | |

UNIT-III: CELLULAR MANUFACTURING SYSTEMS

UNIT-IV :FLEXIBLE MANUFACTURING SYSTEMS (FMS)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Flexibility | 1 | 13.10.2022 | | TLM2 | |
| 2. | Types of FMS | 1 | 17.10.2022 | | TLM2 | |
| 3. | FMS Components | 1 | 18.10.2022 | | TLM2 | |
| 4. | FMS Application & Benefits | 1 | 19.10.2022 | | TLM2 | |
| 5. | FMS Planning and implementation issues | 1 | 20.10.2022 | | TLM2 | |
| 6. | Quantitative analysis of FMS | 1 | 25.10.2022 | | TLM2 | |
| 7. | Simple Problems. | 1 | 26.10.2022 | | TLM2 | |
| 8. | FMS software | 1 | 27.10.2022 | | TLM2 | |
| 9. | FMS hardware | 1 | 31.10.2022 | | TLM2 | |
| 10. | Implementation issues FMS | 1 | 01.11.2022 | | TLM2 | |
| No. of | f classes required to complete U | NIT-IV:10 |) | No. of clas | sses taken: | |

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Process planning for parts | 1 | 02.11.2022 | | TLM2 | |
| 2. | Process planning for assemblies | 1 | 03.11.2022 | | TLM2 | |
| 3. | Make or buy decisions | 1 | 07.11.2022 | | TLM2 | |
| 4. | Computer aided process planning | 1 | 08.11.2022 | | TLM2 | |
| 5. | Retrieval and generative CAPP systems | 1 | 09.11.2022 | | TLM2 | |
| 6. | Concurrent engineering | 1 | 10.11.2022 | | TLM2 | |
| 7. | design for manufacturing | 1 | 14.11.2022 | | TLM2 | |
| 8. | Advanced manufacturing planning | 1 | 15.11.2022 | | TLM2 | |
| 9. | lean production and JIT & production systems | 2 | 17.11.2022 | | TLM2 | |
| 10. | Lean principles | 1 | | | TLM2 | |
| No. of cla | sses required to complete U | NIT-V:10 |) | No. of class | ses taken: | 1 |

UNIT-V : PROCESS PLANNING AND CONCURRENT ENGINEERING

| Teaching I | Teaching Learning Methods | | | | | | | | |
|------------|---------------------------|------|---------------------------------|--|--|--|--|--|--|
| TLM1 | LM1 Chalk and Talk | | Demonstration (Lab/Field Visit) | | | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | | | |

PART-C

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| 100010 | |
|-------------|---|
| PO 1 | An ability to apply knowledge of Mathematics, Sciences and Engineering fundamentals to |
| | find the solution to real time Mechanical Engineering problems. |
| PO 2 | An ability to identify and formulate mathematical models to analyze complex engineering |
| | problems. |
| PO 3 | An ability to design a mechanical systems/ processes to meet the desired needs within |
| | realistic constraints such as economic, environmental, societal, health &safety. |
| PO 4 | An ability to design and conduct experiments, perform analysis, interpretation of data and |
| | synthesis of information to provide valid conclusions. |
| PO 5 | An ability to develop the model and analyze the Mechanical systems using modern software |
| | tools. |
| PO 6 | An ability to understand societal, health, safety, legal, cultural issues and the consequent |
| | responsibilities relevant to engineering practice. |
| PO 7 | An ability to understand the impact of engineering solutions in societal, environmental |
| | context and demonstrate the knowledge for sustainable development. |
| PO 8 | An ability to understand the professional ethics to follow the norms of engineering practice. |
| PO 9 | An ability to function effectively as an individual and as a member / leader in diverse |
| | technical teams. |
| PO 10 | An ability to communicate effectively with the engineering community and society through |
| | reports & presentations. |
| PO 11 | An ability to apply management principles to organise the multidisciplinary projects. |
| PO 12 | An ability to understand the need of independent and lifelong learning so as to address day |
| | to day technological changes. |
| | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the principles of thermal sciences to design and develop various thermal |
|-------|--|
| | systems. |
| PSO 2 | To apply the principles of manufacturing technology, scientific management towards |
| | improvement of quality and optimization of engineering systems in the design, |
| | analysis and manufacturability of products. |
| PSO 3 | To apply the basic principles of mechanical engineering design for evaluation of |
| | performance of various systems relating to transmission of motion and power, |
| | conservation of energy and other process equipment. |

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|--------------------------|---------------------------|--------------------|------------------|
| A NAGESWARA RAO | A NAGESWARA RAO | J SUBBAREDDY | Dr S PICHI REDDY |



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to INTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| | COURSE HANDOUT |
|--------------------|---|
| | <u>PART - A</u> |
| PROGRAM | : B.Tech VII-Sem MechanicalEngineering – B,C Sections |
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : Total Quality management & 17ME36 |
| L-T-P STRUCTURE | : 3-0-0 |
| COURSE CREDITS | :3 |
| COURSE INSTRUCTOR | : Narayana Karagani, Assistant Professor |
| COURSE COORDINATOR | : Seelam Srinivasa Reddy, Associate Professor |
| PER-REQUISITE | Industrial Management |

COURSE EDUCATIONAL OBJECTIVES: The main objective of this course is to familiarize the concepts of quality management techniques in industries

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1: Comprehend the principles and strategies of quality control

CO2: Apply the principles of total quality management in an industry.

CO3: Analyze statistical quality control tools towards improving the quality.

CO4: Adopt the principles of Taguchi techniques for industrial needs.

CO5: Implement ISO quality standards in an organization.

COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO | PO | PO 6 | PO 7 | PO | PO | PO | PO | PO | PSO 1 | PSO 2 | PSO |
|-----|---------|---------|---------|----|----|---------|---------|----|----|----|----|----|----------|----------|-----|
| | 1 | 2 | 3 | 4 | 5 | O | / | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | | | | 2 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO2 | | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO4 | 2 | | 3 | | | | | | | | 3 | 3 | 3 | 3 | 3 |
| CO5 | 1 | | 3 | 3 | | 2 | 2 | | | | 3 | 3 | 3 | 3 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS-APPROVED TEXTBOOKS:

T: Dale H. Besterfiled., Total Quality Management, Pearson Education, 3rd Edition 2010 **BOS APPROVED REFERENCE BOOKS:**

R1. James R. Evans & William M. Lidsay, The Management and Control of Quality, South-Western (Thomson Learning), 2002.

R2. Feigenbaum.A.V, Total Quality Management, MCGraw-Hill, 2005.

R3. Narayana V. and Sreenivasan, N.S, Quality Management- Concepts and Tasks, New Age International, 2006.

R4. Zeiri, Total Quality Management for Engineers, Wood Head Publishers, 2009.

COURSE DELIVERY PLAN (LESSON PLAN): ROBOTICS (17ME29) <u>PART - B</u>

UNIT-I: INTRODUCTION TO TQM

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Textbook followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-------------------|-----------------------|
| 1. | Introduction to TQM | 1 | 11-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 2. | CEOs, Course Outcomes, POs and PSOs | 1 | 13-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 3. | INTRODUCTION: Evolution of total quality management | 1 | 14-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 4. | Definition of Quality | 1 | 15-07-2022 | | TLM1 | CO'1 | T&R1 | |
| 5. | Quality costs, | 1 | 18-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 6. | Quality Council | 1 | 20-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 7. | Strategic Planning | 1 | 21-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 8. | Deming Philosophy | 1 | 22-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 9. | Barriers to TQM Implementation | 1 | 25-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 10. | Barriers to TQM Implementation | 1 | 27-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 11. | Revision | 1 | 28-07-2022 | | TLM2 | CO'1 | T&R1 | |
| 12. | Quiz-1 | 1 | 29-07-2022 | | TLM6 | CO'1 | T&R1 | |
| No. of | No. of classes required to complete UNIT-I: | | | | No. of class | ses taken: | | |

UNIT-II: TQM PRINCIPLES

| S.No. | Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Textbook followed | HOD Sign | |
|-------|----------------------|-------------------|----------------------|-------------------|----------------------|------------------|-------------------|-------------|--|
| | | Required | Completion | Completion | Methods | COs | | Weekly | |

| No. of | classes required to complete UNIT-II | 16 | | No. of classes taken: | | 1 | 1 |
|--------|--|----|------------|-----------------------|-----|------|---|
| 28. | Quiz | 1 | 02-09-2022 | TLM6 | CO2 | T&R1 | |
| 27. | Revision | 1 | 01-09-2022 | TLM2 | CO2 | T&R1 | |
| 26. | Strategy, Performance Measure | 1 | 29-08-2022 | TLM2 | CO2 | T&R1 | |
| 25. | Performance Measures-Basic Concepts, | 1 | 26-08-2022 | TLM2 | CO2 | T&R1 | |
| 24. | supplier selection, | 1 | 25-08-2022 | TLM2 | CO2 | T&R1 | |
| 23. | Partnership- Partnering, sourcing, | 1 | 24-08-2022 | TLM2 | CO2 | T&R1 | |
| 22. | 5S, Kaizen, Supplier | 1 | 22-08-2022 | TLM2 | CO2 | T&R1 | |
| 21. | PDSA cycle, | 1 | 18-08-2022 | TLM2 | CO2 | T&R1 | |
| 20. | Continuous process improvement- Juran Trilogy. | 1 | 17-08-2022 | TLM2 | CO2 | T&R1 | |
| 19. | Empowerment and Teamwork, Performance appraisal, Benefits, | 1 | 12-08-2022 | TLM2 | CO2 | T&R1 | |
| 18. | Maslow 's hierarchy of needs, Herzberg theory, | 1 | 10-08-2022 | TLM2 | CO2 | T&R1 | |
| 17. | Employee Involvement, Motivation. | 1 | 08-08-2022 | TLM2 | CO2 | T&R1 | |
| 16. | customer retention, Service quality. | 1 | 05-08-2022 | TLM2 | CO2 | T&R1 | |
| 15. | Customer perception of quality, customer feedback. | 1 | 04-08-2022 | TLM2 | CO2 | T&R1 | |
| 14. | Types of Customers, customer supply chain | 1 | 03-08-2022 | TLM1 | CO2 | T&R1 | |
| 13. | TQM Principles: Customer satisfaction. | 1 | 01-08-2022 | TLM1 | CO2 | T&R1 | |

