EXIT SURVEY

Dear Student,
Request you to provide your feedback on teaching and learning process during your study. Your valuable feedback will help us for Continuous Improvement Process.

* Required

1. **Name(optional)**

2. **Email(optional)**

3. **Register No.(optional)**

4. **Phone number(optional)**

PROGRAM OUTCOMES

Programme Outcomes are general statements that describe what you are expected to know and be able to do upon the graduation. These relate to the skills, knowledge, and behaviour that acquire in during programme period.
Please tick 1.Excellent, 2. Very Good, 3.Good, 4.Average, 5.Poor

5. **1.Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to solve complex engineering problems.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

6. **2 Identify, formulate, review research literature and analyze complex engineering problems for drawing substantiated conclusions by using fundamental principles of mathematics, natural sciences, and engineering sciences.** *

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

7. **3 Offer solutions for complex engineering problems by designing system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.** *

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

8. **4 Use research-based knowledge and research methods, including design of experiments, analysis and interpretation of data; and synthesize information to provide valid conclusions.** *

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

9. **5 Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities with an understanding of their limitations.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

10. **6 Apply reasoning based on contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

11. **7 Understand the impact of professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.** *

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

12. **8 Apply ethical principles to professional duties or responsibilities by following the norms of engineering practice.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

13. **9 Function effectively as an individual, a member or a leader in diverse teams, and in multidisciplinary settings.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

14. **10 Communicate effectively on complex engineering activities within the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

15. **11 Demonstrate the knowledge and understanding of engineering and management principles; and apply these to one's own work, as a member and leader in a team to manage projects in multidisciplinary settings.** *

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

16. **12 Recognize the need for lifelong learning; and have the preparation and ability to engage in independent and life-long learning in the broader context of technological changes.** *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

Program-specific Outcomes (PSOs):

PSOs are specific statements relate to EIE programme that describe what you are expected to know and be able to do upon the graduation.

17. **1. Acquire the ability to explore the design, installation & operation of the basic instrumentation system used in industrial environments as well as calibrate the process instruments.** *

Mark only one oval.

- ◯ Excellent
- ◯ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

18. **2. Apply appropriate modern hardware and software tools like PLC, LABVIEW, MATLAB in order to implement and evaluate process control and instrumentation systems along with the safety measures that enable him/her to work effectively as an individual or part of a multidisciplinary team.** *

Mark only one oval.

- ◯ Excellent
- ◯ Very good
- ◯ Good
- ◯ Average
- ◯ Poor

Feedback on syllabus/curriculum

19. **(i)any new subject to be added**

_____

20. **(ii)any subject to be removed**

_____

21. **(iii)any topics to be added/removed**

_____

22. **(iv)Suggest any new technology/software tool/module**

23. **Please mention any additional comment or suggestion that you think would help strengthen our programme.**