UNIT-III: STATISTICAL PROCESS CONTROL

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|--------------------|-----------------------|
| 29. | STATISTICAL PROCESS CONTROL: The seven tools of quality, | 1 | 26-09-2022 | | TLM1 | CO3 | T&R1 | |
| 30. | Statistical Fundamentals, | 1 | 28-09-2022 | | TLM2 | CO3 | T&R1 | |
| 31. | Population and Sample, | 1 | 29-09-2022 | | TLM2 | CO3 | T&R1 | |
| 32. | Normal curve, | 1 | 30-09-2022 | | TLM2 | CO3 | T&R1 | |
| 33. | Control charts for variables and attributes, | 1 | 06-10-2022 | | TLM2 | CO3 | T&R1 | |
| 34. | Process capability, | 1 | 07-10-2022 | | TLM2 | CO3 | T&R1 | |
| 35. | Concepts of six sigma, | 1 | 10-10-2022 | | TLM2 | CO3 | T&R1 | |
| 36. | New seven Management tools. | 1 | 12-10-2022 | | TLM2 | CO3 | T&R1 | |
| 37. | Problems | 1 | 13-10-2022 | | TLM3 | CO3 | T&R1 | |
| 38. | Revision & Quiz | 1 | 14-10-2022 | | TLM2&6 | CO3 | T&R1 | |
| No. of classes required to complete UNIT-III 10 No. of classes taken: | | | | | | | | |

UNIT-IV: TQM TOOLS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|
| 39. | TQM TOOLS: Benchmarking, | 1 | 17-10-2022 | | TLM1 | CO4 | T&R1 | |
| 40. | Benchmarking Process, | 1 | 19-10-2022 | | TLM2 | CO4 | T&R1 | |
| 41. | Quality Function Deployment (QFD), | 1 | 20-10-2022 | | TLM2 | CO4 | T&R1 | |
| 42. | House of Quality, QFD Process | 1 | 21-10-2022 | | TLM2 | CO4 | T&R1 | |
| 43. | Taguchi Quality Loss Function, | 1 | 24-10-2022 | | TLM2 | CO4 | T&R1 | |
| 44. | Total Productive Maintenance Concept, | 1 | 26-10-2022 | | TLM2 | CO4 | T&R1 | |
| 45. | improvement needs,. | 1 | 27-10-2022 | | TLM2 | CO4 | T&R1 | |
| 46. | FMEA- Stages of FMEA | 1 | 28-10-2022 | | TLM2 | CO4 | T&R1 | |
| 47. | Revision | 1 | 31-10-2022 | | TLM2 | CO4 | T&R1 | |
| 48. | Quiz | 1 | 02-11-2022 | | TLM6 | CO4 | T&R1 | |
| No. of | No. of classes required to complete UNIT-IV | | | | No. c | of classes taken: | | |

UNIT-V: QUALITY SYSTEMS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|------------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------------------|-----------------------|-----------------------|--|
| 49. | QUALITY SYSTEMS: Need for ISO 9000 and other Quality systems, | 1 | 03-11-2022 | | TLM1 | CO5 | T&R1 | | |
| 50. | | | | | | | | | |
| 51. | ISO 9000:2000 Quality System, | 1 | 04-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 52. | Implementation of Quality system, | 1 | 07-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 53. | Documentation, | 1 | 09-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 54. | Quality Auditing, | 1 | 10-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 55. | TS 16949, ISO 14000- concepts. | 1 | 11-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 56. | Revision & Quiz | 1 | 14-11-2022 | | TLM2 | CO5 | T&R1 | | |
| 57. | | 1 | 16-11-2022 | | TLM2&6 | CO5 | T&R1 | | |
| 58. | | 1 | 17-11-2022 | | | | | | |
| 59. | | 1 | 18-11-2022 | | | | | | |
| No. of cla | No. of classes required to complete UNIT-V 07 + 03 (Beyond Syllabus) | | | | | | | | |
| | | Mid Examina | tions – 21-11-20 |)22 to 26-11-20 | 22 | | | | |

TEACHING LEARNING METHODS:

| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field visit) |
|------|----------------|------|---|
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/ Project/Assignment/Quiz |

ACADEMIC CALENDER:

| Commencemer | t of Class work | 11-07-2022 | | | |
|----------------------------|-----------------|------------|---------|--|--|
| I Phase of Instructions | 11-07-2022 | 03-09-2022 | 8 Weeks | | |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2 Weeks | | |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1 Week | | |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8 Weeks | | |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 Week | | |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 Week | | |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2 Weeks | | |

<u> PART – C</u>

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|-----------|------------|
| Assignment/Quiz – 1 | 1 | A1=05 |
| Assignment/Quiz – 2 | 2 | A2=05 |
| I-Mid Examination | 1,2 | B1=20 |
| I-Online Mid Examination | 1,2 | C1=10 |
| Assignment/Quiz – 3 | 3 | A3=05 |
| Assignment/Quiz – 4 | 4 | A4=05 |
| Assignment/Quiz – 5 | 5 | A5=05 |
| II-Mid Examination | 3,4,5 | B2=20 |
| II-Online Mid Examination | 3,4,5 | C2=10 |
| Evaluation of Assignment/Quiz Marks: A=(A1+A2+A3+A4+A5)/5 | 1,2,3,4,5 | A=05 |
| Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2 | 1,2,3,4,5 | B=20 |
| Evaluation of Online Mid Marks: C=75% of Max(C1,C2)+25% of Min(C1,C2) | 1,2,3,4,5 | C=10 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M; 85%≤A<90%= 3M; 80%≤A<85%= 2M; 75%≤A<80%= 1M; <75%=0M) | - | D=05 |
| Cumulative Internal Examination: A+B+C+D | 1,2,3,4,5 | A+B+C+D=40 |
| Semester End Examinations: E | 1,2,3,4,5 | E=60 |
| Total Marks: A+B+C+D+E | 1,2,3,4,5 | 100 |

<u>PART – D</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. To apply the principles of thermal sciences to design and develop various thermal systems.

2. To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

3. To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Faculty Name | Narayana K | S.Srinivasa Reddy | J.Subba Reddy | Dr. S. Pichi Reddy |
|-----------------|----------------------|-----------------------|-----------------------|--------------------|
| Designation | Course Instructor | Course Coordinator | Module Coordinator | HOD |
| Signature | | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : KAMALA PRIYA B | |
|---------------------------|--|---------------|
| Course Name & Code | : POWER PLANT ENGINEERING | |
| L-T-P Structure | : 4-1-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., MECH., VIII-Sem., Sections- A,B&C | A.Y : 2019-20 |
| | | 0100100 10 |

PRE-REQUISITE:Thermodynamics, Thermal Engineering.

COURSE EDUCATIONAL OBJECTIVES (CEOs): To study the various power plant potentials and its working principles.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Understand the basics of various energy sources and various circuits in steam |
|------|---|
| | power plant(Understanding level). |
| CO 2 | Comprehend Diesel and Gas Turbine power generating plants (Remembering |
| | level). |
| CO 3 | Analyze salient features of Hydroelectric and Nuclear power plants and |
| | interpret the data (Analysis level). |
| CO 4 | Differentiates direct and indirect energy conversion systems (Understanding |
| | level). |
| CO5 | Evaluate economics of power generation and pollution issues related to power |
| | plants (Apply level). |

COURSE ARTICULATION MATRIX(Correlation between COs, POs & PSOs):

| | - | - | | | (| | | | |) | | / | | | |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | 2 | 2 | 1 | 1 | - | - | - | - | - | - | - | 1 | 1 | - | - |
| CO2 | 3 | 1 | 2 | 2 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO3 | 2 | 3 | - | 3 | - | 1 | 2 | - | - | - | - | 1 | 2 | - | 2 |
| CO4 | 2 | 3 | 1 | 2 | - | - | 1 | - | - | - | - | 1 | 2 | - | 1 |
| CO5 | 3 | 2 | 2 | 3 | - | - | 3 | - | - | - | - | 1 | 3 | - | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 Arora &Domkundwar, A course in Power Plant Engineering- Dhanpat Rai & Company 5th Revised Reprint Edition, 2004.
- T2 P.K.Nag, Power Plant Engineering, 3rd Edition ,2008 TMH, New Delhi,

REFERENCE BOOKS:

- R1 R.K.Rajput, A Text book of Power Plant Engineering, Laxmi Publications ,2nd Edition 2001
- **R2** M.M.ElWakil, Power plant technology, 3rd Edition 2010 TMH.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I:STEAM POWER PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Course Outcomes | 1 | | | TLM1 | |
| 2. | Introduction to Subject | 1 | | | TLM1 | |
| 3. | Energy sources, Resources and Development of Power in India. | 1 | | | TLM1 | |
| 4. | Steam power plant:Plant Layout, Working of Different circuits, factors to be considered for the selection of the plant | 1 | | | TLM2 | |
| 5. | Types of Coal-Fuel handling systems- | 1 | | | TLM1 | |
| 6. | Coal handling, choice of coal handling equipment, Coal Storage | 2 | | | TLM1, TLM2 | |
| 7. | Ash handling systems | 2 | | | TLM2 | |
| 8. | Overfeed and underfeed stokers | 1 | | | TLM1, TLM2 | |
| 9. | Traveling grate stokers, Spreader stokers, Retort stokers | 1 | | | TLM1, TLM2 | |
| 10. | Pulverized fuel burning system and, its components | 2 | | | TLM2 | |
| 11. | Draught system, Cyclone furnace | 1 | | | TLM1 | |
| 12. | Design and construction, Dust collectors, | 1 | | | TLM1 | |
| 13. | Dust collectors, Electrostatic precipitator | 1 | | | TLM2 | |
| 14. | Cooling towers and heat rejection | 2 | | | TLM1, TLM2 | |
| 15. | TUTORIAL-1 | 1 | | | TLM3 | |
| No. o | f classes required to complete UN | T-I: 19 | | No. of class | sses taken: | |

UNIT-II:DIESEL POWER PLANT AND GAS TURBINE PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Plant layout with auxiliaries-Fuel storage | 1 | | | TLM2 | |
| 2. | Fuel supply system-Air supply system-Exhaust system | 1 | | | TLM2 | |
| 3. | Water cooling system-Lubrication system | 1 | | | TLM2 | |

| 4. | Starting system-Supercharging | 1 | TLM1 |
|--------|---|-----------|-----------------------|
| 5. | Advantages and Disadvantages of Diesel plants over Thermal plants | 1 | TLM1 |
| 6. | TUTORIAL-2 | 1 | TLM3 |
| 7. | Introduction-Classification- Layout with auxiliaries | 1 | TLM2 |
| 8. | Principles of working of Closed and Open cycle gas turbines | 1 | TLM1 |
| 9. | Combined cycle power plants and comparison | 1 | TLM1, TLM2 |
| 10. | TUTORIAL-3 | 1 | TLM3 |
| No. of | f classes required to complete UN | IT-II: 10 | No. of classes taken: |

UNIT-III:HYDRO ELECTRIC POWER PLANT AND NUCLEAR POWER PLANT

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Hydrology-Hydrological cycle | 1 | | | TLM1 | |
| 2. | Rainfall- Run off Hydrograph | 1 | | | TLM1 | |
| 3. | Flow duration curve- Mass curve | 1 | | | TLM2 | |
| 4. | Site selection of hydro plant- Typical layout | 1 | | | TLM1 | |
| 5. | Different types of hydro plants | 2 | | | TLM2 | |
| 6. | TUTORIAL-4 | 1 | | | TLM3 | |
| 7. | Nuclear Fission and Fusion - Nuclear Fuels- | 1 | | | TLM1 | |
| 8. | Breeding- Components of Reactor | 1 | | | TLM1 | |
| 9. | Types of Nuclear Reactors- Pressurized water reactor(PWR)- | 1 | | | TLM1 | |
| 10. | Boiling water reactor (BWR) | 1 | | | TLM1 | |
| 11. | CANDU reactor-Gas cooled reactor | 1 | | | TLM1 | |
| 12. | Liquid metal cooled reactor-Fast Breeder Reactor | 1 | | | TLM1 | |
| 13. | Nuclear waste and its Disposal | 1 | | | TLM1 | |
| 14. | TUTORIAL-5 | 1 | | | TLM3 | |
| No. of | f classes required to complete UN | IT-III: 15 | | No. of clas | sses taken: | |

UNIT-IV :POWER FROM NON-CONVENTIONAL SOURCES AND DIRECT ENERGY CONVERSION SYSTEMS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Solar power plants-Utilization of Solar collectors. | 1 | | | TLM1 | |
| 2. | Different types of solar collectors. | 2 | | | TLM1, TLM2 | |

| 3. | Principle of working of Wind energy-Types | 1 | TLM1 |
|-------|---|---------|-----------------------|
| 4. | Tidal Energy | 1 | TLM2 |
| 5. | TUTORIAL-6 | 1 | TLM3 |
| 6. | Solar cell- Fuel cell | 1 | TLM 1 |
| 7. | Thermo Electric and Thermo ionic conversion system | 1 | TLM1 |
| 8. | MHD power generation | 2 | TLM2 |
| 9. | TUTORIAL-7 | 1 | TLM3 |
| No. o | f classes required to complete UNI | T-IV:11 | No. of classes taken: |

UNIT-V : POWER PLANT ECONOMICS AND POLLUTION & CONTROL

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Fixed cost-Operating cost Fluctuating loads | 1 | | | TLM1 | |
| 2. | General arrangement of Power Distribution-Load curves | 1 | | | TLM1 | |
| 3. | Load duration curve and its problems | 2 | | | TLM1 | |
| 4. | Various load factors in power plants | 1 | | | TLM1 | |
| 5. | TUTORIAL-8 | 1 | | | TLM3 | |
| 6. | Particulate and gaseous pollutants | 1 | | | TLM1 | |
| 7. | Air and Water pollution by Thermal plants | 1 | | | TLM1 | |
| 8. | Acid rains -Methods to control pollution | 1 | | | TLM1 | |
| 9. | Numerical Problems on economics of power generation | 3 | | | TLM1 | |
| 10. | TUTORIAL-9 | 1 | | | TLM3 | |
| 11. | Revision | 1 | | | | |
| 12. | Revision | 1 | | | | |
| 13. | Revision | 1 | | | | |
| No. of | f classes required to complete UNI | T-V: 13 | | No. of class | sses taken: | |

| Teaching Learning Methods | | | | |
|---------------------------|----------------|------|---------------------------------|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | |
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | |

| PART-C |
|--------|
|--------|

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Cumulative Internal Examination (CIE) : A+M | 25 |
| Semester End Examination (SEE) | 75 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering | | |
|-------------|--|--|--|
| 101 | fundamentals, and an engineering specialization to the solution of complex engineering | | |
| | problems. | | |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex | | |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, | | |
| | natural sciences, and engineering sciences. | | |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and | | |
| | design system components or processes that meet the specified needs with appropriate | | |
| | consideration for the public health and safety, and the cultural, societal, and environmental | | |
| | considerations. | | |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research | | |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of | | |
| | the information to provide valid conclusions. | | |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern | | |
| | engineering and IT tools including prediction and modelling to complex engineering activities | | |
| DO (| with an understanding of the limitations | | |
| PO 6 | | | |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to | | |
| PO 7 | the professional engineering practice Environment and sustainability: Understand the impact of the professional engineering | | |
| PO / | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need | | |
| | for sustainable development. | | |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and | | |
| 100 | norms of the engineering practice. | | |
| PO 9 | Individual and team work : Function effectively as an individual, and as a member or leader in | | |
| 107 | diverse teams, and in multidisciplinary settings. | | |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the | | |
| | engineering community and with society at large, such as, being able to comprehend and write | | |
| | effective reports and design documentation, make effective presentations, and give and receive | | |
| | clear instructions. | | |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the | | |
| | engineering and management principles and apply these to one's own work, as a member and | | |
| | leader in a team, to manage projects and in multidisciplinary environments. | | |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in | | |
| | independent and life-long learning in the broadest context of technological change. | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the principles of thermal sciences to design and develop various thermal systems. | |
|-------|---|--|
| PSO 2 | To apply the principles of manufacturing technology, scientific management towards | |
| | improvement of quality and optimization of engineering systems in the design, analysis and | |
| | manufacturability of products. | |
| PSO 3 | To apply the basic principles of mechanical engineering design for evaluation of performance of | |
| | various systems relating to transmission of motion and power, conservation of energy and other | |
| | process equipment. | |

Course Instructor Kamala Priya B Course Coordinator Mr. K.Lakshmi Prasad Module Coordinator Dr. P.Vijay Kumar HOD Dr. S. Pichi Reddy



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : MrImran Abdul | |
|---------------------------|---|-------------|
| Course Name & Code | : Utilization of Electrical Energy & 17EE81 | |
| L-T-P Structure | : 4-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., ME., VII-Sem., Sections- B&C | A.Y:2022-23 |

PRE-REQUISITES: -

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course enables the student to familiarize with characteristics of various drives, comprehend the different issues related to heating, welding and illumination.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Choose a drive for particular application |
|-------------|--|
| CO 2 | Identify a heating /welding scheme for a given application |
| CO 3 | Illustrate the different schemes of traction and its main components |
| CO 4 | Develop a lighting scheme for a given practical case |
| CO5 | Assess the economic aspects in utilization of electrical energy |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| | - | | | | | · · · · | | | | | | | | | | |
|------------|-----|-----|-----|-----|-----|---------|-----|-----|-----|------|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 3 | 2 | 3 | - | 2 | - | - | - | - | - | - | 1 | - | - | - | |
| CO2 | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | |
| CO3 | 3 | 1 | 3 | - | 3 | - | - | - | - | - | - | 2 | - | - | - | |
| CO4 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | |
| CO5 | 2 | | 1 | | - | - | | - | | | | 1 | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 C.L.Wadhwa "Generation,Distribution and Utilization of Electrical energy, New Age International Publishers,3rd Edition,2015.
- **T2** N.V.Suryanarayana "Utilization of electric power including electric drives and electric traction,New age international publishers New Delhi,2nd edition 2014.

REFERENCE BOOKS:

- **R1** Art & Science of Utilization of electrical Energy, Partab, Dhanpat Rai & Co., 2004.
- **R2** Utilization of Electric Energy, E. Openshaw Taylor and V. V. L. Rao, Universities Press, 2009.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: ELECTRIC HEATING AND WELDING:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction, CEO's &CO's | 1 | 11/7/22 | | TLM1/TLM2 | |
| 2. | Advantages & applications of Electric heating | 1 | 13/7/22 | | TLM1/TLM2 | |
| 3. | Classification of electric heating | 1 | 14/7/22 | | TLM1/TLM2 | |
| 4. | Classification of electric heating | 1 | 15/7/22 | | TLM1/TLM2 | |
| 5. | Requirement of good heating material | 1 | 18/7/22 | | TLM1/TLM2 | |
| 6. | Electric Arc Furnace | 1 | 20/7/22 | | TLM1/TLM2 | |
| 7. | Induction heating | 1 | 21/7/22 | | TLM1/TLM2 | |
| 8. | Dielectric heating | 1 | 22/7/22 | | TLM1/TLM2 | |
| 9. | Electric welding | 1 | 25/7/22 | | TLM1/TLM2 | |
| 10. | Resistance welding | 1 | 27/7/22 | | TLM1/TLM2 | |
| 11. | Arc welding | 1 | 28/7/22 | | TLM1/TLM2 | |
| No. o | f classes required to complete U | NIT-I:11 | | No. of classe | s taken: | |

UNIT-II: ILLUMINATION ENGINEERING:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 29/7/22 | | TLM1/TLM2 | |
| 2. | Nature of light &Laws of illumination | 1 | 1/8/22 | | TLM1/TLM2 | |
| 3. | Lighting schemes, sources of light | 1 | 3/8/22 | | TLM1/TLM2 | |
| 4. | Fluorescent Lamps | 1 | 4/8/22 | | TLM1/TLM2 | |
| 5. | Compact Fluorescent Lamps | 1 | 5/8/22 | | TLM1/TLM2 | |
| 6. | LED Lamps discharge lamps | 1 | 8/8/22 | | TLM1/TLM2 | |
| 7. | Sodium Vapour Lamp | 1 | 10/8/22 | | TLM1/TLM2 | |
| 8. | mercury vapour lamps | 1 | 11/8/22 | | TLM1/TLM2 | |
| 9. | Neon lamps | 1 | 12/8/22 | | TLM1/TLM2 | |
| 10. | Comparison between tungsten &fluorescent tubes | 1 | 17/8/22 | | TLM1/TLM2 | |
| 11. | Requirements of good lighting | 1 | 18/8/22 | | TLM1/TLM2 | |

| 12. | Street lighting | 1 | 19/8/22 | | TLM1/TLM2 |
|-------|--------------------------------|----------------|----------|--|-----------|
| 13. | Mid-I Exams | 1 | 20/9/22 | | |
| 14. | Mid-I Exams | 1 | 21/9/22 | | |
| 15. | Mid-I Exams | 1 | 23/9/22 | | |
| 16. | Mid-I Exams | 1 | 24/9/22 | | |
| No. o | f classes required to complete | No. of classes | s taken: | | |

UNIT-III: ELECTRIC DRIVES

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 22/8/22 | | TLM1/TLM2 | |
| 2. | Factors affecting selection of motor | 1 | 24/8/22 | | TLM1/TLM2 | |
| 3. | Types of loads | 1 | 25/8/22 | | TLM1/TLM2 | |
| 4. | Elements of electric drive | 1 | 26/8/22 | | TLM1/TLM2 | |
| 5. | Steady state characteristics of drives | 1 | 29/8/22 | | TLM1/TLM2 | |
| 6. | Transient characteristics of drives | 1 | 31/8/22 | | TLM1/TLM2 | |
| 7. | Size of motor | 1 | 1/9/22 | | TLM1/TLM2 | |
| 8. | Load equalization | 1 | 2/9/22 | | TLM1/TLM2 | |
| 9. | Industrial applications | 1 | 26/9/22 | | TLM1/TLM2 | |
| No. of | classes required to complete UN | | No. of clas | sses taken: | | |

UNIT-IV: ELECTRIC TRACTION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction | 1 | 28/9/22 | | TLM1/TLM2 | |
| 2. | Requirement of an ideal traction system | 1 | 3/10/22 | | TLM1/TLM2 | |
| 3. | Supply system for electric traction | 1 | 7/10/22 | | TLM1/TLM2 | |
| 4. | Supply system for electric traction | 1 | 13/10/22 | | TLM1/TLM2 | |
| 5. | Train movement | 1 | 17/10/22 | | TLM1/TLM2 | |
| 6. | Mechanism of train movement | 1 | 19/10/22 | | TLM1/TLM2 | |
| 7. | Traction motors | 1 | 20/10/22 | | TLM1/TLM2 | |
| 8. | Modern trends in electric traction | 1 | 21/10/22 | | TLM1/TLM2 | |
| 9. | Automation in electric traction | 1 | 24/10/22 | | TLM1/TLM2 | |
| 10. | problems | 1 | 26/10/22 | | TLM1/TLM2 | |
| | f classes required to complete U | | | No. of clas | sses taken: | |
| NIT-V | V: REFRIGERATION AND AIF | | | | | |
| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |

| 1. | Introduction | 1 | 27/10/22 | TLM1/TLM2 |
|--------|--|--------|------------|-----------------------|
| 2. | Types of refrigeration | 1 | 28/10/22 | TLM1/TLM2 |
| 3. | Compression refrigeration | 1 | 1/11/22 | TLM1/TLM2 |
| 4. | Basic vapour compression cycle | 1 | 3/11/22 | TLM1/TLM2 |
| 5. | Absorption refrigeration system | 1 | 4/11/22 | TLM1/TLM2 |
| 6. | Operational features | 1 | 7/11/22 | TLM1/TLM2 |
| 7. | household refrigerator | 1 | 9/11/22 | TLM1/TLM2 |
| 8. | Air-conditioning | 1 | 10/11/22 | TLM1/TLM2 |
| 9. | Types of air conditioning system | 1 | 11/11/22 | TLM1/TLM2 |
| 10. | Room air conditioner | 1 | 14/11/22 | TLM1/TLM2 |
| 11. | Summer & winter air conditioning systems | 1 | 16/11/22 | TLM1/TLM2 |
| 12. | Cooling capacity of an air conditioner | 1 | 17/11/22 | TLM1/TLM2 |
| 13. | Working of electrical system | 1 | 18/11/22 | TLM1/TLM2 |
| 14. | Revision | 1 | 18-11-2022 | TLM1/TLM2 |
| 15. | Mid-II Exams | 1 | 22-11-2022 | |
| 16. | Mid-II Exams | 1 | 23-11-2022 | |
| 17. | Mid-II Exams | 1 | 25-11-2022 | |
| 18. | Mid-II Exams | 1 | 26-11-2022 | |
| No. of | classes required to complete U | NIT-V: | | No. of classes taken: |

Contents beyond the Syllabus:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-------------|
| 1. | Economic aspects in utilization of electrical energy | 1 | 28-09-2022 | | TLM1/TLM2 | |

| Teaching I | Learning Methods | | |
|------------|------------------|------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | РРТ | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

<u>PART-C</u> (EVALUATION PROCESS (R17 Regulations):)

| Evaluation Task | Marks |
|-----------------------------------|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |

| Assignment-III (Unit-III) | A3=5 |
|--|-------|
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |
| | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 8W |
| CRT classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 8W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1 W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1 W |
| Semester End Examinations | 5-12-2022 | 17-12-2022 | 2W |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering | | | | | | | |
|-------------|---|--|--|--|--|--|--|--|
| | fundamentals, and an engineering specialization to the solution of complex engineering | | | | | | | |
| | problems. | | | | | | | |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | | | | | | | |
| PO 3 | Design/development of solutions: Design solutions for complex engineering problems and | | | | | | | |
| | design system components or processes that meet the specified needs with appropriate | | | | | | | |
| | consideration for the public health and safety, and the cultural, societal, and environmental | | | | | | | |
| | considerations. | | | | | | | |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research | | | | | | | |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of | | | | | | | |
| | the information to provide valid conclusions. | | | | | | | |
| PO 5 | Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations | | | | | | | |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess | | | | | | | |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to | | | | | | | |
| | the professional engineering practice | | | | | | | |
| PO 7 | Environment and sustainability: Understand the impact of the professional engineering | | | | | | | |
| | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need | | | | | | | |
| | for sustainable development. | | | | | | | |

| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and |
|-------------|--|
| | norms of the engineering practice. |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in |
| | diverse teams, and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the |
| | engineering community and with society at large, such as, being able to comprehend and write |
| | effective reports and design documentation, make effective presentations, and give and receive |
| | clear instructions. |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the |
| | engineering and management principles and apply these to one's own work, as a member and |
| | leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in |
| | independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Specify, design and analyze systems that efficiently generate, transmit and distribute electrical |
|-------|---|
| | power |
| PSO 2 | Design and analyze electrical machines, modern drive and lighting systems |
| PSO 3 | Specify, design, implement and test analog and embedded signal processing electronic systems |
| PSO 4 | Design controllers for electrical and electronic systems to improve their performance. |

| Course Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|------------------------------|--------------------|------------------------|
| Imran Abdul | Imran Abdul Mrs T.Naga Durga | | Dr. J.Siva Vara Prasad |
| | | | |



DEPARTMENT OF MECHANICAL ENGINEERING

COURSE HANDOUT

PART-A

| Name of Course Instructor | : C.Rajamallu | |
|---------------------------|--|---------------|
| Course Name & Code | : BASIC CIVIL ENGINEERING & 17CE80 | |
| L-T-P Structure | : 3-0-0 | Credits : 3 |
| Program/Sem/Sec | : B.Tech., ME., VII-Sem., Sections- A-B-C- | A.Y : 2022-23 |

PRE-REQUISITE: Nil

COURSE EDUCATIONAL OBJECTIVES (CEOs):. This course deals with the importance of building planning, properties and applications of various building materials, soil classification and different types of foundations, important aspects of surveying, levelling operations and identify the terminology in roadway and railway networks, principles of water resources and environmental engineering

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | Recognize the importance of building planning for construction | | | | | | |
|------|---|--|--|--|--|--|--|
| CO 2 | Identify appropriate building materials for construction purposes | | | | | | |
| CO 3 | Distinguish the different types of soils and foundations required for specific usage | | | | | | |
| CO 4 | Evaluate the basics of surveying and levelling operations for field application and | | | | | | |
| | categorize the important elements of roadway and railway networks | | | | | | |
| CO 5 | Discriminate the importance of quantity and quality aspects of water in the society and | | | | | | |
| | priorities for sanitation management. | | | | | | |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| | | | | · · · · · | ,, | | | | | | | | | | |
|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| C01 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO2 | | | | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO3 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO4 | | 1 | 1 | 2 | | 2 | 1 | | | | 2 | | 2 | 1 | 3 |
| CO5 | | 1 | 1 | 2 | 2 | 2 | 1 | | | | 2 | | 2 | 1 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

T1 1. M.S Palanichamy "Basic Civil Engineering", Tata McGraw Hill Publishing 2000.

REFERENCE BOOKS:

- **R1** 1. S S Bhavikatti "Basic Civil Engineering", New age International Publications, 2010
- R2 C P Kaushik& S S Bhavikatti "Basic Civil Engineering ", New age International Publications 2010.

PART-B

COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: Building Planning

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Building Planning- Role of a Civil Engineer | 1 | 11-07-2022 | | TLM2 | |
| 2. | Inter connection among specializations in Civil Engineering | 1 | 13-07-2022 | | TLM2 | |
| 3. | Elements of a Building, Basic Requirements of a Building | 1 | 14-07-2022 | | TLM2 | |
| 4. | Planning- Hot and dry climates | 1 | 15-07-2022 | | TLM1 | |
| 5. | Hot and wet climates, Cold climatic conditions | 1 | 18-07-2022 | | TLM1 | |
| 6. | Aspect and Prospect, Roominess- Grouping, Privacy, circulation | 1 | 20-07-2022 | | TLM1 | |
| 7. | Sanitation and ventilation | 1 | 21-07-2022 | | TLM2 | |
| 8. | Orientation, Economy, Role of Bye-laws | 1 | 22-07-2022 | | TLM2 | |
| No. o | f classes required to complete UN | IT-I: | | No. of clas | sses taken: | |

UNIT-II: Building Materials

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Building Materials - Classification | 1 | 25-07-2022 | | TLM1 | |
| 2. | Rocks, Bricks Classification, Composition, Properties, Commercial forms, Uses | 1 | 27-07-2022 | | TLM2 | |
| 3. | Timber, Ply wood Classification, Composition, Properties, Commercial forms | 1 | 28-07-2022 | | TLM2 | |
| 4. | Glass, Bitumen Classification, Composition, Properties, Commercial forms, | 1 | 29-07-2022 | | TLM1 | |

| _ | Aluminium, Cement | | 01.00.0000 | TLM1 | |
|-------|-----------------------------------|-----------------------|------------|------|--|
| 5. | Classification, Composition, | 1 | 01-08-2022 | | |
| | Properties, Commercial forms, | | | | |
| | Steel, Concrete Classification, | | | TLM2 | |
| 6. | Composition, Properties, | 1 | 03-08-2022 | | |
| | Commercial forms, Uses | | | | |
| | Mortar Classification, | | | TLM2 | |
| 7. | Composition, Properties, | 1 | 04-08-2022 | | |
| | Commercial forms, Uses | | | | |
| 8. | Concept of eco-friendly | 1 | 05-08-2022 | TLM1 | |
| 0. | materials, examples | 1 | 03-08-2022 | | |
| No. o | f classes required to complete UN | No. of classes taken: | | | |

UNIT-III: SOIL CLASSIFICATION AND FOUNDATION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Types of soils, soil classification | 1 | 8-08-2022 | | TLM1 | |
| 2. | Engineering properties | 1 | 10-08-2022 | | TLM1 | |
| 3. | Bearing Capacity of soil, purpose and methods of improving bearing capacity | 1 | 12-08-2022 | | TLM2 | |
| 4. | Foundations – Requirements | 1 | 17-08-2022 | | TLM2 | |
| 5. | Loads, Types | 1 | 22-08-2022 | | TLM1 | |
| 6. | for special structures-water tanks- | 1 | 24-08-2022 | | TLM2 | |
| 7. | for special structures- silos, chimneys- transmission line towers- cooling towers, telecommunication towers | 1 | 25-08-2022 | | TLM1 | |
| No. o | f classes required to complete UN | TT-III:07 | 1 | No. of clas | sses taken: | |

UNIT-IV : SURVEYING, LEVELLING & HIGHWAY NETWORK

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly | |
|-------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| 1. | Objective of surveying– Principles, applications and | 1 | 26-08-2022 | | TLM2 | | |
| | uses of - chain surveying | | | | | | |
| 2. | theodolite, levelling, contour maps, Planimeter, EDM concept | 1 | 29-08-2022 | | TLM2 | | |
| 3. | linear distance and area measurement | 1 | 1-09-2022 | | TLM1 | | |
| 4. | Total station- GIS-Concept and applications in civil engineering. | 1 | 2-09-2022 | | TLM2 | | |
| 5. | CRT Classes:5-9-2022 to 17-09-2022 | | | | | | |
| 6. | MID-1 Examinations:19-09-2022 to 24-09-2022 | | | | | | |
| 7. | Indian highways- Basic terminology- Classification of roads - PIEV theory - Traffic signs - IRC Code provisions | 1 | 26-09-2022 | | TLM1 | | |

| 8. | Indian railways –Permanent way and components of railway track | 1 | 28-09-2022 | | TLM2 | | | |
|--------|--|---|------------|--|------|--|--|--|
| 9. | Gauges – Rails -Sleepers – Ballast. | 1 | 29-09-2022 | | TLM2 | | | |
| No. of | No. of classes required to complete UNIT-IV:07 No. of classes taken: | | | | | | | |

UNIT-V: WATER RESOURCES AND ENVIRONMENTAL ENGINEERING

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Objectives of water supply system-Sources of water supply-Hydrologic cycle | 1 | 30-09-2022 | | TLM1 | |
| 2. | Rainfall measurement - Purpose of dams, reservoirs, intakes, infiltration galleries | 1 | 10-10-2022 | | TLM1 | |
| 3. | Water demands –Water quality parameters and their impacts - Principles of water treatment | 1 | 12-10-2022 | | TLM2 | |
| 4. | Objectives of water distribution systems | 1 | 13-10-2022 | | TLM2 | |
| 5. | Wastewater characteristics and their impacts | 1 | 14-10-2022 | | TLM1 | |
| 6. | Principles of sewage treatment | 1 | 17-10-2022 | | TLM2 | |
| 7. | Disposal of sewage | 1 | 19-10-2022 | | TLM2 | |
| 8. | Water quality standards for – drinking purpose, | 1 | 20-10-2022 | | TLM2 | |
| 9. | irrigation, -making | 1 | 21-10-2022 | | TLM1 | |
| 10. | curing of concrete | 1 | 26-10-2022 | | TLM1 | |
| 11. | methods of water distribution systems | 1 | 27-10-2022 | | TLM2 | |
| 12. | Sewage generation in a society | 1 | 28-10-2022 | | TLM2 | |
| 13. | Revision of Unit-1 | 1 | 2-11-2022 | | TLM2 | |
| 14. | Revision of Unit-1 | 1 | 3-11-2022 | | TLM2 | |
| 15. | Revision of Unit-2 | 1 | 4-11-2022 | | TLM1 | |
| 16. | Revision of Unit-2 | 1 | 7-11-2022 | | TLM1 | |
| 17. | Revision of Unit-3 | 1 | 9-11-2022 | | TLM1 | |
| 18. | Revision of Unit-3 | 1 | 10-11-2022 | | TLM1 | |
| 19. | Revision of Unit-4 | 1 | 11-11-2022 | | TLM2 | |
| 20. | Revision of Unit-4 | 1 | 14-11-2022 | | TLM2 | |
| 21. | Revision of Unit-5 | 1 | 16-11-2022 | | TLM2 | |
| | | | 17.11.2022 | | TLM1 | |
| 22. | Revision of Unit-5 | 1 | 17-11-2022 | | | |

| Teaching Learning Methods | | | | | | | | | |
|---------------------------|----------------|------|---------------------------------|--|--|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|----------------------------|------------|------------|-------|
| I Phase of Instructions-1 | 11-07-2022 | 03-09-2022 | 6W |
| CRT Classes | 05-09-2022 | 17-09-2022 | 2W |
| I Mid Examinations | 19-09-2022 | 24-09-2022 | 1W |
| II Phase of Instructions | 26-09-2022 | 19-11-2022 | 7W |
| II Mid Examinations | 21-11-2022 | 26-11-2022 | 1W |
| Preparation and Practicals | 28-11-2022 | 03-12-2022 | 1W |
| Semester End Examinations | 05-12-2022 | 17-12-2022 | 2W |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE) : A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering | | | | | | |
|--------------|--|--|--|--|--|--|--|
| | fundamentals, and an engineering specialization to the solution of complex engineering | | | | | | |
| DO 4 | problems. | | | | | | |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex | | | | | | |
| | engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | | | | | | |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and | | | | | | |
| r03 | design system components or processes that meet the specified needs with appropriate | | | | | | |
| | consideration for the public health and safety, and the cultural, societal, and environmental | | | | | | |
| | considerations. | | | | | | |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research | | | | | | |
| | methods including design of experiments, analysis and interpretation of data, and synthesis of | | | | | | |
| | the information to provide valid conclusions. | | | | | | |
| PO 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern | | | | | | |
| | engineering and IT tools including prediction and modelling to complex engineering activities | | | | | | |
| | with an understanding of the limitations | | | | | | |
| PO 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess | | | | | | |
| | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to | | | | | | |
| DO 5 | the professional engineering practice | | | | | | |
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need | | | | | | |
| | for sustainable development. | | | | | | |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and | | | | | | |
| 100 | norms of the engineering practice. | | | | | | |
| PO 9 | Individual and team work: Function effectively as an individual, and as a member or leader in | | | | | | |
| | diverse teams, and in multidisciplinary settings. | | | | | | |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the | | | | | | |
| | engineering community and with society at large, such as, being able to comprehend and write | | | | | | |
| | effective reports and design documentation, make effective presentations, and give and receive | | | | | | |
| DO 11 | clear instructions. | | | | | | |
| PO 11 | Project management and finance: Demonstrate knowledge and understanding of the | | | | | | |
| | engineering and management principles and apply these to one's own work, as a member and | | | | | | |
| PO 12 | leader in a team, to manage projects and in multidisciplinary environments. Life-long learning: Recognize the need for, and have the preparation and ability to engage in | | | | | | |
| ru 12 | independent and life-long learning in the broadest context of technological change. | | | | | | |
| | independent and me-tong learning in the broadest context of technological change. | | | | | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Possesses necessary skill set to analyze and design various systems using analytical and |
|-------|--|
| | software tools related to civil engineering |
| PSO 2 | Possesses ability to plan, examine and analyse the various laboratory tests required for the |
| | professional demands |
| PSO 3 | Possesses basic technical skills to pursue higher studies and professional practice in civil |
| | engineering domain |

Course Instructor (C.Rajamallu) Course Coordinator (C.Rajamallu) Module Coordinator (B.Narasimha Rao)



DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | | | |
|---------------------|---|---|--|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | | | |
| Credits | : 01 | Semester End Examination : 60 | | | | | |
| Name of the Faculty | : Dr.M.B.S Sreekara Reddy(Associate Professor) / K. Karthik (Assistant Professor) | | | | | | |

COURSE EDUCATIONAL OBJECTIVES (CEOs) and COURSE OUTCOMES (COs):

PRE-REQUISITES: Robotics, CAD/CAM

COURSE EDUCATIONAL OBJECTIVES:

The main objective of this course is to demonstrate and analysis of various types of robots.

COURSE OUTCOMES:

After completion of the course student will be able to:

CO1.Develop Robot Programmes to use to control commands

CO2.Experiment the robot operations like palletizing, gluing, spray painting, polishing, loading and unloading.

CO3.Simulate forward and inverse kinematic movements of a robot using MATLAB.

CO4.Perform the demo operations on SCARA and PUMA using Robo analysers.

Mapping of COs with POs and PSOs:

LABORATORY COURSE ARTICULATION MATRIX (Correlation between COs and POs and PSOs):

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) & PSOs – Robotics and SimulationLab (17ME72) | | | | | | | | | | | | | | | |
|--|--|---|----------|---|---|---|--|--|--|-------|--|--|---|---|---|
| | | | POs PSOs | | | | | | | | | | | | |
| 1 2 3 4 5 6 7 8 9 10 11 12 PSO 1 PSO 2 PS | | | | | | | | | | PSO 3 | | | | | |
| | CO1 | 2 | 1 | | | 3 | | | | | | | 2 | 3 | |
| S | CO2 | 1 | 2 | 2 | | 3 | | | | | | | 2 | 3 | |
| cos | CO3 | 3 | 3 | | 2 | 3 | | | | | | | 3 | | 3 |
| | CO4 | 1 | 1 | | | 3 | | | | | | | 2 | | 3 |
| | 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) | | | | | | | | | | | | | | |

Lab instructor (s)

Head of the Department



(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|--------------------------|--|----------------|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | |
| Credits | : 01 | Semester End Examination | : 60 | |
| Name of the Faculty | : Dr.M.B.S Sreekara Redd | y (Associate Professor) / K. Karthik (Assista | ant Professor) | |

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To apply the principles of thermal sciences to design and develop various thermal systems.

PSO2: To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

PSO3: To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab |
|---------------------|----------------------------------|---|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 |
| Credits | :01 | Semester End Examination : 60 |
| Name of the Faculty | : Dr.M.B.S Sreekara Reddy (Assoc | ciate Professor) / K. Karthik (Assistant Professor) |

LIST OF EXPERIMENTS

At least 10 Experiments from 12 overall should be conducted

LIST OF EXPERIMENTS:

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing
- 7. Spray painting
- 8. Polishing
- 9. Simulateof Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. SimulateSCARA,PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB, C Prog

REFERENCE: Robotics and Simulation Lab Manual

Lab instructor (s)



(AUTONOMOUS)

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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|----------------------------------|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | |
| Credits | :01 | Semester End Examination : 60 | | |
| Name of the Faculty | : Dr.M.B.S Sreekara Reddy (Assoc | iate Professor) / K. Karthik (Assistant Professor) | | |

Notification of Cycles (Section –C)

At least TEN experiments may be conducted.

Cycle - I

- 1. Program for commands like joint command, circle command
- 2. Program for commands SPLINE command (continues path)
- 3. Program for PTP command
- 4. Palletizing
- 5. Loading / Unloading
- 6. Gluing

Cycle – II

- 7. Spray painting
- 8. Polishing
- 9. Simulation of Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER
- 10. Simulation of SCARA, PUMA using ROBOANALYZER
- 11. Simulate forward and inverse kinematics RR Manipulator using MATLAB
- 12. Simulate forward and inverse kinematics RP Manipulator using MATLAB

SOFTWARE PACKAGES

ARISTO ROBOT, ROBOANALYZER, MATLAB

Lab instructor (s)



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DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation | n Lab |
|---------------------|----------------------------------|---------------------------------------|---------------|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (S | Section – C) |
| Lab/Practicals | : 3hrs/ Week | Continuous Internal Assessment | : 40 |
| Credits | : 01 | Semester End Examination | : 60 |
| Name of the Faculty | : Dr.M.B.S Sreekara Reddy (Assoc | iate Professor) / K. Karthik (Assista | nt Professor) |

Lab Occupancy Time Table (B.Tech Mech Engg- VIISem:Section – C/S)

| ↓Day/Date → | 9.00 - 9.50 | 9.50- 10.40 | 10.50- 11.40 | 11.40- 12.30- | 12.30- 1.30 | 1.30- 2.20 | 2.20- 3.10 | 3.10- 4.00 |
|----------------|-------------------|----------------|-----------------|------------------|----------------|------------------|---------------|---------------|
| Monday | | | | | | | | |
| Tuesday | | | | | | R&S LAB BATCH-B2 | | |
| Wednesday | | | | | LUNCH | | | |
| Thursday | | | | | BREAK | | | |
| Friday | | | | | | R&S LAB BATCH-B1 | | |
| Saturday | | | | | | | | |

Faculty – In Charges:

| S.No | Class | Section | Lab Assistant | Faculty – In Charge |
|------|-----------------------|---------|--------------------------|--|
| 1 | B.Tech – VII Semester | C/S | Mr. P. Guna Sundar Reddy | Dr.M.B.S Sreekara Reddy Reddy Mr. K. Karthik |

Lab instructor (s)



(AUTONOMOUS)

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L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | |
|---------------------|--|---|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | |
| Credits | : 01 | Semester End Examination : 60 | | |
| Name of the Faculty | : Dr.M.B.S Sreekara Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | |

Batches (Section – C)

| S.No | Batches | Regd.Nos | Total No. of Students |
|------|---------------------------|---|--------------------------|
| 1 | B. Tech –VII Sem - C/S | 18761A0317,17-3F0,19761A0396-3A0,19761A03A1- 3A9, 3B0 – 3B5,3B6-3C4, 3C5 – 3D0, 3D1-3E0,20765A0331-344 | 61 |
| 2 | Batch A1 | 18761A0317,17761A03F0,19761A0396- 399, 3A0- 3A9,3B0-3C4 | 31 |
| 3 | Batch A2 | 19761A03C5–3E0, 20765A0331-344 | 30 |

Sub Batch of A11: 18761A0317,17-3F0,19761A0396- 3A8 (15)

Sub Batch of A12: 19761A03A9 - 3C4 (16)

| S. No | Batch | Registered Nos | Total |
|----------------|-------|-----------------|-------|
| 1 A111 | A111 | 18761A0317,17- | 03 |
| | AIII | 3F0,19761A0396 | 03 |
| 2 | A112 | 197671A0397-399 | 03 |
| 3 | A113 | 197671A03A0-3A2 | 03 |
| 4 | A114 | 197671A03A3-3A5 | 03 |
| 5 | A115 | 197671A03A6-3A7 | 02 |
| 6 | A116 | 197671A03A8 | 01 |
| Total (A11) 15 | | | |

| S. No | Batch | Registered Nos | Total |
|-------------|-------|-----------------|-------|
| 1 | A121 | 197671A03A9-3B1 | 03 |
| 2 | A122 | 197671A03B2-3B4 | 03 |
| 3 | A123 | 197671A03B5-3B7 | 03 |
| 4 | A124 | 197671A03B8-3C0 | 03 |
| 5 | A125 | 197671A03C1-3C2 | 02 |
| 6 | A126 | 197671A03C3-3C4 | 02 |
| Total (A12) | | | 16 |

Sub Batches of A21: 19761A03C5-3D9 (15)

| Sub Batches of A22: | | | | |
|--------------------------------|--|--|--|--|
| 19761A03E0,20765A0331-344 (15) | | | | |

| S. No | Batch | Registered Nos | Total |
|-------------|-------|----------------|-------|
| 1 | A211 | 19761A03C5-3C7 | 03 |
| 2 | A212 | 19761A03C8-3D0 | 03 |
| 3 | A213 | 19761A03D1-3D3 | 03 |
| 4 | A214 | 19761A03D4-3D6 | 03 |
| 5 | A215 | 19761A03D7-3D8 | 02 |
| 6 | A216 | 19761A03D9 | 01 |
| Total (A21) | | | 15 |

S. No Batch **Registered Nos** Total 19761A03E0-1 A221 03 20765A0332 03 2 A222 20765A0333-335 20765A0336-338 03 A223 3 4 A224 20765A0339-340 02 20765A0341-342 5 A225 02 A226 20765A0343-344 6 02 Total (A22) 15

Lab instructor (s)



DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code : 17M | E72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|-----------------------|------------------------|---|---------------|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | |
| Credits | :01 | Semester End Examination | : 60 | | |
| Name of the Faculty | : Dr.M.B.S Sreekara Re | ddy (Associate Professor) / K. Karthik (Assista | nt Professor) | | |

<u>Schedule of Experiments (Section – C: C1 Batch)</u>

| S.No | Batches | Regd. Nos | Total No. of Students |
|------|----------|---|--------------------------|
| 1 | Batch A1 | 18761A0317,17761A03F0,19761A0396– 399, 3A0– 3A9,3B0-3C4 | 31 |

| S.No. | Name of the experiment | No. of Classes Required | Tentative Date of Completion | Teaching Learning Methods | |
|----------|--|-------------------------------|------------------------------------|---------------------------------|--|
| 1 | Introduction to Robotics and Simulation Lab, Demonstration of all experiments, CEOs, and COs of the Laboratory | 2 | 15-7-2022 | TLM4 | |
| Cycle I | | | | | |
| 2 | Program for commands like joint command, circle command | 2 | 22-07-2022 | TLM4 | |
| 3 | Program for commands SPLINE command (continues path) | 2 | 29-7-2022 | TLM4 | |
| 4 | Program for PTP command | 2 | 5-8-2022 | TLM4 | |
| 5 | Palletizing | 2 | 12-8-2022 | TLM4 | |
| 6 | Loading / Unloading | 2 | 26-8-2022 | TLM4 | |
| | I Mid Exams | 19-09-2022 to 26-09-2022 | | | |
| 7 | Gluing | 2 | 2-09-2022 | TLM4 | |
| Cycle II | | | | | |
| 8 | Spray painting, Polishing | 2 | 09-09-2022 | TLM4 | |
| 9 | Simulation of Robot with 2 Dof, 3 Dof, 4 Dof using ROBOANALYZER | 2 | 16-9-2022 | TLM4 | |
| 10 | Simulation of SCARA, PUMA using ROBOANALYZER | 2 | 23-9-2022 | TLM4 | |
| 11 | Simulate forward and inverse kinematics RR Manipulator using MATLAB | 2 | 14-10-2022 | TLM4 | |
| 12 | Simulate forward and inverse kinematics RP Manipulator using MATLAB | 2 | 4-11-2022 | TLM4 | |
| 13 | Internal Exam | 2 | 18-11-2022 | TLM4 | |
| | II Mid Exams | 21-1 | 1-2022 to 26-11 | -2022 | |
| | Preparation and Practicals | 28-1 | 1-2022 to 03-12- | 2022 | |
| | Semester End Exams | 05-1 | 2-2022 to 17-12- | 2022 | |



(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|---------------------|---|---|------|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment | : 40 | | |
| Credits | : 01 | Semester End Examination | : 60 | | |
| Name of the Faculty | :Dr.M.B.S Sreekara Reddy (Associate Professor) / K. Karthik (Assistant Professor) | | | | |

<u>Schedule of Experiments (Section – C: C2 Batch)</u>

| S.No | Batches | Total No. of Students | | | | |
|---------|---|---|-------------------------------|-----------------------------------|----------|--|
| 1 | Batch A2 | 19761A03C5–3E0, 20765A0331-344 | | | 30 | |
| S.No. | | Name of the experiment | No. of Classes Required | Tentative Date of Completic | Learning | |
| 1 | Introduction Demonstration Laboratory | to Robotics and Simulation Lab, of all experiments, CEOs, and COs of the | 2 | 12-07-202 | 2 TLM4 | |
| Cycle I | | | | | | |
| 2 | Program for cor | nmands like joint command, circle command | 2 | 19-07-202 | 2 TLM4 | |
| 3 | Program for cor | nmands SPLINE command (continues path) | 2 | 26-07-202 | 2 TLM4 | |
| 4 | Program for PTF | P command | 2 | 02-08-202 | 2 TLM4 | |
| 5 | Palletizing | | 2 | 2 TLM4 | | |
| 6 | Loading / Unloa | ding | 2 23-08-2022 TLM4 | | | |
| | I Mid Exams | | 19-09-2022 to 26-09-2022 | | | |
| 7 | Gluing | | 2 | 30-08-202 | 2 TLM4 | |
| Cycle I | l | | | | | |
| 8 | Spray painting, | Polishing | 2 | 6-09-202 | 2 TLM4 | |
| 9 | Simulation of Ro ROBOANALYZEF | boot with 2 Dof, 3 Dof, 4 Dof using | 2 | 13-09-202 | 2 TLM4 | |
| 10 | Simulation of SC | CARA, PUMA using ROBOANALYZER | 2 | 20-09-202 | 2 TLM4 | |
| 11 | Simulate forwar using MATLAB | d and inverse kinematics RR Manipulator | 2 | 11-10-202 | 2 TLM4 | |
| 12 | Simulate forwar using MATLAB | d and inverse kinematics RP Manipulator | 2 01-11-2 | | 2 TLM4 | |
| 13 | Internal Exam | | 2 | 15-11-202 | 2 TLM4 | |
| | II Mid Exams | | 21-11-2022 to 26-11-2022 | | | |
| | Preparation and | d Practicals | 28-11-2022 to 03-12-2022 | | | |
| | Semester End E | xams | 05-1 | 2-2022 to 17 | -12-2022 | |

Lab instructor (s)



(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF MECHANICAL ENGINEERING

| Laboratory Code | : 17ME72(R 17 Reg) | Lab: Robotics and Simulation Lab | | | |
|---------------------|---------------------------------|--|--|--|--|
| A.Y. | : 2022-2023 | Class: B. Tech – VII Semester (Section – C) | | | |
| Lab/Practicals | : 3 hrs/ Week | Continuous Internal Assessment : 40 | | | |
| Credits | : 01 | Semester End Examination : 60 | | | |
| Name of the Faculty | :Dr.M.B.S Sreekara Reddy (Assoc | iate Professor) / K. Karthik (Assistant Professor) | | | |

Evaluation Criterion for Laboratory

EVALUATION PROCESS:

| Evaluation Task | COs | Max. Marks |
|---|---------|------------|
| Day – to – Day Evaluation | 1,2,3,4 | A=20 |
| Mid Examination | 1,2,3,4 | B=10 |
| Viva-Voce | 1,2,3,4 | C=05 |
| Attendance: D (≥95% = 5M ; 90%≤A<95%= 4M; 85%≤A<90%= 3M; 80%≤A<85%= 2M; 75%≤A<80%= 1M; <75%=0M) | - | D=05 |
| Cumulative Internal Examination (CIE): A+B+C+D | 1,2,3,4 | A+B+C+D=40 |
| Semester End Examinations (SEE): E | 1,2,3,4 | E=60 |
| Total Marks: CIE + SEE = A+B+C+D+E | 1,2,3,4 | 100 |

Lab instructor (s)



DEPARTMENT OF MECHANICAL ENGINEERING COURSE HANDOUT

| PROGRAM | : B.Tech. VII-Sem., ME – C/S |
|-----------------------|--------------------------------|
| ACADEMIC YEAR | : 2022-23 |
| COURSE NAME & CODE | : M & I Lab, 17ME73 |
| L-T-P STRUCTURE | :0-0-3 |
| COURSE CREDITS | : 1 |
| COURSE INSTRUCTOR | : K. Lakshmi Prasad/P. Mounika |
| COURSE COORDINATOR | 4: |
| | |

PRE-REQUISITE: Metrology & Instrumentation

COURSE OBJECTIVE:

The main objective of this course is to provide hands on experience in using metrological instruments and calibrate them.

COURSE OUTCOMES (CO)

| CO 1 | Perform linear, angular and gear measurements in manufacturing industries. | | | |
|--------------|--|--|--|--|
| | | | | |
| CO 2 | Analyze the measurement of the surface roughness and perform | | | |
| | alignment tests. | | | |
| со з | Calibrate the displacement, load and speed measuring | | | |
| instruments. | | | | |
| CO 4 | Calibrate pressure, flow and vibration measuring instruments. | | | |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| | | | | | | | | | | | | , | | | |
|------------|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| COs | PO | PSO | PSO | PSO |
| COS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| CO2 | 2 | 3 | 2 | 2 | | | | | 2 | | | 1 | | 3 | |
| CO3 | 2 | 2 | | 2 | | | | | 2 | | | 1 | | 3 | |
| CO4 | 2 | 2 | | 2 | | | | | 2 | | | 1 | | 3 | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

REFERENCE:

R1 Lab Manual

COURSE DELIVERY PLAN (LESSON PLAN): Section-C

| S.No. | Experiment to be conducted | No. of Classes Require d | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Reference | HOD Sign Weekly |
|-------|----------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------|-----------------------|
| 1. | Introduction | 3 | 12.07.22 | | TLM8 | - | |
| 2. | Demonstration | 3 | 19.07.22 | | TLM8 | R1 | |
| 3. | Experiment-1 | 3 | 26.07.22 | | TLM8 | R1 | |
| 4. | Experiment-2 | 3 | 02.08.22 | | TLM8 | R1 | |
| 5. | Experiment-3 | 3 | 16.08.22 | | TLM8 | R1 | |
| 6. | Experiment-4 | 3 | 23.08.22 | | TLM8 | R1 | |
| 7. | Experiment-5 | 3 | 30.08.22 | | TLM8 | R1 | |
| 8. | Demonstration | 3 | 27.09.22 | | TLM8 | - | |
| 9. | Experiment-6 | 3 | 04.10.22 | | TLM8 | R1 | |
| 10. | Experiment-7 | 3 | 11.10.22 | | TLM8 | R1 | |
| 11. | Experiment-8 | 3 | 18.10.22 | | TLM8 | R1 | |
| 12. | Experiment-9 | 3 | 25.10.22 | | TLM8 | R1 | |
| 13. | Experiment-10 | 3 | 01.11.22 | | TLM8 | R1 | |
| 14. | Repetition | 3 | 08.11.22 | | TLM8 | R1 | |
| 15. | Internal Exam | 3 | 15.11.22 | | TLM8 | R1 | |

Batch: C1 (17761A03F0, 19761A0396 TO 19761A03C4)

DETAILS:

| Batch No. | Reg. No. of Students | Number of Students |
|--------------|----------------------|-----------------------|
| C1A | 17761A03F0, | 3 |
| | 19761A0396,397 | |
| C1B | 19761A0398-3A0 | 3 |
| C1C | 19761A03A1-3A3 | 3 |
| C1D | 19761A03A4-3A6 | 3 |
| C1E | 19761A03A7-3A9 | 3 |

| Batch No. | Reg. No. of Students | Number of Students |
|--------------|----------------------|-----------------------|
| C1F | 19761A03B0-3B2 | 3 |
| C1G | 19761A03B3-3B5 | 3 |
| C1H | 19761A03B6-3B8 | 3 |
| C1I | 19761A03B9-3C1 | 3 |
| C1J | 19761A03C2-3C4 | 3 |

Batch:C2 (19761A03C5 TO 19761A03E0, 20765A0331 TO 20765A0344)

| S.No. | Experiment to be conducted | No. of Classes Require d | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Reference | HOD Sign Weekly |
|-------|----------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------|-----------------------|
| 1. | Introduction | | 15.07.22 | | TLM8 | R1 | |
| 2. | Demonstration | 3 | 22.07.22 | | TLM8 | - | |
| 3. | Experiment-1 | 3 | 29.07.22 | | TLM8 | R1 | |
| 4. | Experiment-2 | 3 | 05.08.22 | | TLM8 | R1 | |
| 5. | Experiment-3 | 3 | 12.08.22 | | TLM8 | R1 | |
| 6. | Experiment-4 | 3 | 26.08.22 | | TLM8 | R1 | |
| 7. | Experiment-5 | 3 | 02.09.22 | | TLM8 | R1 | |
| 8. | Demonstration | 3 | 30.09.22 | | TLM8 | - | |
| 9. | Experiment-6 | 3 | 07.10.22 | | TLM8 | R1 | |
| 10. | Experiment-7 | 3 | 14.10.22 | | TLM8 | R1 | |
| 11. | Experiment-8 | 3 | 21.10.22 | | TLM8 | R1 | |
| 12. | Experiment-9 | 3 | 28.10.22 | | TLM8 | R1 | |
| 13. | Experiment-10 | 3 | 04.11.22 | | TLM8 | R1 | |
| 14. | Repetition | 3 | 11.11.22 | | TLM8 | R1 | |
| 15. | Internal Exam | 3 | 18.11.22 | | TLM8 | R1 | |

DETAILS:

| Batch No. | Reg. No. of Students | Number of Students |
|--------------|----------------------|-----------------------|
| C2A | 19761A03C5-3C7 | 3 |
| C2B | 19761A03C8-3D0 | 3 |
| C2C | 19761A03D1-3D3 | 3 |
| C2D | 19761A03D4-3D6 | 3 |
| C2E | 19761A03D7-3D9 | 3 |

| Batch No. | Reg. No. of Students | Number of Students |
|-----------|-------------------------------|-----------------------|
| C2F | 19761A03E0,20765A0331, 332 | 3 |
| C2G | 20765A0333335 | 3 |
| C2H | 20765A0336-338 | 3 |
| C2I | 20765A0339-341 | 3 |
| C2J | 20765A0342-344 | 3 |

| Schedule | Schedule: | | | | | | | | | |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Batch No: | Exp. 01 | Exp. 02 | Exp. 03 | Exp. 04 | Exp. 05 | Exp. 06 | Exp. 07 | Exp. 08 | Exp. 09 | Exp. 10 |
| C1A/C2A | MET1 | MET2 | MET3 | MET4 | MET5 | INT6 | INT7 | INT8 | INT9 | INT10 |
| C1B/C2B | MET2 | MET3 | MET4 | MET5 | MET1 | INT7 | INT8 | INT9 | INT10 | INT6 |
| C1C/C2C | MET3 | MET4 | MET5 | MET1 | MET2 | INT8 | INT9 | INT10 | INT6 | INT7 |
| C1D/C2D | MET4 | MET5 | MET1 | MET2 | MET3 | INT9 | INT10 | INT6 | INT7 | INT8 |
| C1E/C2E | MET5 | MET1 | MET2 | MET3 | MET4 | INT10 | INT6 | INT7 | INT8 | INT9 |
| C1F/C2F | INT6 | INT7 | INT8 | INT9 | INT10 | MET1 | MET2 | MET3 | MET4 | MET5 |
| C1G/C2G | INT7 | INT8 | INT9 | INT10 | INT6 | MET2 | MET3 | MET4 | MET5 | MET1 |
| C1H/C2H | INT8 | INT9 | INT10 | INT6 | INT7 | MET3 | MET4 | MET5 | MET1 | MET2 |
| C1I/C2I | INT9 | INT10 | INT6 | INT7 | INT8 | MET4 | MET5 | MET1 | MET2 | MET3 |
| C1J/C2J | INT10 | INT6 | INT7 | INT8 | INT9 | MET5 | MET1 | MET2 | MET3 | MET4 |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|------|--------------------|------|----------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD | | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | | |

ACADEMIC CALENDAR:

| Description | From | То | Weeks |
|---------------------------|----------|----------|-------|
| I Phase of Instructions-1 | 11.07.22 | 03.09.22 | 8 |
| CRT Classes | 05.09.22 | 17.09.22 | 2 |
| I Mid Examinations | 19.09.22 | 24.09.22 | 1 |
| II Phase of Instructions | 26.09.22 | 19.11.22 | 8 |
| II Mid Examinations | 21.11.22 | 26.11.22 | 1 |
| Preparation and Practical | 28.11.22 | 03.12.22 | 1 |
| Semester End Examinations | 05.12.22 | 17.12.22 | 2 |

EVALUATION PROCESS:

| Evaluation Task | Cos | Marks |
|---|---------|--------|
| Day to Day Evaluation: A | 1,2,3,4 | A=20 |
| Internal Lab Exams: B | 1,2,3,4 | B=10 |
| Viva Marks: C | 1,2,3,4 | C=5 |
| Attendance | 1,2,3,4 | D=5 |
| Cumulative Internal Examination : CIE=A+B+C+D | 1,2,3,4 | CIE=40 |
| Semester End Examinations: SEE | 1,2,3,4 | SEE=60 |
| Total Marks: CIE+SEE | 1,2,3,4 | 100 |

| Exp.No. | Name of the Experiment | Related CO |
|---------|--|------------|
| MET1 | Measurement of lengths, heights, diameters by Vernier calipers and micrometers. | C01 |
| MET2 | Measurement of bores by dial bore indicators. | CO1 |
| MET3 | Taper measurement by using balls and rollers. | CO1 |
| MET4 | Use of gear teeth Vernier calipers and checking the chordal addendum and chordal height of spur | CO2 |
| MET5 | gear. Machine tool alignment of test on the lathe or milling machine | CO2 |
| INT6 | Calibration of Pressure Gauges | CO4 |
| INT7 | Study and calibration of LVDT transducer for displacement measurement. | CO3 |
| INT8 | Calibration of strain gauge for load measurement. | CO3 |
| INT9 | Study and calibration of photo and magnetic speed pickups for the measurement of speed. | CO3 |
| INT10 | Calibration of capacitive transducer for linear displacement. | CO3 |

LIST OF EXPERIMENTS:

NOTIFICATION OF CYCLE

| Exp.No. | Name of the Experiment | Related CO |
|---------|---|------------|
| MET1 | Measurement of lengths, heights, diameters by Vernier calipers and micrometers. | C01 |
| MET2 | Measurement of bores by dial bore indicators. | CO1 |
| MET3 | Taper measurement by using balls and rollers. | CO1 |
| MET4 | Use of gear teeth Vernier calipers and checking the chordal addendum and chordal height of spur gear. | CO2 |
| MET5 | Machine tool alignment of test on the lathe or milling machine | CO2 |
| INT6 | Calibration of Pressure Gauges | CO4 |
| INT7 | Study and calibration of LVDT transducer for displacement measurement. | CO3 |
| INT8 | Calibration of strain gauge for load measurement. | CO3 |
| INT9 | Study and calibration of photo and magnetic speed pickups for the measurement of speed. | CO3 |
| INT10 | Calibration of capacitive transducer for linear displacement. | CO3 |

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

PEO2: To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

PEO3: To develop inquisitiveness towards good communication and lifelong learning.

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

- **1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **2. Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **11. Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

- **1.** To apply the principles of thermal sciences to design and develop various thermal systems.
- **2.** To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.
- **3.** To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

| Course | Course | Module | HOD |
|------------|-------------|-------------|-----|
| Instructor | Coordinator | Coordinator | |